**SEN Information Report**

**September 2019-2020**

The following report sets out information about our provision for children and young people with SEN.

The report should be read in conjunction with our main prospectus which can be found on the website. Here you will also find key documents and policies. They will be updated annually.

**About our school**

Stockham School provides for children and young people with a wide range of special educational needs including those with:

* Communication and interaction needs; this includes children who have speech language and communication difficulties including autistic spectrum conditions.
* Cognition and Learning Needs; this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
* Social, Emotional and Mental Health needs
* Sensory and /or Physical needs; this includes children who have visual or hearing needs, or a physical disability that affects their learning. We are a mainstream school currently catering for up to 39 children with SEN needs and disabilities.

Our special educational needs co-ordinator (SENCo) is: Katie Roberts. She can be contacted on krob3422@stockham.oxon.sch.uk, currently being support by Ruth Burbank (Head teacher). She can be contacted on head.2583@stockham.oxon.sch.uk.

Our Governor with responsibility for SEN is: Heena Brown.

Both our SEN policy and our Equality Scheme and Accessibility Plan can be found on our website.

**How do we identify and give extra help to children and young people with SEN?**

The school uses Oxfordshire County Council’s guidance ‘Identifying and Supporting Special Educational Needs in Oxfordshire schools and settings’.

The guidance sets out:

* How we identify if a child or young person has a special education need.
* How we assess children and plan for their special educational needs, and how we adapt our teaching.
* Ways in which we can adapt our school environment to meet each child’s needs.
* How we review progress and agree outcomes and involve you and your child in this.

Please click here to read this guidance:

<https://m.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreneducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

**How do we work with parents and children/young people?**

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these together, and then review progress. We do this by: termly review meetings, parent teacher meetings, update phone calls.

There are also opportunities for parents and children to contribute to our policies on SEN and Equality. We do this by, suggestions box and school council.

**Adapting the curriculum to meet the needs of our pupils**

We offer a broad and balanced curriculum for all children and young people including those with special education needs. The school follows the requirements set out in the National Curriculum.

A list of interventions that we offer can be found on our website.

**What expertise do we offer?**

Our SENCo is working towards her Specialist training qualification whilst being supported by other key professionals. Staff have training in a wide number of SEND knowledge, including: Supporting children with Autism in the classroom, Attachment strategy training for supporting vulnerable learners, Downs Syndrome support, Team teach handling, Dyslexia, Dyscalculia and Dyspraxia. We also have staff who have gained specialist training and skills whilst supporting children with severe disabilities and medical issues. Teaching assistants are trained to support the particular needs of the children they work with. The SEN Governor ensures that she is up to date with current legislation and guidelines.

We also have access to a range of specialist support services including:

Educational Psychologist

SENSS, who support children with communication and language, sensory needs and physical needs.

Child and Adolescent Mental Health Services (CAMHS)

Home School Link Worker

Occupational Therapist

Special Needs Advisory Teacher (SNAST)

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

<https://www.oxfordshire.gov.uk/cms/public-sites/special-educational-needs-sen>

We always discuss involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the families permission.

**How do we know if SEN provision is effective?**

The progress of all children/young people is tracked throughout the school through regular termly assessments.

In addition for children/young people with SEN we regularly review progress towards agreed outcomes assessing whether the support that’s been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors’ annual SEN report.

**How are children and young people with SEN helped to access activities beyond the classroom?**

All children and young people are included in activities and trips following risk assessments. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEN in Oxfordshire in the family Information Directory:

[http://fisd.oxfordshire.gov.uk](http://fisd.oxfordshire.gov.uk/)

**How do we support the well - being of children and young people with SEN?**

All children have the opportunity to share their views through their school council. Each class has a suggestion box where they can share ideas or concerns.

The PHSCE curriculum is fundamental to teaching the pupils about their own well-being and safety.

Emphasis is placed on the Social, Moral, Spiritual, Cultural and Physical development of the pupils - more details of this can be found on the website.

We follow a Values Education programme and follow the SEAL themes which enhance the work carried out in class. We take bullying very seriously and we follow an Anti-Bullying unit for the SEAL resources on a yearly basis. Social skills and communication are taught routinely to enable our pupils to understand how to behave in certain situations.

Our school nurse is contacted should we have concerns regarding a child’s health and well-being along with other agencies as appropriate e.g. CAMHS.

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**Joining the school and moving on**

We welcome prospective parents to the school. Once a place has been agreed, we encourage the pupils and their families to visit. Once at school, parents are invited in to school early in the term to meet with their child’s teacher.

We begin to prepare young people for transition into the next stage of their education by organising transition days and talks from secondary school teachers. For those children with an EHC, transition meeting will be held where information about specific educational needs is handed over.

**Who to contact?**

Please contact the school office in the first instance on

Email: office.2583@stockham.oxon.sch.uk

If you require information about the school please go to our website: http://www.stockham.oxon.sch.uk/web

If you would like impartial advice from Oxfordshire’s Parent Partnership Service please contact

If you would like to know more about opportunities for children and young people with SEN and their families, please go to the Family Information Directory: [http://fisd.oxfordshire.gov.uk](http://fisd.oxfordshire.gov.uk/)

Oxfordshire’s local offer contains lots of information for parents: [https://www.oxfordshire.gov.uk](https://www.oxfordshire.gov.uk/)

September 2019

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| **Service/Agency** | **Contact Name** | **Tel/E-mail** |
| Advisory Teacher for Pupils with Down’s Syndrome and complex medical needs | Rachael Clare | 07899935340Rachael.Clare@Oxfordshire.gov.uk |
| Autistic Service Outreach Teacher | Rhonda Oliver  | Rhonda.Oliver@Oxfordshire.gov.uk |
| Consultant for Inclusion (SEN) | Rachel Falkner  | 07789 924667rachael.falkner@oxfordshire.gov.uk |
| EBD Outreach Teacher | June White | 01865 323513 |
| Education Social Worker | Denise Walters | 01235 555542 |
| Educational Psychologist | Anne-Marie Baverstock | 01865 323532 |
| Occupational Therapist | Anne Gregory | 01865 22534207879014788 |
| Special Educational Needs and Disability Information Advice and Support Service (SENDIASS) Oxfordshire |  | 01865 810516 (term–time only) sendiass@oxfordshire.gov.uk |
| Physiotherapist | Jean Hignell | 07887650316 |
| Education Officer | Wendy Prue  | 01865 810618 |
| School Nurse | Oxfordshire School Nurses | SHN.oxfordshire@oxfordhealth.nhs.uk**01865 901586** |
| SEN Governor | Heena Brown  | 01235 764407 |
| SEN/ICT service | Rene Ballan | 01865 458763 |
| Service for Pupils with Physical Disabilities |  | 01865 741489 |
| Social Services |  | 01235 554425 |
| Special Needs Advisory Support Teacher (SNAST | Jo Allott  | 01235 531377 |
| Speech and Language Therapist | Sally Lloyd | 07880 724536 |