**A possible structure to your child day.**

**Week five theme – Environment**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**20mins | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. |
| **Spellings**20mins | Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)AND/OR**spelling shed tasks** (the links are under the year 6 home learning pages).<https://www.spellingshed.com/en-gb> | Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.AND/OR**spelling shed tasks** (the links are under the year 6 home learning pages).<https://www.spellingshed.com/en-gb> | Ask your child to mind map a list of adverbials that they could include in their story. Ask them to think about which adverbials will suit their story genre? AND/OR**spelling shed tasks** (the links are under the year 6 home learning pages).<https://www.spellingshed.com/en-gb> | Practise spellings on a spelling Frame and complete some **spelling shed tasks** (the links are under the year 6 home learning pages).<https://www.spellingshed.com/en-gb> | Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. AND/OR**spelling shed tasks** (the links are under the year 6 home learning pages).<https://www.spellingshed.com/en-gb> |
| **Reading**30mins | Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Take part in Mondays Comprehension task. Focus: Diary - inference<https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-inference-year-5-wk4-1>**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. Take part in Tuesdays Reading Comprehension task Focus: Diary – fact retrieval<https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-fact-retrieval-year-5-wk4-2>**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Use the pobbe365 picture. Answer the inference and prediction questions about the picture and then choose one additional task to complete from the sheet.**Optional**Listen to some audio storiesDavid Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/>The legend of the Kea by Philip Temple ages 10+<https://www.youtube.com/watch?v=308lK5HomEA&feature=youtu.be> | Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. **Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Challenge your child to read something around the house that isn’t a book. They can then complete their reading diary following this. **AND/OR** Continue with the pobble task from Wednesday.**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**30-40mins | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school). Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/>Maths murder mystery | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult. Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> Maths murder mystery | Here are some [mini maths tasks](https://myminimaths.co.uk/mini-maths-tasks/).Challenge your child to select items in your house (this could be rubbish, materials, household objects) and sort them into things that are recyclable and non-recyclable. What percentage and fraction of items are recyclable? Maths murder mystery | [Arithmetic practise](https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice) on Maths Frame. Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> Maths murder mystery | **Children can choose a starter of their choice which they have enjoyed from the week.**Take part in Friday’s daily challenge on the White Rose <https://whiterosemaths.com/homelearning/year-5/>Maths murder mystery |
| **English**30-40mins | Ask your child to predict what will happen at home over the next week. They can record this in a way of their chosing.**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Explain to your child that they must write a persuasive letter to their head teacher about the importance of recycling at school. Get them to research the impact of recycling using books or the internet to find facts and statistics to support their argument. **AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Seaworld should close.** Seaworld is a theme and marine park based in Orlando, America. It is home to giant turtles, orcas and bottlenose dolphinsto name a few. Does your child agree/disagree with the above statement? Ask them to write a discussion based on the above statement considering both sides of the argument. **AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Story Task:** Your child has now written the opening of their story. They can continue writing their story thinking carefully about the range of conjunctions, pronouns and adverbials that are most suitable.**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Continue with any of the writing tasks from the week.**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week. 1 hour or more depending on the subject. | **Endangered Species-** The tiger, Amur leopard, orangutan, sea turtle and the Sumatran elephant are some of the most endangered animals on the planet. Ask your child to choose an animal from one region and describe how it has evolved to suit its habitat. Now ask them to consider how their chosen animal may need to adapt due to the current environment and human threats it faces. Create an informative leaflet about the threat the animal faces and what humans can do to minimise these threats. Try Mr Chadwick’s PE skills at home.<https://youtu.be/4hfUJ43tAk4>**Additional lessons you may enjoy:****Spanish: Saying your birthday in Spanish**<https://www.thenational.academy/year-5/foundation/saying-your-birthday-in-spanish-year-5-wk3-2> | **Upcycling, upcycling-** Encourage your child to choose an item within the house that they do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that they will use. Ask them to evaluate the product and identify any areas that they could improve if they were to make it again. They may even want to write a set of instructions so that other people can upcycle the same item too. Choose a PE activity listed below.**Additional lessons you may enjoy:****Geography**: Plastics <https://www.bbc.co.uk/bitesize/articles/zrqj7nb> | **Protecting our Oceans-** Marine life faces a number of threats including plastic pollution, tourism, habitat destruction, ocean warming and overfishing. How can we make a difference now? Discuss this question with your child and ask them to sketch an image representing the impact society is having on today’s oceans using a drawing material of their choice. Afterwards, they may wish to sketch an image of an ideal ocean environment. Encourage them to use websites and books to find out what makes the best environment for marine life to flourish (you may wish to direct them to the Great Barrier Reef and its significance). Choose a PE activity listed below.**Additional lessons you may enjoy:****History: Reformation**<https://www.thenational.academy/year-5/foundation/how-did-henry-viii-initiate-the-reformation-year-5-wk3-1>**Science** – How is sedimentary rock formed. <https://www.thenational.academy/year-5/foundation/how-is-sedimentary-rock-formed-year-5-wk3-3> | **Do People Intentionally Damage an Area? -** Ask your child to imagine that a new park, housing development, restaurant or other structure is being built on green land near their home. How might this be positive for the environment? How might this be negative for the environment? Create a poster that explains the pros and cons of this new development. Consider wildlife, air and noise pollution and jobs. Choose a PE activity listed below.**Additional lessons you may enjoy:****Computing** – Algorithms and debugging<https://www.bbc.co.uk/bitesize/articles/z6rhnrd> | **Air Quality Improvement -** Air quality has been debated across the globe and many are concerned that pollution is making the quality of air poor in many countries. However, they are introducing ‘Clean Air Zones’. With this in mind, ask your child to create a set of questions that they could ask their parents, grandparents or other family members about how their local area has changed over time. Afterwards, they can interview their family members and then make a video news report about what they have discovered.**Additional lessons you may enjoy:****Music: Pulse and rhythm**<https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5>**ART:** Optical illusions<https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5> |

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| **Additional exercises and challenges.** |
| [**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)[**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**[**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**[**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**<https://www.bbc.co.uk/teach/supermovers> - **active learning videos and dances – some for learning and some just for fun!**Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own. **Here is the new one for the week:**Key Stage 2 -  <https://youtu.be/4hfUJ43tAk4>**The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games)  |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.****Please see the links on Stockham School’s website.** |