**Year 4 Long Term Plan**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **National Curriculum Aspects** | **Term 1**  **TOPIC: Rivers**  **(Geography)** | **Term 2**  **TOPIC: Rivers**  **(Geography)** | **Term 3**  **TOPIC: Shang Dynasty of Ancient China**  **(History)** | **Term 4**  **TOPIC: Volcanoes and Earthquakes**  **(Geography)** | | **Term 5**  **TOPIC: Roman Empire and Impact on Britain**  **(History)** | **Term 6**  **TOPIC: Roman Empire and Impact on Britain**  **(History)** |
| **English** | Narrative - Stories from other worlds- “Mouse, Bird, Snake Wolf”  Non- chronological reports on rivers. | Narrative – Film – Taking Flight  Poetry –syllabic form - winter poems | Narrative - Willow Pattern story  Instruction and letter writing | Narrative – “The Twits”. Playscripts based on the same text.  Recounts | | Narrative – Escape from Pompeii  Information texts based on Romans | Persuasive texts – informal – adverts for Roman villas  Performance Poetry |
| **Maths** | Number- place value  Number- addition and subtraction | Measurement - length and perimeter  Number - multiplication and division | Number – multiplication  Measurement - area | Fractions  Decimals | | Decimals  Measurement – money  Time | Statistics  Geometry – properties pf shape  Geometry – position and direction |
| **Science** | States of Matter | Sound | Digestive System and teeth | Electricity and simple circuits and conductors | | Living things and classification | Habitats |
| **Geography** | Rivers and the Water Cycle | Rivers and the Water Cycle |  | | Volcanoes and Earthquakes |  |  |
| **History** |  |  | Shang Dynasty of Ancient China | |  | Roman Empire and Impact on Britain | Roman Empire and Impact on Britain |
| **ICT** | We are software developers | | Research and e-safety | | | Coding | |
| **RE** | What is my view of the Bible? | How do I interpret pictures of Jesus? | How do stories convey messages to me? | | What is Sikhism? | Why are some books sacred? Focus on Judaism. | What festivals and celebrations are important? Focus on Judaism. |
| **Art** | Models of rivers |  |  | | Vincent Van Gogh | Roman mosaics |  |
| **DT** |  | Water wheels and bridges | Chinese Cookery | |  |  | Roman chariots/architecture |
| **Music** | Music Express/Recorders | Music Express/Recorders | Music Express/Recorders | | Music Express/Recorders | Music Express/Recorders | Music Express/Recorders |
| **PSHCE** | SEAL: New Beginnings | SEAL: Growth mindset | SEAL: Getting on and Falling out | | SEAL: Going for Goals | SEAL: Relationships | SEAL: Finance and changes |
| **French** | Revision - greetings and introductions | Days of the week | Saying our age | | Months of the year | Numbers 13-31 | Food |
| **PE** | Games – Unit 4 - Invasion games - Hockey focus  Gymnastics – Unit 1 - Balance | Games – disability sports/Paralympics  Dance – Unit 1 – linked to topic | Swimming  Gymnastics – unit 2 – receiving body weight | | Swimming  Dance – linked to topic | Games – Unit 3 – invasion – Focus on High fives.  Athletics | Games unit 4 – striking and fielding – Focus on rounders  Athletics |