**A possible structure to your child day.**

**Week ten theme – Famous and Significant People**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**  20mins | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Dance class with Oti Mabuse  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g?safe=true>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Cosmic Yoga – choose a yoga workout – loads in to choose from including Harry Potter and Minecraft. <https://www.youtube.com/user/CosmicKidsYoga?safe=true>  AND/OR additional challenges listed below. | Choose a workout from Jumpstart Jonny!  <https://www.jumpstartjonny.co.uk/free-stuff>  AND/OR additional challenges listed below. |
| **Spellings**  20mins | Practise spellings on [Spelling Frame](https://spellingframe.co.uk/). Use a [dictionary](https://www.oxfordlearnersdictionaries.com/) to clarify any unfamiliar vocabulary.  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Choose 5 Common Exception words [here](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf). Ask your child to write the **meaning**, **synonyms** (word with the same/similar meaning) and **antonyms** (word that has the opposite meaning) for each word.  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Ask your child to mind map vocabulary that they associate with the following significant people: The Queen, [Guy Fawkes](https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zdrrcj6), [Helena Lucas](https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-sportsperson/zmkfbdm) and [Rosa Parks](https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7).  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Can your child complete [this segment puzzle](https://spellingframe.co.uk/spelling-rule/35/41-Words-ending-in-able-and-ible-Words-ending-in-ably-and-ibly-1-of-2) (click Spelling Tiles) which focuses on words ending in: **-able, -ible, -ably and -ibly**?  Complete some **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Pick 5 Common Exception words from the Year 5/6 spelling list [here.](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf) Direct your child to represent each word as a picture.  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> |

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| **Reading**  30mins | Can somebody who is important to your child read to them? Perhaps they could share an extract from their favourite book or a poem? This could be done virtually.  Take part in Mondays Comprehension task.  Focus: Balanced Argument <https://classroom.thenational.academy/lessons/reading-comprehension-1>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell?  Take part in Tuesdays Reading Comprehension task  Focus: Balanced Argument  <https://classroom.thenational.academy/lessons/reading-comprehension-2>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Click [here](https://cdn.oxfordowl.co.uk/2020/03/13/08/48/24/fb03cb45-922f-477f-94db-f0c9a18980df/BondSATsSkills_Comprehension9-10_Unit1.pdf) for a reading comprehension activity about a **famous botanist**. Challenge your child to read the text in under 3 minutes and complete the comprehension questions.  **Optional**  Listen to some audio stories  David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Visit [Ducksters](https://www.ducksters.com/biography/) and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered?  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Character profile. Ask your child to create a profile about a famous book character e.g. Harry Potter, Matilda Wormwood or Percy Jackson.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**  30-40mins | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school).  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend.  <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school).  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend.  <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | **Children can choose a starter of their choice which they have enjoyed from the week.**  Take part in Friday’s daily challenge on the White Rose  <https://whiterosemaths.com/homelearning/year-5/> |
| **English**  30-40mins | Visit the Literacy Shed for this wonderful resource on [The Clocktower](https://www.literacyshedplus.com/en-gb/resource/the-clock-tower-ks2-activity-pack)orask your child to write a letter/email to an important family member updating them on events from the last few weeks.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Using the words **FAMOUS PEOPLE**, get your child to write an acrostic poem about significant British people in history.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Listen to Martin Luther King’s speech [*I Have a Dream*](https://safeyoutube.net/w/XRC6). Ask your child to write their own speech about their dreams. Encourage them to use the same techniques such as repetition, personification and powerful verbs**.**  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Create an information report about a significant/famous person of interest. Your child may choose a famous author, athlete, popstar or even a local hero such as a doctor or nurse. Include: birthplace, what they’re most famous for, significant events/achievements and any other interesting facts.  A**ND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Following on from yesterday’s task, ask your child towrite in role as that person and create a short autobiography of their life. Direct your child to think about the person’s emotions during key parts of their life.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**  PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week.  1 hour or more depending on the subject. | **Famous Brits-** Lots of significant people in history have been British. [Emmeline Pankhurst](https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zh7kdxs), [Guy Fawkes](https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zdrrcj6) and [Mary Anning](https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82) are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.  Try Mr Chadwick’s PE skills at home.  <https://youtu.be/4hfUJ43tAk4>  **Additional lessons you may enjoy:**  **French -** <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> | **The Queens Speech -** The Queen [spoke to the nation](https://safeyoutube.net/w/52C6) on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **PSHCE –** <https://classroom.thenational.academy/lessons/do-you-want-to-be-a-hero-893ee5> | **Inspiration for Inventors-** [These inventors](https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-inspiration-for-inventions/zbs47nb) talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they [turn their idea into a product?](https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-developing-ideas-for-inventions/zdc7nrd) Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **RE:**  <https://classroom.thenational.academy/lessons/which-festivals-do-buddhists-celebrate> | **Significant to Me-** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **Science**  Sophia Barnacle was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.  Try and make a run that takes exactly 60 seconds for the marble to complete the run.  To find out more about building your own marble run click [here](https://bit.ly/2wKaj5O). | **What it Takes-** Ask your child to watch [this interview](https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-sportsperson/zmkfbdm) with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **Creative:**  <https://classroom.thenational.academy/lessons/juan-miro-and-automatic-drawing> |

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| **Additional exercises and challenges.** |
| [**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)  [**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**  [**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**  [**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**  <https://www.bbc.co.uk/teach/supermovers> - **active learning videos and dances – some for learning and some just for fun!**  Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own. **Here is the new one for the week:**  Key Stage 2 -  <https://youtu.be/4hfUJ43tAk4>  **The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games) |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.  Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.**  **Please see the links on Stockham School’s website.** |