Year 4 Homework Menu

I was really pleased to see how many children completed their Spelling Shed and Times Tables Rockstars homework this week. Going forward for the rest of this term Year 4 homework will be the following:

* Weekly logging into Spelling Shed to practise the weekly spellings – 3 games to unlock other games
* Weekly logging into Times Tables Rockstars to practise times tables facts – 15 minutes to release other games.
* Reading- recorded into the reading diary to be entered into the readers raffle on a Tuesday.
* One item to be chosen from the menu below per week, to be handed in on the last Tuesday of term i.e. 3 pieces chosen from the menu to be handed in on Tuesday 20th October. Choose your own difficulty level for each task and please colour it in when you have done it.

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|  | **River Poem** | **River Study Research** | **River visit** |
| **Paddle** | Write a poem about a river and how it moves as it flows.  | Choose a different river to the one you researched in school and find out 5 fun facts about it.  | With an adult visit a local river and take some pictures of your visit and stick them in.  |
| **Swim** | Choose some really powerful adjectives and adverbs in your poem.  |  Complete a fact page about your chosen river, adding some images.  | Create a page about your visit, including photos, diagrams and captions.  |
| **Deep sea Dive** | Can you make your poem rhyme?  | Complete a fact booklet about your chosen river, maybe focusing on a different feature on each page.  | Create a journal to document your visit to the river and include photos, drawings and sketches and interview someone else who went with you.  |

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|  | **Water Art**  | **Place value games** | **River / water safety**  |
| **Paddle** | Find an image of a river you like and create a piece of artwork based on it.  | How many numbers can you make from the digits 3, 4, 6 and 7?  | Come up with 5 facts about to be safe around rivers and water.  |
| **Swim** | Make sure you mix your colours carefully to get a range of shades and tones.  | 2 players each have 4 boxes to fill with digits. Take it in turns to roll a dice and decide where to place the number so you try to make the largest number. You can’t change a number once it’s been placed! | Create a poster about river safety. Think carefully about your design and making it eye-catching.  |
| **Deep sea Dive** | Create your piece of work in the style of an artist you like- this could be someone who already creates work based around water e.g. Monet | Create a game which helps someone to practice the skills we have learnt about the place value of different digits in a number. Write the rules!  | Create an advertising campaign about river and water safety, including posters, badge designs and a catchy slogan.  |