

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic		All about me!	Bears	Once upon a time...?	Spring time (bees)	Space	Children's choice (We will cover a range of themes the children wish to learn about)
3 prime areas of learning and development	Personal, social and emotional development.	<p>Self confidence: Key groups. Snack time discussions: my favourite... Star of the day Free flow activities Choosing from new resources and activities</p> <p>Managing feelings: Settling in, new routines. Behaviour rules and expectations. Circle time</p> <p>Making relationships: Who are my classmates? Circle time. Role play area: home corner</p>	<p>Self confidence: Key groups Snack time discussions Star of the day Free flow activities Class share bear What I like and why</p> <p>Managing feelings: Circle time Treating others with respect</p> <p>Making relationships: Circle time. Learning about other cultures Listening to others</p>	<p>Self confidence: Key groups Snack time discussions Star of the day Free flow activities Class share bear Talking about what I am good at</p> <p>Managing feelings: Circle time Looking after my friends Solve problems</p> <p>Making relationships: Circle time. Finding a compromise with friends Finding more out about my friends</p>	<p>Self confidence: Key groups Snack time discussions Star of the day Free flow activities Class share bear Talking about what I find tricky</p> <p>Managing feelings: Circle time Working together as a group</p> <p>Making relationships: Circle time. Working with children I might not choose to</p>	<p>Self confidence: Key groups Snack time discussions Star of the day Free flow activities Class share bear</p> <p>Managing feelings: Circle time Stop and think before I act</p> <p>Making relationships: Circle time Understanding we don't all have to agree</p>	<p>Self confidence: Key groups Snack time discussions Star of the day Free flow activities Class share bear</p> <p>Managing feelings: Circle time Coping with change Talking about my feelings</p> <p>Making relationships: Circle time. Meeting new adults ready for next year</p>
	Physical development	<p>Moving: PE Fine motor activities Play dough, cutting, letter formation, Daily yoga</p> <p>Self -care: My body. Healthy eating Changing for PE Using equipment safely</p>	<p>Moving: PE Cutting activities Daily yoga Fine motor activities Going on a bear hunt - high/low, over/under</p> <p>Self -care: I need sleep Changing for PE Using equipment safely</p>	<p>Moving: PE Cutting activities Daily yoga Fine motor activities</p> <p>Self -care: Undoing trickier fastenings on clothes: buttons, laces...</p>	<p>Moving: PE Cutting activities Daily yoga Fine motor activities</p> <p>Self -care: Looking after my body Healthy eating</p>	<p>Moving: PE Cutting activities Daily yoga Fine motor activities Moon walking</p> <p>Self -care: How to keep myself safe, road awareness</p>	<p>Moving: PE Cutting activities Daily yoga Fine motor activities</p> <p>Self -care: Looking after my body in the hot sun</p>

	Communication and language	<p>Phase 1 Phonics</p> <p>Listening: Listening station Class stories Listening during key group discussions</p> <p>Understanding: Following instructions Simons says...</p> <p>Speaking: Sharing holiday stories Asking questions Role play</p>	<p>Phase 2 Phonics</p> <p>Listening: Listening station Class stories Listening during key group discussions Class share bear</p> <p>Understanding: Two part instructions Answering 'why' questions</p> <p>Speaking: Class share bear Asking questions Role play</p>	<p>Phase 2/3 Phonics</p> <p>Listening: Listening station Class stories Listening during key group discussions Class share bear</p> <p>Understanding: Following class stories that's don't have pictures</p> <p>Speaking: Class share bear Asking questions Role play Telling my own stories</p>	<p>Phase 3 Phonics</p> <p>Listening: Listening station Class stories Listening during key group discussions Class share bear</p> <p>Understanding: Responding appropriately to others in the groups</p> <p>Speaking: Class share bear Asking questions Role play Past/present/future</p>	<p>Phase 3/4 Phonics</p> <p>Listening: Listening station Class stories Listening during key group discussions Class share bear</p> <p>Understanding: Responding appropriately to others in the groups</p> <p>Speaking: Class share bear Asking questions Role play Walkie Talkie space radios</p>	<p>Phase 4 Phonics</p> <p>Listening: Listening station Class stories Listening during key group discussions Class share bear</p> <p>Understanding: Discuss stories and express views on characters</p> <p>Speaking: Class share bear Asking questions Role play</p>
4 specific areas of learning and development	Literacy	<p>Phonics phase 1&2</p> <p>Reading: Phase 1 daily phonics My favourite stories Songs and rhymes Rhyming activities</p> <p>Writing: Fine motor skills Mark making Name writing Writing station Letter formation</p>	<p>Phonics phase 2</p> <p>Reading: Phase 2 daily phonics Reading comprehension I spy posters Non-fiction reading</p> <p>Writing: Fine motor skills Mark making Name writing Writing station</p>	<p>Phonics phase 2&3</p> <p>Reading: Phase 2/3 daily phonics Phonics groups Reading comprehension Reading new genres</p> <p>Writing: Fine motor skills Letter formation Writing common words Writing station</p>	<p>Phonics phase 3</p> <p>Reading: Phase 3 daily phonics Phonics groups Reading comprehension Non-fiction reading</p> <p>Writing: Fine motor skills Letter formation Writing common words Writing station</p>	<p>Phonics phase 3&4</p> <p>Reading: Phase 3/4 daily phonics Phonics groups Reading comprehension Non-fiction reading</p> <p>Writing: Fine motor skills Hand writing Writing common words Writing station</p>	<p>Phonics phase 4</p> <p>Reading: Phase 4 daily phonics Phonics groups Reading comprehension</p> <p>Writing: Fine motor skills Hand writing Writing irregular common words Writing station</p>
	Mathematics	<p>Number: Counting songs Recognising and ordering numbers to 10. Matching numbers to quantity.</p>	<p>Number: Counting songs Comparing groups Sorting objects Recognising and ordering numbers to 20.</p>	<p>Number: Counting songs More and less Problem solving Matching numbers to larger quantities</p>	<p>Number: Counting songs Addition and subtraction Doubling + halving Problem solving Estimating</p>	<p>Number: Addition and subtraction Sharing Estimating Doubling + halving</p>	<p>Number: Counting songs Addition and subtraction Doubling + halving Sharing Problem solving</p>

		Shape, Space + measure: Positional language How big am I? Following a pattern Colours	Shape, Space + measure: Positional language (where's the bear) Naming 2D shapes Shapes Ordering bears	Shape, Space + measure: Using shapes in construction Naming 2D and 3D shapes Patterns	Shape, Space + measure: Time Weighing vegetables Buying and selling spring vegetables	Shape, Space + measure: Shape rockets What's bigger...? Patterns	Shape, Space + measure: Using shapes in construction Time Money
Understanding the world	People + communities: My family Harvest The world: My school environment Seasonal change Conker fun Technology: Exploring the Ipad games Class computer Smartboard Listening station	People + communities: Special times and events The world: Bear hunt: different natural environments The North Pole Freezing/Melting Technology: Paint: North poll Bear Maths games (ipads)	People + communities: What makes me unique? The world: (stories linking...) Floating and sinking Looking after our environment Technology: Shape geoboard (ipads) Maths games (ipads)	People + communities: Past and present events in my life The world: Seasonal change New growth Looking after plants How do bees make honey? Technology: Scratch (ipads) Time games (ipads) Taking pictures of outside changes	People + communities: Occupations The world: Observing globes and maps Phases of the moon Looking after our world How do rockets work? Technology: Walkie Talkie space radios Paint: Space/rocket	This will depend on the topics the children choose to cover during their last term in foundation.	
Expressive arts and design	Exploring, media and materials: Music: Special people looking at beat and tempo Moving to music, hearing the beat. Self-portraits Outdoors art Sensory play Being imaginative: Role play home corner Exploring the classroom Dressing up	Exploring, media and materials: Music: Growth & change + pg32 The three bears pg86 Teddy bears Ice play Mud/sticks/rocks bear cave Split pin bears Being imaginative: Role play Bear hunt	Exploring, media and materials: Music: Stories and sounds, looking at structure Sensory play Constructing art from familiar stories Mixing colour Being imaginative: Role play Using a storyline in play Dressing up	Exploring, media and materials: Music: Working world (texture) Pester and mortar garden scents Vegetable printing Being imaginative: Role play	Exploring, media and materials: Music: going places (high+low) Van Gogh's Starry night Recreate using glass beads Junk model rockets Sun melted chocolate Being imaginative: Role play Dressing up	Exploring, media and materials: Music: moving patterns Self portraits (to compare with start of the year) This will depend on the topics the children choose to cover during their last term in foundation.	