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| **Literacy**  **Phonics: Phase 3 & 4**  **Stories & Poems based on the seaside or pirates Rainbowfish story**  **Information about the importance of water**  **Information about Rainforests**  **Information about Water safety**  **Write own poems**  **Make own books**  **Write a story about a Pirate** | **Foundation**  **Term 6 topic: Water**  **Possible Lines of Enquiry**  **Macintosh HD:Applications:Microsoft Office 2011:Office:Media:Clipart:Photos.localized:j0227652.jpg** | **Mathematics**  **Recognising and ordering 1-20**  **Addition and Subtraction**  **Sharing**  **Doubling**  **Halving**  **Problem solving**  **Separating groups of objects in different ways Weight**  **Capacity**  **Naming and describing 2D and 3D shapes**  **Patterns**  **Position, direction and distance** |
| **Expressive Arts and Design**  **Pirate masks**  **Bubble Painting**  **Sand pictures & seaside art**  **Sea Creature paintings**  **Water creature clay models**  **Under the Sea/Weather Station role-play**  **Water/Seaside/ Pirate Songs**  **Creating music to represent water**  **Exploring tools & resources** | **Communication and Language**  **Listening to stories, nursery rhymes and songs**  **Circle Time & Snack time discussions**  **Using water – Vocabulary**  **Talk Time groups**  **Library group times**  **Respond appropriately to how and why questions**  **Role play areas, past**  **Present and future tenses** |
| **Physical Development**  **Fine motor skills**  **Letter/Number formation**  **Cutting**  **Large movements in dance**  **Use of outdoor large & small equipment**  **Sports Day.**  **Using equipment safely**  **Our bodies – exercise and keeping healthy**  **Summer salads/fruits**  **Growing cress/tomatoes**  **Staying safe in the sun** | **Understanding the World**  **ICT Skills - Develop skills to print & save work**  **Pilgrimages – why people travel & where to Water**  **Animals & Plants**  **Healthy Living**  **Sea creature models**  **Pirate Masks/models**  **Seaside models/boats.** | **Personal, Social & Emotional Development**  **Memories of Foundation**  **Transfer to Year 1**  **Water safety**  **Solving problems**  **Working together**  **SEAL – Getting on and Falling Out**  **Role play: Under the Sea and Weather Station** |
| **Characteristics of effective learning: finding out and exploring, playing with what they know, being willing to ‘have a go’, being involved and concentrating, keeping on trying, enjoying achieving what they set out to do, having their own ideas, making links, choosing ways to do things.** | | |