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| **PADDLE** | **SWIM** | **DEEP SEA DIVE** |
| Write 3 questions you would like to ask Mrs Mascord about the Great Fire of London. Make sure you begin each question with a capital letter and end each one with a question mark. | Write a list of questions. What would you like to know about the Great Fire of London? Think carefully about the punctuation you need for questions. | Write a list of questions about the Great Fire of London. Research on the Internet or in books and write the answers to each of your questions too. |
| Draw a picture of the Great Fire of London. Include these three things in your picture – The Bakery, the River Thames and St Paul’s Cathedral. | Draw a picture of the Great Fire of London and label important features, e.g. Pudding Lane, St Paul’s Cathedral, etc. How many can you include? | Draw a picture of the Great Fire of London. Add captions and labels to show all you know about the fire. |
| How did the people of London try and stop the fire? Write a list of ways. | How did the people of London try and stop the fire? Write a list of ways in alphabetical order. | Write an information page about the Great Fire of London. Include the following sub headings – How the Fire Began, How Long the Fire Burned, How the Fire was Stopped. Add extra sub headings of your own if you like too! |
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| Create a tally chart. How many of your friends and family can tell you something about the Great Fire of London? E.g. Do they know what year it began? Do they know the name of the King at the time of the fire? | Create a tally chart. How many of your friends and family can tell you something about the Great Fire of London? Now turn this into a bar chart. | Create a tally chart. How many of your friends and family can tell you something about the Great Fire of London?  Now turn this into a bar chart.  Now write 3 questions that others can answer about your tally chart and bar chart, e.g. How many people knew the year the fire happened? |
| Write the 2x table facts in a list. | Write the 2x table facts. Do you notice any patterns? | Write the 2x table facts. Do you notice any patterns?  Now can you write a multiplying by 2 word problem for a friend to solve? |
| Write the 5 x table number facts in a list. | Write the 5x table facts in two lists – one list of odd numbers, e.g. 1 x 5 = 5, 3 x 5 = 15 and one list of even numbers, e.g. 0 x 5 = 0, 2 x 5 = 10, etc.  Do you notice any patterns? | Complete the ‘Swim’ and then write a multiplying by 5 word problem for a friend to solve. |
| Solve this problem:  There are 10 houses  on Pudding Lane. 4 of  them have already  burnt down. How  many houses are left?  Show clear working out. | Solve these two problems: There are 12 ships  and 24 Londoners.  How many people will  be on each boat?  There are 15 fires  and 3 firemen. How  many fires do they  each need to put out?  Show clear working out with pictures or number sentences. | Solve the two problems in the ‘Swim’ box. Show clear working out please.  Now write two of your own multiplication or division problems about the Great Fire. |
| Write a list of  instructions on how to  bake bread. Make sure each instruction begins with an imperative (bossy) verb. | Write a list of  instructions on how to  bake bread. Make sure each instruction begins with a time conjunction (e.g. First, Next, Then) followed by an imperative (bossy) verb. | Write a list of instructions with time conjunctions and imperative verbs. Ensure the instructions are clearly sequenced. Can you also add adverbs to describe each imperative verb? E.g. carefully, gently, etc. |