**English:**

**Fiction – Narrative – ‘Escape from Pompeii.’**

**Non-fiction -Non-chronological reports**

**SPAG (Spelling, Punctuation and Grammar) – present perfect tense, use of conjunctions.**

**Homework: Set every Wednesday to be handed in the following Tuesday morning, English (20 mins) and Maths (20mins) are set weekly. In addition to set homework, children should spend 20 minutes reading 3 days a week.**

**Science: Electricity**

**Music: Recorder.**

**Modern Foreign Language: French – months of the year.**

**D.T: Roman chariot models**

**PSHCE**:  **Going for Goals.**

**R.E: What is Sikhism?**

**P.E: Swimming (Tuesdays) and Gymnastics (Wednesdays)**

**Numeracy:**

**Decimals – Recognise and write decimal equivalents of any number of tenths or hundredths.**

**Recognise and write decimal equivalents to 14,12,34**

**Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.**

**Round decimals with one decimal place to the nearest whole number.**

**Compare numbers with the same number of decimal places up to two decimal places.**

**Measurement: Money - Solve simple measure and money problems involving fractions and decimals to two decimal places.**

**Estimate, compare and calculate different measures, including money in pounds and pence.**

**Money – compare and calculate different measures including pounds and pence, solve money problems involving fractions and decimals.**

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| **The Romans**Image result for the romans clipart**Year 4, Term 4** |

**Topic: (History) The Romans.**

* **To know what life was like in Britain before the Romans arrived.**
* **To understand the power and organisation of the Roman army**
* **To understand where in Europe Rome is, and how the Romans came to extend their influence and create such a large and influential empire.**
* **To describe the legend about the founding of Rome.**

**Art/D.T:** Tudor Rose, Tudor Houses, Tudor Clothing