**A possible structure to your child day.**

**Week four theme – Animals**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**  20mins | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. |
| **Spellings**  20mins | Encourage your child to practise the Year 5/ 6 Common Exception Words (see list)  Grammar Murder Mystery | Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.  Grammar Murder Mystery | Your child may wish to create a word bank about an animal of their choice which includes verbs, adverbs and expanded noun phrases. They can use this for their poetry writing.  Grammar Murder Mystery | Practise spellings on a spelling Frame and complete some **spelling shed tasks** (the links are under the year 5 and 6 home learning pages).  <https://www.spellingshed.com/en-gb>  **The children have passwords to access this website.**  Grammar Murder Mystery | Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.  Grammar Murder Mystery |
| **Reading**  30mins | Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.  Take part in Mondays Comprehension task.  Focus: Character Description - Fact Retrieval  <https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | When they have completed the chapter, ask them to re-write this from the viewpoint of another character.  Take part in Tuesdays Reading Comprehension task  Focus: Character Description – word meaning  <https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Use the pobbe365 picture. Answer the inference and prediction questions about the picture and then choose one additional task to complete from the sheet.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Your child could log on to [Bug Club](https://www.activelearnprimary.co.uk/login?c=0)/[Oxford Owl](https://www.oxfordowl.co.uk/for-home/) and read a book **or read one from home.** After this, direct your child to review the text and justify their opinion with examples from the text.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.  **AND/OR**  Continue with the pobble task from Wednesday.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**  30-40mins | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school).  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | Allow your child to play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables, division facts and squared numbers.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | Encourage your children to [compare decimal numbers](https://www.teacherled.com/iresources/decimals/comparedecimals/) on this game.  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | [Arithmetic practise](https://mathsframe.co.uk/en/resources/resource/486/Y6-Arithmetic-Practice) on Maths Frame.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | **Children can choose a starter of their choice which they have enjoyed from the week.**  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend <https://whiterosemaths.com/homelearning/year-5/> |
| **English**  30-40mins | Write a diary entry/newspaper report summarising the events from the day/week.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Your child can write a Paragraph from the point of view of an animal in the wild coping with hunting/environmental changes. What is happening to them? How do they feel? What has happened to their family members?  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Choose an animal of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Story Task:** Your child now has an in-depth story plan. They can begin to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action?  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | ***Animal’s should be used for science experiments.*** Do you agree/disagree? Ask your child to write a discussion about this statement.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**  PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week.  1 hour or more depending on the subject. | **Animals and their Environment-** Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.  Try Mr Chadwick’s  <https://youtu.be/hym_WuYzk1A>  **Additional lessons you may enjoy:**  **French -** <https://www.bbc.co.uk/bitesize/subjects/z39d7ty> | **Where Animals Originate From -** Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:  Food sources  Climate  Weather  Terrain  After doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK in zoos. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.  Continue with Mr Chadwick’s  <https://youtu.be/hym_WuYzk1A>  **Additional lessons you may enjoy:** | **Life Cycles -** Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?  Choose a PE activity listed below.  **History lesson you may enjoy:**  <https://www.thenational.academy/year-5/foundation/who-was-the-worse-king-richard-i-or-john-year-5-wk2-1> | **Animal Prints**- Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!  Choose a PE activity listed below.  **Additional Art lesson you may enjoy:**  <https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5> | **The Life of a scientist-** Ask your child to research the life of an animal enthusiast/scientist:  General facts about them.  Any theories they are credited with.  Amazing adventures/discoveries.  Favourite animals.  It could be someone current like David Attenborough or someone from the past like Charles Darwin.  Try Mr Chadwick’s trick shot challenge!  **Additional Science lesson you may enjoy:**  <https://www.thenational.academy/year-5/foundation/how-is-metamorphic-rock-formed-year-5-wk2-3> |

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| **Additional exercises and challenges.** |
| [**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)  [**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**  [**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**  [**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**  <https://www.bbc.co.uk/teach/supermovers> - **active learning videos and dances – some for learning and some just for fun!**  Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own. **Here are the new ones for the week:**  Key Stage 2 - <https://www.youtube.com/watch?v=jm1XhuxkaUg>  Throwing Trick Shot Video -  <https://www.youtube.com/watch?v=x65niV45PYI>  **The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games) |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.  Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.**  **Please see the links on Stockham School’s website.** |