Year 6 **Marvellous Me Project** – Week 2

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **Money/PSHCE**  Roll a die to get some random numbers to show other calculations TU x U  Roll a die to get some random numbers to show other calculations HTU x U  Check your answers with a calculator after you have solved them.  A newly qualified nurse earns about £20,000 per year. Do you think these people earn more or less?  • A dentist  • A lollipop lady/man  • A lawyer  • A gardener  • An artist.  Why do you think some people earn more than others?  Task  Job board sheet.  Match the jobs to the annual salary. Calculate the answers and see if you were right or not.  Were there any surprises?  Task  Research an occupation that interests you.  • What kind of skills and interests might you need to make you suitable for a job of this kind?  • How much could you expect to earn?  • What kind of training would you need to do?  • Is this a job which can be done locally and or in another region or country? | **Money/PSHCE**  Why do think we buy the things we do? Think of 5 ideas.  What influences you when they go shopping?  Task  Carry out a quick survey by asking people in your house.  What do you think is meant by ‘value for money’?  Task  Draw a sports shoe in the middle of a sheet.  What will affect your decision about which sports shoe to buy? Write down all the questions that might be worth asking, and then to select the five most important and write these around your shoe.  Write down some tips you would give to consumers your age. | **Art**  Have a look at the Picasso power point.  Google and explore some of his portraits.  Have a go at creating you own portrait.  Roll a dice to be given the shapes for your facial features – use the sheet.  Arrange them where you want. Add shapes around them and colour with bold colours.  Outline them in black.  There is an example on the power point. | **French**  Recap and remember the following French activities:  Jouer au rugby  Jouer au tennis  Jouer au football  Jouer au badminton  Joer au basket  Danser  Nager  Lire  Regarder la television  Aller au parc  **You will use these to write a keep fit programme.**  Use this new verb -  Je vais (I am going to) and place it in front of another verb/activity.  Eg: Je vais jouer au football.  I am going to play football.  You can up level this with days of the week and times.  Samedi, je vais jouer au football – 30 minutes.  Saturday, I am going to play football.  Fold a piece of paper into 8 and create a plan for the week ahead. At  least 1 hour a day to be active.  et (and) and aussi (also) can be used for more than one activity in the same day. |
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| **Maths**  Lesson 1 and 2 | **Maths**  Lesson 3 and 4 | **Art Continued**  See Above | **PE**  Carry out fitness programme.  Or use other PE websites of choice (Joe Wicks/Mr Chadwick etc) |
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| **Hand Art**  Have a look at this you tube video:  <https://www.youtube.com/watch?v=AhUbtH01mAY>  Have a go at making your own hand 3D. There are lots of different colours and designs you could try. | **PE**  Carry out fitness programme.  Or use other PE websites of choice (Joe Wicks/Mr Chadwick etc) | **Science**  You are going to zoom into the lifecycle to explore the reproduction ‘new life’ section.  You have a sheet with different pictures. On the skeleton can you identify the pubis – this is where the name puberty comes from.  You can also see the male and female reproductive systems – this is what they look like.  Boys make sperm in testicles – girls make eggs in their ovary.  When a baby is made the sperm fertilises the egg and it grows into a baby in a women’s uterus.  Watch  <https://www.bbc.co.uk/bitesize/clips/zpmqxnb> to see how a foetus develops after fertilisation & how the gestation period of different mammals varies.  Look at the page ‘life before birth’ can you cut out pictures and match them together in order.  The age at which different animals are able to reproduce varies. Some animals are also able to have lots of offspring while others, like humans, have only a few offspring and take many years to grow into adults.  Can you think of any more examples?  Why it is important for plants and animals to reproduce.  <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z9xb39q>  Look at the gestation data. Can you make a bar chart showing the length of time mammals have babies in their wombs for?  Do you notice any patterns? Are there any anomalies?  Watch any other clips you like the look of from  <https://www.bbc.co.uk/bitesize/topics/zgssgk7/resources/2> | **In school we will be finishing work from the week.**  **Children can use this time to decorate their project pages or do their own research into healthy lifestyles (teeth care, sleep, balanced diets etc).**  **They may want to carry out home projects with you such as baking, modelling, den building and so on.** |
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| Story – 15mins reading.  In School, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. | Story – 15mins reading.  In School, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. | Story – 15mins reading.  In school, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. | Story – 15mins reading.  In School, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. |