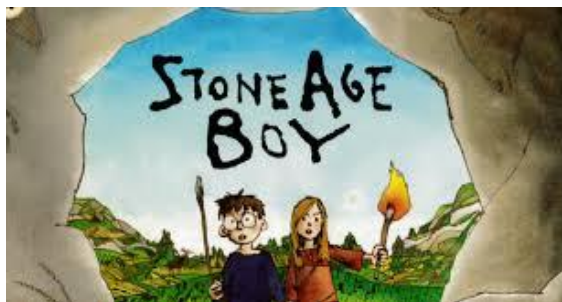


Topic/Subject: Tribal Tales - Stone Age
Term 2



Breadth: We will be looking at tools, housing, Settlements and how people lived during the Stone Age. We will also be looking at how things changed during this time.

As writers:

Plan, draft, edit, improve and proof-read our writing.
Use repetition to create a dramatic effect
Use direct speech in our writing
Using alliteration
Use dictionaries to check the spelling and meaning of words.
Write a narrative.

Texts:

Narrative:
Stone Age Boy
My Christmas Star

Being physically active:

We will be working on our fielding and striking skills this term. We will use our new skills in striking and fielding games.

Our PE days are:
Monday and Wednesday

As design technologists:

In technology we will be learning to stitch by making a pair of trousers for the stone age boy. Children will learn to use and thread a needle.

As scientists: forces and magnets

- identify push and pull forces
- investigate the effects of friction
- identify magnetic materials
- investigate the strength of magnets
- explore magnetic poles
- make a magnetic game

As readers:

Apply their growing knowledge of root words, prefixes and suffixes
Read aloud and to understand the meaning of new words
Develop positive attitudes to reading and an understanding of what they read by using dictionaries to check the meaning of words and discussing words and phrases that interest them.
Checking that the text makes sense to them by discussing their understanding and explaining the meaning of words in context.

As Mathematicians:

Adding and subtracting using the column method, crossing ones and tens
Multiplication – equal groups
Using arrays
Sharing and grouping
Multiplying and dividing by 3

As linguists (French):

- Say numbers up to 31 in French
- To ask how old someone is and to be able to answer this question
- To learn about some French Christmas traditions

As musicians:

Listen with attention to detail and recall sounds with increasing aural memory. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

As computer Experts: Children will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation.	As Historians: Children will learn about when Stonehenge was built and the beliefs about what Stonehenge was used for. Children will build a stone age building based on Skara Brae a village in Scotland. We will look and make some food that people ate in the Stone Age.	Religious Education: We will be focusing on Christianity and will be asking ourselves these two questions – Has Christmas lost its true meaning? What is the most significant part of the nativity story for Christians today?	As citizens (PSHCE): <ul style="list-style-type: none"> Understand that everybody's family is different and important to them Understand that differences and conflicts sometimes happen among family members To know what it means to be a witness to bullying - to know that witnesses can make the situation better or worse by what they do Recognise that some words are used in hurtful ways
As Artists: We will develop our ideas by sketching then painting a city painting. We will develop our techniques in making different brush strokes and mix colours effectively. Take inspiration from the greats such as Camille Pissarro			
Key Vocabulary:	Ancestors, archaeologists, migrate, urban, skylines, hyperrealism, fielding, striking,		

Curriculum Drivers:	Curiosity:	Knowledge of the wider world:	Aspirations:
	We will find out about magnets. We will investigate what materials are magnetic or not magnetic.	We will find out about the history of how people lived in the Stone Age period.	We will discuss and embed the skills represented by learning powers and use these successfully throughout the term.

Home learning:	Please complete one task each week for the term. Please complete 1 task on Spelling Shed and on Time Tables Rockstars. Reading or being read to regularly (ideally every day) at home.
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