

STOCKHAM PRIMARY SCHOOL THURSDAY NEWSLETTER

Issue No: 594 Thursday 27th January 2022

Dear Parents and Carers,

Good vibes only...

Over the past week, we have been talking together about mutual respect, positive behaviour and school expectations. As a staff and governing body, we will be giving our behaviour policy a revamp, which we are excited to be sharing with you soon. The whole school have been learning how to walk respectfully down corridors, use positive language and take time to listen to each other. We now have a whole school ping pong ball reward system and are starting our journey to get 20 balls in the pot. 20 balls = a whole school treat of gaining over £1200 of new play equipment to use at break and lunchtimes.

We have also been kindly donated a 'Good Vibes post box' by Jaime's Mum in Year 1. This post box is for ALL our school community (children, staff, visitors, governors and parents). Parents and carers can ask for a postcard from the school office or their class teacher and post a positive message to anyone in the school community. You can use your own postcards too. The post cards will be delivered by hand to the deserving recipients every Friday by the Head boy and girl. We just need a red kite knitted topper for the box now ©



Pathways around the school

The one way system around the school is no longer in use anymore, please use the pathways. The car park may have vehicles coming in and out.

New guidance for schools on face coverings

From 20th January, face coverings are no longer advised for pupils, staff and visitors in classrooms or communal areas.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1048357/220119_Schools_guidance_January.pdf

Face coverings for staff may be reintroduced if there are high cases of coronavirus in certain year groups.

Sensory garden clean up and school environment help

On Saturday 26th February during the morning, we have been lucky enough to have the support of 'Wild Wantage project workers' to have an early spring clean of the sensory garden and other surrounding areas. We would love to have help from our parents and families. There are particular areas of the school that would benefit from an environmental makeover! Please let me know if you can lend a hand during this morning. The Foundation Stage staff and parents will also be working hard to improve their outside area too! Thank you!

<u>Stockham School are advertising for two new lunchtime supervisors</u> to start as soon as possible. Please click on the link below to find out more about the role, how to apply and to access the job description https://stockham.eschools.co.uk/web/jobs/373434

Consultation on support for children and young people with special educational needs and disabilities (SEND) in Oxfordshire

Oxfordshire are running two consultations on plans to develop a more inclusive approach to supporting children and young people with special educational needs and disabilities (SEND). These consultations are interlinked and run together between Monday 10th January and Thursday 10th March 2022. The council and its partners are seeking views on a draft Local Area SEND Strategy to develop high-quality services across education, health, and social care to support children and young people and their families. Oxfordshire County Council's proposals for system reform for SEND include making more high-quality SEND education available closer to home, reducing reliance on out of county provision, and improving educational outcomes for children through closer partnerships between the council and schools.

Have your Say

We want to hear your views. We will consider all feedback given and this will inform Oxfordshire County Council's system reform for SEND, and the final Local Area SEND Strategy. In the feedback survey below you can respond to one or both consultations.

Please complete the survey by clicking on this

LINK https://www.smartsurvey.co.uk/s/OxfordshireSEND/

Dates for your diary

28th **January** – Whole School Chinese Dragon workshop – donation of £2.50 per child to be paid on Parent Pay. <u>workshophttps://www.primaryworkshopsforschools.com/</u>

11th February – Final day to hand in Stockham's Got Talent entry slips

18th **February** – 3pm – school finishes for February half term

28th February – Children return to school for term 4 (8.40=8.50am)

3rd March - World book day



The theme for this World Book Day follows the message "You Are a Reader," and there will be a focus on reaching children from disadvantaged backgrounds. The World Book Day organisation will be working with schools and nurseries to distribute gift vouchers to ensure that all children can have a book of their own.

7th **March** – Whole school visit from Ben Smith (401 marathons in 401 days athlete). Ben was bullied at school. He raised over £330,000 for anti-bullying children charities. Ben will be talking to the children about finding their happy place and good mental health. Children may come to school wearing clothes that make them happy or represent who they are as an individual (suitable for both the weather and for practical wearing in school) https://www.youtube.com/watch?v=X3Q5hsSU9L8

8th March – Auditions for Stockham's Got talent

Week beginning 14th March – Parents evenings

1st April – Final of Stockham's Got Talent 2022

8th April – End of term 4 at 12pm.

Many thanks, Mrs Ruth Burbank

HARRY POTTER 6pm THIS FRIDAY for Stockham Cinema Club at Wildwood Wantage. All proceeds go towards the new KS2 playground. Have an evening out and support the school! £5 per ticket.

Class News

- **Year F** In Foundation Class this week we have travelled 12,430 miles north from last week and are thinking about the Arctic, in particular polar bears, and how they manage to survive in the cold all year round. We have created some amazing chalk drawings of polar bears, written a polar bear fact file and investigated how blubber keeps Arctic animals warm.
- Year 1 In Year 1 this week we have been working on our fairytale's and traditional tale's character descriptions. The children have been using the adjectives they thought of last week to write a couple of sentences describing their characters. In geography we have been looking at different maps, comparing The United Kingdom and China. The children have been looking through a range of non-fiction texts about China to find things they would like to learn more about!
- **Year 2** In Year 2 we have been sharing and grouping in our maths lessons to help us learn how to divide. In English we have been finding out all about fire engines so we can write explanation texts about them. We have made sure all the features of explanation texts are included in our writing.
- Year 3 This week in maths Year 3 have been working on multiplication, we have been using equal and unequal groups, the multiplication symbol and arrays. In English we have continued to look at our text, The Secrets of the Sun King, we have been thinking about how a diary is written and also learning what a metaphor is and how to use them to make our writing. We are really enjoying our history focus on Ancient Egypt and this week we have been exploring what inventions and achievements the Ancient Egyptians have brought to society today.
- Year 4 have been really busy this week in English investigating how to use all the features we have learnt about a good letter, when writing our own letters in role as characters from our story. In maths we have been exploring perimeter more and have been able to find the perimeter of both rectangles and some tricky rectilinear shapes. We have loved being scientists this week while carrying out our experiment to find out which liquids have the biggest effect on our teeth- ask us about how we found this out and what our results were. We were quite surprised by some of the results! As historians we have also learnt about the gods from the Shang Dynasty.
- Year 5 Year 5 have been working hard this week. We have been looking at multiplication with Mr. Burbank and Statistics with Miss Lovegrove. In English we have been writing sentences using repetition while carefully choosing synonyms for effect. We have also started to look at maps of our local area.
- **Year 6** This week Year 6 have been exploring how to use imagery to have an effect on their reader. In maths we have been exploring conversions and have begun to investigate area and perimeter. In science we have been exploring the 'national grid' and how to create wind turbines to generate electricity.

Soaring High

This week the following children have earned "Soaring High":

- Year F Arabella for her beautiful observational drawing of a polar bear. You added in some great details and used the chalk techniques well.

 Anna for her knowledge of the natural world. You contributed some interesting polar facts to our class discussions this week and regularly astound us with your knowledge of many animals and insects.
- Year 1 All of year one for their positive behaviour this week. We have been working really hard, alongside the rest of the school on being kind and respectful of people and things around us. This week the children have had some lovely playtimes with their friends and all have come back in to the classroom happy and ready to learn! Well done Year 1!
- Year 2 Maisy for showing increasing confidence and independence in our Phonics and English lessons. You have worked so hard and I am so proud of the progress you are making. Well done.

 Kai for showing improvement with the Teamwork Learning Power this week. It has been lovely to see you working and playing with your friends and all of Team Tigers so beautifully. Keep it up!
- Year 3 Erin for using fabulous perseverance and confidence in English, you are really listening in our lessons and you are using fabulous language in your writing. Amazing work, well done Erin!

 Zach for using his confidence to produce great maths this week, you are really working hard with your multiplication and it was lovely to hear you helping other members of the class too. Fabulous work, well done Zach!
- Year 4 Alexa for incredibly thoughtful responses to the letters we have been writing this week in role as characters from our story. You have used such expressive and poignant language and really got across how heartfelt the letters would have been. Well done, Alexa, beautiful work.

 Herbie for using your learning powers so well in order to improve your handwriting. You have made such a big and noticeable improvement this week and the adults in class are so proud of you. You should be very proud of your English work this week. All the hard work is paying off, keep it up, Herbie!
- Year 5 Amelia for using her confidence and perseverance to complete a really tricky gym balance in PE. Well done Amelia!

 Archie for using his confidence in our maths lesson looking at graphs. You were answering all the questions and your work was excellent! Well done Archie.
- **Year 6** Tiana for her positive attitude towards all aspects of her work.

 Molly W for her determined attitude in maths to solve a complicated reasoning problem converting miles to km.

Well done everyone!

Tidy Tiger

This week Tidy Tiger goes to Foundation for having the tidiest room. Well done!

Second-hand uniform

Good quality, second-hand uniform is available from Friends of Stockham with all money raised coming directly to school. For information on availability of items, please see this facebook group or email friendsofstockham@gmail.com.

https://www.facebook.com/Friends-of-Stockham-School-Second-hand-uniform-sale-103641978169121

School Uniform

If you need new uniform please order online or by telephone. The website is pmgschoolwear.co.uk and the order line is 0800 4046644.

Book bags and PE bags are also available to be purchased from pmgschoolwear.