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| **Literacy****Phonics: Phase 3 & 4****Non-fiction texts – transport, animals & how they move, power, road safety****Transport Stories & Poems.****Fine motor skills & letter formation activities****Labels & captions****Make own books** | **Foundation****Term 5 topic: Moving****Possible Lines of Enquiry****Macintosh HD:Users:rebeccathomas:Desktop:transportation-colour-icons-o-jpg-1381399254-sYR6qv-clipart.jpg** | **Mathematics****Ordering Numbers 1-20****Estimating****Addition****Subtraction****Sharing****Problem solving****Length/height****Weight****Time****Patterns** |
| **Expressive Arts and Design****Circles/ tyre prints****Space Station and Bus Station role-play****Flower pictures & plant paintings****Animal art****Creating sounds to represent movement.****Moving different pieces of music/sounds****Songs to represent journeys & movement****Exploring tools & resources, role play and dressing up** | **Communication and Language****Listening to stories, nursery rhymes and songs****Discussions about Transport, my body and how I move, how animals move and keeping safe when I move.****Library group times****Following 3+ part instructions****Role play areas, being aware of the listener** |
| **Physical Development****Letter formation and Pencil Control****Name writing****Cutting****Use of outdoor large & small equipment****Large apparatus & gym work****Using our bodies****Our bodies – exercise and keeping healthy.****How does moving keep us healthy?****Tennis and ball skills** | **Understanding the World****ICT Skills - Develop skills to print & save work****Pilgrimages – why people travel & where to****Push and Pulls****How Plants grow****Travelling from home to school. Wheeled models****Making things that move****Water-wheels** | **Personal, Social & Emotional Development****Road Safety****Moving our bodies safely****Why is it important to exercise?****How do we travel to School?****Solving problems****Working together****Feelings** |
| **Characteristics of effective learning: finding out and exploring, playing with what they know, being willing to ‘have a go’, being involved and concentrating, keeping on trying, enjoying achieving what they set out to do, having their own ideas, making links, choosing ways to do things.** |