**Use of the Sports Premium Funding report 2016-2017.**

This year, schools have received PE and Sport funding. This funding must be used to fund sustainable improvements to the provision of PE and sport. This will benefit of primary aged children and encourage them to develop healthy, active lifestyles. In the 2016-2017 academic years we will receive £8000 plus £5 per eligible pupil.

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| **Actions to be taken** | **Criteria/Impact** | **Evidence** |
| **Values and recognises the impact of high quality PE and school sport (high sporting profile).** | | |
| **Maintain the Sainsbury’s gold award achieved last year (2016-2017)** | See school games criteria document.  Positive sporting ethos maintained across the school.  Profile of PE continue to be to a high standard across the school.  A high percentage of children attending sporting clubs in all key stages.  A high percentage of children experience sporting competitions in KS2. | Gold award achieved.  Club attendance compared to last year:  62% of F-Y2 - same as last year.  80% of Year 1-2 - up 2% from last year.  88% SEN - up 20%  59% Pupil premium - down 9%  81% years 3-6 - up 3%. |
| **Develop and train sports leaders within the school** | Take on new sports leaders from year 5 to be trained by the head leaders in year 6.  Children to manage and run competitions collecting data of children taking part.  Children to lead lunchtime activities.  Children to help run intra school competitions.  Activity at lunchtime is encouraged and maintained by the sports leaders.  All the above will improve leadership skills and confidence in upper KS2 children and maintain a positive relationship between older and younger pupils. They will act as sporting role models in younger children to encourage participation and active lifestyles.  Pupils have an even bigger say in sporting provision across the school competitions run, ideas for lesson improvement and so on). | Minutes taken from across the year.  Photos and sports leader rota.  Dodgeball and school games morning run and managed by sports leaders (photos).  Lunchtime activities and games run by sports leaders.  KS1 pupil voice. |
| **Training for school staff – increasing confidence, knowledge and skills.** | | |
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| **Pay King Alfreds to access partnership competitions, free training for staff and support/training for our PE coordinator** | School will automatically be entered for level 1 and 2 competitions.  CPD opportunities for staff to improve their knowledge and confidence delivering sequences of PE lessons in all areas. | Paul Chadwick to work with staff across the schools terms 2-3  56.3% children attended a level 2 competition this year. This is broadly in line with last year’s percentage.    37.8% Pupil premium children have attended a level 2 competition. Broadly in line with last year.  34.3% SEN children have attended a level 2 competition. |
| **PE inset for teachers – developing skills and showing examples of high quality PE teaching.** | Staff to observe, and team teach in, high quality PE lessons alongside PE specialists and then implement these strategies independently.  Keeping children active for longer.  Teachers feel confident delivering all aspects of the PE curriculum. | Evaluation forms from teachers who have worked with Paul Chadwick showing improved skills, knowledge and confidence. |
| **Purchase curriculum resources to aid the teaching of PE and progression of skills.** | Purchased any identified resources to help run and maintain lessons across the school in gymnastics, dance and games lessons.  Improved staff knowledge, confidence and subsequent lesson quality. | None identified |
| **Schools should encourage all children to adopt healthy active lifestyles by engaging pupils in regular sporting activities.** | | |
| **Develop equipment on offer at lunchtimes** | Sports leaders are given the responsibility of accessing and maintaining it.  Sports use equipment to lead mini games and activities.  Children are more active at lunchtime.  Competitions are led by sports leaders using the equipment. | Children use lunchtime equipment on a daily basis. Sports leaders are using the equipment to lead mini games and activities. |
| **Renew playground markings (– priority)** | Increased activity on the playground at break and lunchtimes.  Develop team games and competitions.  Activities led by sports leaders using the markings. | New netball court markings purchased.  Other markings arranged alongside playground development in KS1. |
| **Run sessions to support children to reach their physical ability** | Change for life sessions in years 3,4,5 and 6.  Improved confidence across all lessons.  Fundamental movement groups to be run to support children in KS1 and KS2.  Identify children to invite to sports clubs and competitions. | Movement groups targeted 18 children in KS1 and KS2 for 12 weeks.  No change for life groups targeted this year.  Children have been selected and invited to tennis clubs within the school day to encourage participation (registers). |
| **Increase in competitive inter and intra school sport.** | | |
| **Aim to increase intra and inter school sport across the school.**  **Maintain parental involvement and awareness of sporting participation within the school.** | **Attend the Boccia, girls’ football and ultimate Frisbee competitions on top of events attended last year.**  Run one intra school tournament each short term.  Competitions take place in both key stages.  Prepare in advance for school competitions to improve children’s confidence going into events.  Pupils develop social skills through team participation.  Children adopt a greater affinity to school life.  **Buy a school sports kit to be worn at various sporting events.**  Run at least one sporting charity event to raise money for a good cause. | We attended the Boccia and girls football competitions this year.  We also attended the year 5/6 quad kids on top of the year ¾ event.  Various intra school tournaments were run this year as well as a whole school, school games celebration day. 100% children at Stockham have had the opportunity to take part in a sporting competition.  None purchased.  Race for life event run and over £1,500 was raised (letter of thanks). |
| **Encourage participation from children identified as pupil premium or as having special educational needs.** | Increase participation based on last year’s percentages.  Attend the partnership ‘Boccia’ tournament.  Children feel a sense of pride and affinity towards the school and themselves.  Confidence and social skills will be developed through friendly participation. | Boccia tournament attended.  Club attendance for SEN was up 20%. Pupil premium was down 9% however there was an increase in foundation age children this year.  SEN and pupil premium % at competitions are down on last year, however, we were allowed one less team for both the badminton and cricket this year which meant there were fewer opportunities. |
| **Broaden the experience and range of sports and activities offered to all pupils.** | | |
| **Purchase equipment to support lessons** | Last year CPD was help to ensure staff members could confidently teach a new sporting activity. This equipment will be used to introduce a **new** sporting activity to the children through after school clubs. | None identified. |
| **Set up different sporting experiences for children.** | Premier sports coach to lead after school sessions for children. Fencing, Archery, Ultimate Frisbee and Lacrosse to encourage children who dislike team games to take part in sporting activities. | Lacrosse, basketball and ultimate Frisbee clubs all run this year (registers). |
| **Offer further opportunities for gifted and talented pupils through outside coaches.** | Coaches to work with selected year 3 and 4 pupils to improve tennis ability.  Gymnasts to attend a local gymnastics centre and take part in activities using more sophisticated equipment.  County cricket player and coach to work alongside gifted and talented children in years 5 and 6.  **Active links with local sports** clubs to channel talented children into. | Tennis gifted and talented sessions were run by a coach from Wantage tennis club.  Gifted and talented dance sessions were held by a local coach.  Gifted and talented football training was held by a local coach.  Gymnastics, cricket and athletics sessions not run this year.  At least 6 local club links created or maintained this year (see list). |
| **Next steps/Sustainability for year 2017-2018:**  Badminton after school club to be led by the year 6 teacher.  Continue to ensure club attendance and sporting activity is high priority across the school.  Improve impact of 'sports council' in the school.  Improve PE lesson structure based on advice from Paul Chadwick to ensure progress is shown across PE lessons - Staff meetings brief CPD  Renew playground equipment to ensure activity at lunchtimes  Arrange healthy life styles CPD for teachers and have more of an impact across the school using additional sports premium funding  Buy a sports kit to ensure we 'look the part' at events  Maintain club attendance within school and continue to offer clubs to encourage attendance (eg quidditch)  Increase % of SEN and PP children attended competitions through the use of B and C teams where possible | | |