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| **Term 5 Week 5** | **English** | **Mathematics** | **Topic Ideas & Other Subjects** |
| Monday 18th May | Try The Wizard of Oz Quiz! (Please find this on the school website. Click on the Home Learning tab, followed by Year 2). Let me know how you get on! | Add 2 digit numbers worksheet (Please see the school website. Click on the Home Learning tab followed by Year 2). | **Take your pick from some of these ideas. Or maybe you have some ideas of your own!**  Find out the names of the Five Oceans of the world and label them on the map provided. Please find this on the school website. Click on the Home Learning tab followed by Year 2.  If you have made a vehicle for Dorothy and her friends, try the **evaluation** task. Please find the questions to answer on the school website. Click on the Home Learning tab followed by Year 2.  Make your own Wizard of Oz masks for each of the characters. There are some templates here  <https://www.wellchild.org.uk/wp-content/uploads/2016/09/LR_2016-NPLH-Masks-A3.pdf>  or you could create your own. Can you use these masks to act out the story?  Try these fun Wizard of Oz activities!  <https://www.wellchild.org.uk/wp-content/uploads/2016/09/LR_2016-NPLH-Activity-Sheets-A4.pdf>  Mr Chadwick, who works in our school as a PE specialist, has created some videos that are skills based as well as a trick shot video for the children to watch and create their own. This is the next link for you:  <https://youtu.be/aKYOCTaixR0>  For more exercise ideas besides PE with Joe Wicks try these activities this week:  <https://www.nhs.uk/10-minute-shake-up/shake-ups>  <https://www.youtube.com/watch?v=sHd2s_saYsQ>  <https://www.youtube.com/watch?v=xlg052EKMtk>  <https://family.gonoodle.com/>  Don’t forget to try some of the Non-Screen activities I have added to the Year 2 Home Learning area on the school website. |
| Tuesday 19th May | Plan your own story about a special journey similar to the important journey Dorothy and her friends made along the Yellow Brick Road. Think carefully about your **setting** (Where will your story take place?), **characters** (Who will your main character be? Describe them with adjectives. How many other characters?) and **plot** (Think about your beginning, middle and end. What problem will there be? How will the problem be resolved?). Please complete this in your Home Learning book. | Play 2 Digit + 2 Digit from the Splash Maths website:  <https://www.splashlearn.com/addition-games> |
| Wednesday 20th May | Use your plan that you created yesterday to begin writing your story. Remember to write in paragraphs and use lots of descriptive language (adjectives, expanded noun phrases and similes) to describe the setting and characters within your story.  You may prefer to type your story on a laptop or ask a grown up to scribe your sentences that you dictate aloud.  Or you may even prefer to tell it through illustrations and short sentences (see the story map template on the school website. Click on the Home Learning tab followed by Year 2). | Subtract 2 digit numbers worksheet (Please see the school website. Click on the Home Learning tab followed by Year 2). |
| Thursday 21st May | Continue writing/illustrating your story today. What will happen next? How will the problem in your story be resolved? Can you reach the end today? Will it be a happy ending or not? | Play 2 Digit – 2 Digit from the Splash Maths website:  <https://www.splashlearn.com/subtraction-games> |
| Friday 22nd May | Read your story carefully and edit it with a grown up. Can you add extra description to any nouns you have used? Do you have any spelling mistakes? Have you missed any punctuation? Use a Purple Polishing Pen to make your amendments. | Bonds to 100 worksheet (Please see the school website. Click on the Home Learning tab followed by Year 2). |
| Don’t forget to read as much as you can. Try using the oxford owls website for a variety of books:  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  And don’t forget to enjoy listening to some stories from the Volunteer Reading Scheme members that support some of the children with their reading at school:  <https://www.youtube.com/watch?v=BI485xiiwu0&feature=youtu.be>  <https://www.youtube.com/watch?v=dbJu0EMztB0&feature=youtu.be>  <https://www.youtube.com/watch?v=308lK5HomEA&feature=youtu.be>  <https://www.youtube.com/watch?v=oLIvMQO0nB4&feature=youtu.be> | | | |