**A possible structure to your child day.**

**Week six theme – Celebrations**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**20mins | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. | Exercise with Joe Wicks<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>AND/OR additional challenges listed below. |
| **Spellings**20mins | Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)AND/OR**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.AND/OR**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Your child can create their very own word search. The theme of this should be ‘Celebrations’. AND/OR**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Practise spellings on a spelling Frame and complete some **spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> | Get your child to proofread their writing from the day. When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.AND/OR**spelling shed tasks** (the links are under the year 5 home learning pages).<https://www.spellingshed.com/en-gb> |
| **Reading**30mins | Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. Take part in Mondays Comprehension task. Focus: Diary<https://www.thenational.academy/online-classroom/year-5/english#subjects>**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book. Take part in Tuesdays Reading Comprehension task Focus: Diary<https://www.thenational.academy/online-classroom/year-5/english#subjects>**Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Your child can now design an alternative book cover for their chapter book. **Optional**Listen to some audio storiesDavid Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/>The legend of the Kea by Philip Temple ages 10+<https://www.youtube.com/watch?v=308lK5HomEA&feature=youtu.be> | Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply? **Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Challenge your child to read something around the house that isn’t a book. They can then complete their reading diary following this. **Optional**Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**30-40mins | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school). Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult. Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/>  | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school). Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult. Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/>  | **Children can choose a starter of their choice which they have enjoyed from the week.**Take part in Friday’s daily challenge on the White Rose <https://whiterosemaths.com/homelearning/year-5/> |
| **English**30-40mins | Ask you your child to write a diary entry/newspaper report summarising the events from the day/week**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day? **AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.**AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Ask your child to select a celebration from their culture and generate a multiple choice quiz about this event. **AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | ***Birthdays should not be celebrated.*** Does your child agree or disagree with the statement above? Ask them to justify their opinion using facts. **AND/OR**Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week. 1 hour or more depending on the subject. | **Planning a Celebration-** it’s time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation. Try Mr Chadwick’s PE skills at home.<https://youtu.be/4hfUJ43tAk4>**Additional lessons you may enjoy:****French -** <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> | **Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions. Choose a PE activity listed below.**Additional lessons you may enjoy:**History: <https://www.thenational.academy/year-5/foundation/how-did-henry-viii-initiate-the-reformation-year-5-wk3-1> | **Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why? Choose a PE activity listed below.**Additional lessons you may enjoy:** **RE:**<https://www.thenational.academy/year-5/foundation/who-was-siddhartha-gautama-year-5-wk5-1> | **What’s the same and what is different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered. Choose a PE activity listed below.**Additional lessons you may enjoy:** **Science**<https://www.thenational.academy/year-5/foundation/how-do-the-rocks-on-our-earths-surface-change-year-5-wk5-3> | **British Celebrations-** In Great Britain, Valentine’s Day, St Patrick’s Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.Choose a PE activity listed below.**Additional lessons you may enjoy:****Music:**<https://www.thenational.academy/year-5/foundation/singing-in-harmony-year-5-wk5-5> |

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| **Additional exercises and challenges.** |
| [**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)[**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**[**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**[**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**<https://www.bbc.co.uk/teach/supermovers> - **active learning videos and dances – some for learning and some just for fun!**Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own. **Here is the new one for the week:**Key Stage 2 -  <https://youtu.be/4hfUJ43tAk4>**The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games)  |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home. [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access. <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.****Please see the links on Stockham School’s website.** |