**A possible structure to your child day.**

**Week 12 theme – Music**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**20mins | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Dance class with Oti Mabuse<https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g?safe=true>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Cosmic Yoga – choose a yoga workout – loads in to choose from including Harry Potter and Minecraft. <https://www.youtube.com/user/CosmicKidsYoga?safe=true>AND/OR additional challenges listed below. | Choose a workout from Jumpstart Jonny!<https://www.jumpstartjonny.co.uk/free-stuff>AND/OR additional challenges listed below. |
| **Spellings**20mins | Pick 5 Common Exception words from the [Year 5/6 spelling list](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf). Play a song and stop it at different points. When it stops, one spelling should be selected from a bag and your child must spell it before the music starts again.**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | The word **rhythm** has a silent letter - what other words can your child spell which also have silent letters?**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Practise spellings on [Spelling Frame](https://spellingframe.co.uk/)or practise spelling words with silent letters on [this game](https://www.spellzone.com/word_lists/games-290575.htm).**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Using the letters **C A R N I V A L**, task your child with listing associated adjectives or verbs that correspond with each letter.Complete some **spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Can your child create a musical glossary for the following vocabulary: **dynamics, structure, timbre, texture** & **tempo.****spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> |

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| **Reading**30mins | **Monday-** During your child’s daily reading, play some classical music, rock music, jazz music and pop music.Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.**Comprehension Task** <https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval>**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | **Tuesday-** Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family? **Comprehension Task**<https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval-5a6612>**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | **Wednesday-** Click [here](https://drive.google.com/file/d/1hYUbqBReZECEpJQ_1puFCMDsjNSnC53M/view) for a reading activity about **Music**. Challenge your child to read the text in 3 minutes and complete the questions. **Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | **Thursday-** Your child can listen or read along to the poem Cat Rap [here](https://childrens.poetryarchive.org/poem/cat-rap/). Can they write their own version using a different noisy animal? **Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | **Friday-** Visit [Audible](https://stories.audible.com/discovery) and let your child choose a book to listen to. Ask them to write a review when they have finished and share it with a friend (remotely). **Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**30-40mins | **Monday-** Work with your child to find the missing angle in the [triangles](https://www.transum.org/software/SW/Starter_of_the_day/Students/AnglesInTriangle/Quiz.asp) or [around a point.](https://www.transum.org/Software/SW/Starter_of_the_day/Students/AnglePoints.asp)Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | **Tuesday-** Ask your child to draw a map from their bedroom to the kitchen. Calculate the total degrees of turn involved on the journey. They can repeat this activity for other areas in your home or for their daily walk. Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/>  | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school). **Wednesday-** Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match.Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult. **Thursday-** Get your child to practise measuring and reading angles with a protractor with this [online game](http://flash.topmarks.co.uk/651).Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/>  | Children can choose a starter of their choice which they have enjoyed from the week.Take part in Friday’s daily challenge on the White Rose <https://whiterosemaths.com/homelearning/year-5/> |
| **English**30-40mins | **Monday-** Visit the Literacy Shed for this wonderful resource on [Once in a Lifetime](https://www.literacyshedplus.com/en-gb/resource/once-in-a-lifetime-ks2-activity-pack)or take part in a writing [master class.](https://authorfy.com/)**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Tuesday-** Listen to *A Night on Bare Mountain* by [Modest Mussorgsky](https://www.bbc.co.uk/teach/ten-pieces/primary-music-ks2-mussorgsky-night-on-bare-mountain/zvw2t39) and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Wednesday-** Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Thursday- Ask your child to change the lyrics of their favourite song into a short story.** **Alternatively, they could write and perform their own song.** **AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Friday-** Listen to ['Toccata and Fugue in D Minor'](https://www.bbc.co.uk/teach/ten-pieces/KS2-johann-sebastien-bach-toccata-and-fugue-in-d-minor/znvn7nb). Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music..**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week. 1 hour or more depending on the subject. | **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects.Try Mr Chadwick’s PE skills at home.<https://youtu.be/4hfUJ43tAk4>**Additional lessons you may enjoy:****French -** <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> | Carnival Time- The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](https://www.bbc.co.uk/newsround/51605128) some of the pictures from this year’s parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed. Choose a PE activity listed below.**Additional lessons you may enjoy:****ICT – What makes a safe website.**<https://www.bbc.co.uk/bitesize/articles/zpxp7yc> | **Expression-** [Kandinsky](https://www.ducksters.com/biography/artists/wassily_kandinsky.php) felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time. Choose a PE activity listed below.**Additional lessons you may enjoy:** **RE:** <https://classroom.thenational.academy/lessons/who-is-the-dalai-lama> | **I’m with the Band!-** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!Choose a PE activity listed below.**Additional lessons you may enjoy:** **Geography**<https://classroom.thenational.academy/lessons/what-is-sustainability>**Science**<https://www.bbc.co.uk/bitesize/articles/z4vc86f> | **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.Choose a PE activity listed below.**Additional lessons you may enjoy:****PSHCE:** <https://classroom.thenational.academy/lessons/george-floydour-catalyst-for-change-1bb99e> |

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| **Additional exercises and challenges.** |
| **Making Instruments*** A kazoo is a simple wind instrument that allows the player to create sound by humming.
* You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
* Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
* Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.

For more ideas take a look at the full resources [here](https://www.stem.org.uk/resources/elibrary/resource/34404/sounds-science).[**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)[**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**[**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**[**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**<https://www.bbc.co.uk/teach/supermovers> - **active learning videos and dances – some for learning and some just for fun!**Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own. **Here is the new one for the week:**Key Stage 2 -  <https://www.youtube.com/watch?v=aycFDoAxS0Y>**The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games)  |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.****Please see the links on Stockham School’s website.** |