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| **Literacy**  **Phonics: Phase 3 & 4**  **Non-fiction texts – transport, animals & how they move, power, road safety**  **Transport Stories & Poems.**  **Fine motor skills & letter formation activities**  **Labels & captions**  **Make own books** | **Foundation**  **Term 5 topic: Moving**  **Possible Lines of Enquiry**  **Macintosh HD:Users:rebeccathomas:Desktop:transportation-colour-icons-o-jpg-1381399254-sYR6qv-clipart.jpg** | **Mathematics**  **Ordering Numbers 1-20**  **Estimating**  **Addition**  **Subtraction**  **Sharing**  **Problem solving**  **Length/height**  **Weight**  **Time**  **Patterns** |
| **Expressive Arts and Design**  **Circles/ tyre prints**  **Space Station and Bus Station role-play**  **Flower pictures & plant paintings**  **Animal art**  **Creating sounds to represent movement.**  **Moving different pieces of music/sounds**  **Songs to represent journeys & movement**  **Exploring tools & resources, role play and dressing up** | **Communication and Language**  **Listening to stories, nursery rhymes and songs**  **Discussions about Transport, my body and how I move, how animals move and keeping safe when I move.**  **Library group times**  **Following 3+ part instructions**  **Role play areas, being aware of the listener** |
| **Physical Development**  **Letter formation and Pencil Control**  **Name writing**  **Cutting**  **Use of outdoor large & small equipment**  **Large apparatus & gym work**  **Using our bodies**  **Our bodies – exercise and keeping healthy.**  **How does moving keep us healthy?**  **Tennis and ball skills** | **Understanding the World**  **ICT Skills - Develop skills to print & save work**  **Pilgrimages – why people travel & where to**  **Push and Pulls**  **How Plants grow**  **Travelling from home to school. Wheeled models**  **Making things that move**  **Water-wheels** | **Personal, Social & Emotional Development**  **Road Safety**  **Moving our bodies safely**  **Why is it important to exercise?**  **How do we travel to School?**  **Solving problems**  **Working together**  **Feelings** |
| **Characteristics of effective learning: finding out and exploring, playing with what they know, being willing to ‘have a go’, being involved and concentrating, keeping on trying, enjoying achieving what they set out to do, having their own ideas, making links, choosing ways to do things.** | | |