**Weekly Project 9 – Sport**

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

● **Our Sporting Heroes** - How many famous sports people can your child name? Ask them to choose a sports person and research online about them. Can they find out how and when they started their career, or any other interesting facts about them? Encourage your child to create a timeline that details all of the achievements of their sporting hero.

**● Tissue Paper Sports Logo** - Ask your child to use scrunched up tissue and paint to recreate the logo for their favourite sport team or design and create their own sport logo, perhaps for their school team. Your child could sketch this with pencils as an alternative.

● **Super Movers!** - Encourage your child to take part in this football themed Super Movers! There are two levels - Super Movers are a great way to keep active and have fun! Try Go Noodle and dance along to one of their routines - there’s plenty to choose from and the whole family can join in! Your child could design a poster encouraging others to take part in sporting activities. Ask them how they would persuade others to join in. What type of words could they use?

● **Sharing Sports Interests** - Encourage your child to ask different family members about their favourite sports and any sports they took part in growing up - were they a part of any clubs? Did they take part in any competitions? Did they win any trophies? They might find out something new about their family members! Following this, can your child use the information to write a newspaper report recounting one the memorable events? They could include quotes from the interview.

● **Powerful Paralympians** - You could explore diversity in sport with your child. Ask your child to find out about the Paralympic games and famous paralympians such as Ellie Simmonds. How have these people overcome challenges to represent their country in their chosen sport? They could write a letter/email to a chosen athlete and ask them questions about their sporting journey. Or they could draw a detailed sketch of the athlete during a winning moment.