

Topic/Subject: Tribal Tales – Bronze Age to The Iron Age

Term 3

Breadth: We will be looking at tools, housing, settlements and how people lived during the Bronze Age and the Iron Age. We will also be looking at how things changed during these times.



As writers:

- Using past tenses
- Use adverbs to express time, place and manner
- Writing in first person
- Write a diary
- Plan, draft, edit, improve and proof-read our writing

Texts:

Found Iron Age (history)
Myths & Legends Poetry

Being physically active:

- Net and wall games
- Tennis and volleyball
- Gymnastics (flight and vault)

Our PE days are:

Tuesday and Thursday

As design technologists:

- Learning about linked leavers.
- Designing and improving design
- Labelling and annotating diagrams
- Experiment with a variety of fixed and moving pivots
- Testing and modifying design
- Make and evaluate design

As scientists:

- To identify the steps involved in a scientific method
- Generate an enquiry question and make careful observations
- Plan a fair test
- Draw conclusions and careful observations
- Plan an investigation to answer an enquiry question

As readers:

- Apply their growing knowledge of root words, prefixes and suffixes
- Read aloud and to understand the meaning of new words
- Develop positive attitudes to reading and an understanding of what is read by using dictionaries to check the meaning of words and discussing words and phrases of interest
- Checking that the text makes sense by discussing understanding and explaining the meaning of words in context

As Mathematicians:

- Multiplication and Division – Multiplying and dividing a 2-digit number by a 1-digit number.
- Measurements – Measuring in metres, centimetres and millimetres

As linguists (French):

- To say the name of different colours in French
- To ask what colour something is

As musicians:

- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

As computer Experts: <ul style="list-style-type: none"> Become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages To be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover Add text and images to create their own pieces of work 	As Historians: <ul style="list-style-type: none"> Why people travelled great distances to trade with other settlements during the Bronze and Iron Age How bronze was exchanged across Britain and Europe and why more people settled in Britain during the Iron Age The importance of Hillforts 	Religious Education: <ul style="list-style-type: none"> To retell Bible stories when miracles have happened To question whether Jesus really did perform miracles Key Questions: Could Jesus heal people? Were these miracles or is there some other explanation?	As citizens (PSHCE): <ul style="list-style-type: none"> Identify a dream/goal that is important to me Enjoy facing new challenges and working out ways to achieve them Be motivated and enthusiastic about a new challenge Recognise obstacles and take steps to overcome them Evaluate my own learning
As Artists: <ul style="list-style-type: none"> The history of Steampunk To use sketching skills to design and make steampunk accessories 			
Key Vocabulary:	Steampunk, pivot, fulcrum, culture, map, vault, flight, hillforts, Iron, Bronze, Tribes, Stonehenge, Celts, Surplus, preserve, famine, tin, copper, verbs, adverbs		

Curriculum Drivers:	Curiosity:	Knowledge of the wider world:	Aspirations:
	We will generate an enquiry question and make careful observations. <ul style="list-style-type: none"> What happens if? I wonder how? I wonder why? 	We will find out about the history of how people lived during the Bronze and Iron Age.	We will discuss and embed the skills represented by learning powers and use these successfully throughout the term.

Home learning:	Please complete a minimum of 1 task on Spelling Shed and on Time Tables Rockstars weekly. Please listen to your child read regularly (ideally every day or a minimum of 3 times a week) at home. Reading records will be checked every Wednesday. Year 3's homework grid will be sent out the Week commencing 9th January 2023 with further information.
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