**Year 2 Long Term Plan**

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| **Subject** | **Term 1****‘Hooray For Heroes’** | **Term 2****‘A United Kingdom’** | **Term 3****‘Stormy skies’** | **Term 4****‘Spring is here’** | **Term 5****’Rumble in the Jungle’** | **Term 6****‘Beside the Sea’** |
| **English** | **Books:** Elliot the Midnight SuperheroBeeguThe Great Fire of London**Narrative:** Super Hero story.**Non-fiction:** Discussions – is Gru (Despicable Me) a Hero or a villain?**Poetry:** A Fire Began | **Books:** The duck, the wolf and the mouse**Narrative:** Character description**Non-fiction:**  Non Chronological Report Writing | **Books:**  The rhythm of the Rain.Lila and the Secret of the Rain**Narrative:** Weather descriptionsDiary entry**Poetry:** Storms | **Books:** Pip and Egg**Non-fiction:** Instructions – spring games.**Poetry:** The lost words | **Books:** A-Z of animal poems.The Great Kapok TreeWhere the Wild Things Are**Fiction:** Jungle stories**Non-Fiction** – Explanations – animal adaptations.**Poetry:** Shape Poems  | **Books:** Lots: The diversity of Life on Earth.Flotsam**Narrative:** Ocean inspired stories and descriptions. |
| **Maths****(White Rose)** | Number and Place ValueAddition and Subtraction | Multiplication and Division Length and Mass | GraphsMoney | FractionsShape | TimeCapacity and Temperature | RevisionOvercoming Misconceptions |
| **Topic****Geography** | World mapping – where are wildfires happening and what are conditions like. | UK Countries and SeasCompass directions | Weather and climateExtreme WeatherClimate change | FarmingWhere does food grow | Rainforest – contrast studyEquators role in climate of the rainforest Compass directions | Continents and oceans |
| **Topic****History** | Great Fire of London | Queen Victoria contrast Queen Elizabeth IIWWI and invention of the radio | Grace Darling | Jethro Tull (local to Oxfordshire) |  | Christopher ColumbusSeaside comparison study |
| **Science** | How to be healthyExerciseFood plateObserving habitats (Charlies Darwin) | Observing habitats (Charlies Darwin) | Use of everyday materials | PlantsAnimals including humansObserving habitats (Charlies Darwin) | Living things and their habitatsObserving habitats (Charlies Darwin) | Living things and their habitatsFood chainsObserving habitats (Charlies Darwin) |
| **Music** | Exploring simple patterns | Dynamics and Tempo | Exploring Feelings Through Music | Inventing a Musical Story | Music that Makes You Dance | Exploring Improvisation |
| **Art** | Super hero logos – Ray Lichtenstein. Comic sound words using his techniques (pop art) | Portraits – Pop Art |  |  | Jungle pictures – Henry Rousseau | Sea inspired art |
| **DT** | Fruit Salad – healthy meal | Weaving – Christmas decoration. | Wind powered cars | Sliders and Grabbers |  |  |
| **PE** | **Target/Tag games** | **Striking and fielding skills*****Tag/Target Games*** | **Gym** – Apparatus – simple sequences**Dance** – Based on a book | **Net and Wall skills****Gym** – Apparatus – vault/flight | **Dance –** around the world**Athletics** | **Invasion Games****Athletics** |
| **Computing** | Computing systems and networks | Creating media  | Programming A | Data and Information | Creating media Beebots – finding continents on a map. | Programming B |
| **RE** | What did Jesus Teach?Harvest | Christmas – Jesus as a gift from God. | Islam – Prayer at home. | Easter - Resurrection | Islam – Community and belonging. | Islam - Hajj |
| **PSHCE** | JigsawBeing me in my world. | JigsawCelebrating difference | JigsawDreams and goals | JigsawHealthy me | JigsawRelationships | JigsawChanging me |
| **‘Wider curriculum links’** | Fire engine visit |  |  | Wantage museum – Significant people from the past. | Young Writers Competition entries. | Visit to Bournemouth aquarium and beach. |