STOCKHAM PRIMARY SCHOOL

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Friday 19th June

Dear Year 4 families.

I hope you are all well and have been enjoying your time together again this week, despite the rather changeable weather! As always, it was lovely to speak to lots of you again and to hear all about what you have been doing. I've not had so many emails this week so do keep them coming, I do enjoy seeing how you have all done with the different tasks.

Thank you for the positive comments about the book reading of The Lost Thing—it was a little out of my comfort zone to be filmed but hopefully it has been useful. I can't wait to see some of your story-stepping and story-telling of it

Please find below some suggestions for work which could be completed this coming week. If you still have work to finish from last week, please also keep doing these as well. I will again put this week's Classroom Secrets pack on the website, which is a weekly pack of lessons covering different subjects if you would like more to do or a different variety, but as always this is completely optional.

Maths

Please continue to work through the Whiterose Maths resources – www.whiterosemaths.com

The videos for the week will be available on the Whiterose website (under home learning and Year 4). If you have been following weekly, we are now up to Summer Term Week 9. I will attach the worksheets to this Parentmail and also add them to the school website. If you have been doing Whiterose Maths since the beginning, then you will need to access the alternative activities for Monday and Tuesday as the content has been repeated. I will upload this alternative set on the website.

Do also have a look at the BBC Bitesize website for additional resources to accompany these Whiterose lessons. They will give you an additional activity on the same subject.

If your child is finding the Year 4 activities a little tricky then you could always have a look at the Year 3 resources and work from these

English

If your child would still like to do the daily Pobble365 activity these can now be found on the following website www.pobble365.com ...

Hopefully, you have found my re-telling



of The Lost Thing on the Year 4 page of the website and you have drawn the story-map and done some storystepping.

Task 1 – write the story. Use your story-

map to help you to write the story.

Think about what details it will be important to include. It's a good story to practise your use of speech marks!

Task 2- build a sentence activity. Use the 'build a sentence' sheet (on the website) to write some really detailed sentences about the beach scene. Challenge yourself with the deep-sea dive task of writing a setting description paragraph using some of your sentences.

Task 3 – write a detailed description of The Lost Thing character. Look

Other subject areas Topic – inc. Science and DT

This week we are going to focus on transport inventions.

Task 1 – explore the history of the motor car. Who invented the first motor vehicle? How have they changed over time? Are there any local links to this area? How can you record what you have found?

Task 2- explore the development of the bicycle. How has the design changed over time? Can you make a timeline including images of different bike designs? What other facts can you find out about bike design?

Task 3 – choose another form of transport and research its history. Who first invented it? What did it first look like? How has it changed over time?

Task 4 - can you create a new form of transport? Make a detailed plan of your design, labelling all the key parts. If you

instead. These can be found on the Year 3 page on the website.

As before half term, if you would like something a little different then have a look at the <u>I See Maths Website</u>. This is a resource we use in school and they are also providing daily lessons. These are more problem solving based so should add a bit of variety to Maths work.

Please also keep playing Times Tables Rockstars and Mathletics.

carefully at the picture (on the website) and write some adjectives you would use to describe it. Then use these and the idea of building up a sentence from Task 2 to write a really detailed description of it.

Task 4 – create a lost / missing poster for the Lost Thing which might have been made by the person who has lost it. You will need to include a picture, a description and any other details you think people need to know. You can use the template on the website or create one of your own.

Please also look at BBC Bitesize for their daily English lessons.

Reading

Please continue to encourage your child to read daily.

You could also complete the reading comprehension sheets I have uploaded to the school website. To explain them, one star is the easiest version and 3 star is the hardest version- your child does not need to do all of them.

BBC Bitesize also have a weekly reading activity.

Spelling

This week's spellings will be loaded to Spelling shed on Monday morning.

have time, you could even make a model of your design.

Science – this week we are thinking about animal classification, specifically vertebrates. Watch through the Powerpoint- available on the website and then complete some (or all if you have time) of the linked tasks.

Art- create your own piece of art work of The Lost Thing. It could be a painting, a collage or a pencil sketch. Or a combination!

Music – continue to practise your recorder.

PE – PE with Joe Wicks on Youtube Monday, Wednesday and Saturday- 9am.

Mr Chadwick's challenge- KS2

Oxfordshire School Games challenges

I really look forward to hearing about all the different things you and your child will do together this coming week. Please send any pictures, messages or videos to <u>distance.learning4@stockham.oxon.sch.uk</u> and look out for them being uploaded to the school website. I look forward to speaking to those of you who are expecting a phone call next week- just a reminder it may not be a Monday anymore and may be from home so my number will come up as 'unknown'. We are currently working on plans for how we might be able to have a socially distanced goodbye to Year 4 at some point in the last weeks of the term- hopefully I might have more details next time I write.

Thank you for your continued support. I hope you all stay well and have a good weekend.

Best wishes Mrs Burson

















