**A possible structure to your child day.**

**Week eleven theme – Around the World**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**  20mins | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Dance class with Oti Mabuse  <https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g?safe=true>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Cosmic Yoga – choose a yoga workout – loads in to choose from including Harry Potter and Minecraft. <https://www.youtube.com/user/CosmicKidsYoga?safe=true>  AND/OR additional challenges listed below. | Choose a workout from Jumpstart Jonny!  <https://www.jumpstartjonny.co.uk/free-stuff>  AND/OR additional challenges listed below. |
| **Spellings**  20mins | Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Ask your child to record the meaning, an example sentence using the word, associations, synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) and a dictionary definition of the following words: appreciate, guarantee and occupy.  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Can your child complete this prefix challenge from Talk for Writing? <https://www.talk4writing.com/wp-content/uploads/2020/04/The-prefix-game-easy.pdf> Ask your child to choose 5 words and apply them into different sentences  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Ask your child to mind map words they associate with Birmingham and words they associate with Johannesburg (see here). This will support a later task. <https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-birmingham-johannesburg/zv2rkmn>  AND/OR  Complete some **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> | Friday- Pick 5 Common Exception words from the Year 5/6 spelling list. Task your child with choosing 4 words that have something in common and an odd one out. <https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf>  AND/OR  **spelling shed tasks** (the links are under the year 5 home learning pages).  <https://www.spellingshed.com/en-gb> |

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| **Reading**  30mins | Encourage your child to read the world news section of a newspaper. Discuss with them what they have found out.  Take part in Mondays Comprehension task.  Focus: Biography <https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-983dac>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Visit [Worldbookonline](https://worldbookonline.com/wb/Login?id=800) and login using Username: wbsupport and Password: distancelearn. Select eBooks and your child can read ‘**Where in the World can I Climb a Tower?’**. Ask them to design their own tower, thinking about where in the world it should be, its features and purpose.  Take part in Tuesdays Reading Comprehension task  Focus: Biography <https://classroom.thenational.academy/lessons/read-example-text-reading-comprehension-2443eb>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Click [here](https://drive.google.com/file/d/19bm-ie0n0KlWXdtDjE80MzUM7yaN_CKv/view) for a reading activity about **The Lost World**. Challenge your child to read the text in 3 minutes and complete the questions  **Optional**  Listen to some audio stories  David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Ask your child to read an age-appropriate story from another culture. This could be from their own collection, [Google Books](https://books.google.co.uk/) or [Oxford Owl](https://home.oxfordowl.co.uk/).  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Ask your child to summarise a book they’ve read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**  30-40mins | Get your child to test their times table knowledge by finding the products and factors in this [game](https://www.mathplayground.com/do_undo_multiplication.html). Can they work through all of the levels?  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend.  <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school).  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend.  <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities and get them to practise something they find difficult.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | Children can choose a starter of their choice which they have enjoyed from the week.  Take part in Friday’s daily challenge on the White Rose  <https://whiterosemaths.com/homelearning/year-5/> |
| **English**  30-40mins | Visit the Literacy Shed for this wonderful resource on [The Blackhat](https://www.literacyshedplus.com/en-gb/resource/the-black-hat-ks2-activity-pack-)or your child write a description about their ideal world.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accomodation and the local cuisine.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Listen to [Zahra](https://www.literacyshed.com/the-other-cultures-shed.html). Discuss what the story is about and how we know Zara is from a different country. Ask your child to rewrite the story of Zahra.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Use the story of Zahra to ask your child to create an advert to support [WaterAid](https://www.wateraid.org/). What persuasive language could they use? How could they make their advert eye-catching?  A**ND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Ask your child to create a poster which will assist younger children to learn about where the continents, particular countries and oceans of the world are. It must provide key facts and an imaginative layout/design to get children to learn where key places are around the world.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**  PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week.  1 hour or more depending on the subject. | **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people?  Try Mr Chadwick’s PE skills at home.  <https://youtu.be/4hfUJ43tAk4>  **Additional lessons you may enjoy:**  **French -** <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> | **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **ICT**  Your child could have a go at entering **The Childnet Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme ‘**We want an internet where we’re free to…**’ The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. The competition is a great way of exploring important internet safety messages. Find out more [here](http://www.childnet.com/filmcomp). | **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here.](https://www.britishcouncil.org/sites/default/files/international_inspiration_traditional_games_-_map_of_the_world.pdf) Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **RE:** <https://classroom.thenational.academy/lessons/what-is-life-like-inside-a-buddhist-monastery> | **From Birmingham to Johannesburg-** Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-birmingham-johannesburg/zv2rkmn) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa’s life in South Africa. They may wish to show this in a Venn diagram, table or a poster.  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **Science**  **Engineering Around the World – Telescopes**  The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.  The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch. For more information and ideas look [here](https://www.stem.org.uk/resources/elibrary/resource/445673/james-webb-space-telescope-vibration-design-testing). | **Exploring the World-** Throughout history many people have explored new places. You can find out about some of them [here](https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer’s point of view to share what they have seen and experienced  Choose a PE activity listed below.  **Additional lessons you may enjoy:**  **Creative:** <https://classroom.thenational.academy/lessons/henri-matisse-and-collage> |

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| **Additional exercises and challenges.** |
| [**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)  [**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**  [**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**  [**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**  <https://www.bbc.co.uk/teach/supermovers> - **active learning videos and dances – some for learning and some just for fun!**  Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own. **Here is the new one for the week:**  Key Stage 2 -  <https://youtu.be/4hfUJ43tAk4>  **The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games) |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.  Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.**  **Please see the links on Stockham School’s website.** |