**A possible structure to your child day.**

**Week three theme – Viewpoints**

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|  | **Mon** | **Tues** | **Wed** | **Thurs** | **Fri** |
| **PE**  20mins | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. | Exercise with Joe Wicks  <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>  AND/OR additional challenges listed below. |
| **Spellings**  20mins | Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) | Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. | Practise spellings on a spelling Frame and complete some **spelling shed tasks** (the links are under the year 5 and 6 home learning pages).  <https://www.spellingshed.com/en-gb>  **The children have passwords to access this website.** | Ask your child to create a word bank of feelings that they have felt over the week. They may be able to identify any spelling rules the adjectives contain. Encourage them to try and include an adjective with a silent letter. | Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. |
| **Reading**  30mins | Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.  Take part in Mondays Comprehension task. <https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Following this, ask your child to create a set of multiple choice questions about what they have read.  Take part in Tuesdays Reading Comprehension task <https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2>  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Your child could log on to [Bug Club](https://www.activelearnprimary.co.uk/login?c=0)/[Oxford Owl](https://www.oxfordowl.co.uk/for-home/) and read a book or read one from home. After this, direct your child to review the text and justify their opinion with examples from the text.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> | Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.  **Optional**  Listen to some audio stories by David Walliams- he reads at 11am but you can also catch up on ones you have missed  <https://www.worldofdavidwalliams.com/elevenses-catch-up/> |
| **Maths**  30-40mins | Get your child to play on [Times Table Rockstars](https://play.ttrockstars.com/auth/school).  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | Allow your child to play on [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables, division facts and squared numbers.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | Direct your child to practise [matching fractions](https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html) on this game. Get them to work on the mixed numbers.  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> | Daily [arithmetic](https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 activities.  Gareth Metcalf Home Learning: This is excellent and has some great problem solving and reasoning activities. <http://www.iseemaths.com/lessons56/> | **Children can choose a starter of their choice which they have enjoyed from the week.**  Work on the Whiterose Home Learning. This is the scheme we follow at school and recommend. <https://whiterosemaths.com/homelearning/year-5/> |
| **English**  30-40mins | Ask your child to write a blog post summarising the events from the day/week. Encourage them to think about how the language they use may be more informal.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Your child will be composing an email or writing a formal letter to a 12 year child from a country of their choice. Ask them to describe what is happening in the world at the moment. They can then compose a reply. How does each world differ?  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | Encourage your child to put themselves in their Mum’s or another family member’s shoes. Can they write a poem about how they might be feeling with what is happening in the world currently?  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | ***People should be able to express their opinion on social media platforms.*** Do you agree/disagree? Your child can write a discussion about this statement.  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> | **Story Task:** They’ve now created a setting and character for a story genre of their choice. Talk to your child about what is going to happen in their story? Ask them to plan their story thinking about a book of the same genre. Whose viewpoint are they going to write the story from?  **AND/OR**  Jane Considine offers daily writing videos: <https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q> |
| **Foundation Subjects**  PE/Art/DT/ Humanities/Science/music - pick 1 or 2 of these to do per day across the week.  1 hour or more depending on the subject. | **Viewpoints and Mood -** Ask your child to look into a room in the home and think about how it makes them feel. They can then either draw something linked to how they feel when looking in the room or draw an object from the room and then colour, shade or paint it in a colour that reflects their current mood.  And/or create a frottage patchwork: <https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5> | **Oxfordshire Views-** Your child can choose an Oxfordshire viewpoint and use Google Earth or Google Maps to create a scaled map of the location of the landmark. They may wish to identify their viewpoints on their map. | **Viewpoints from Around the World -** Your child can research famous viewpoints from around the world (e.g. The Eiffel Tower). Ask them to draw what they think they would see from this viewpoint. After this, they can design and create a miniature scale of the landmarks that give these viewpoints. Encourage them to evaluate their creations. | **A change in Viewpoints-** How did Martin Luther King and Rosa Park’s actions and views shape society today? Challenge your child to compare and contrast viewpoints from then and now on people’s race, culture and religion. How has this improved society’s attitudes towards those who are different to ourselves?  And/or find out who was the rightful king in 1066!  <https://www.thenational.academy/year-5/foundation/in-1066-who-was-the-rightful-heir-to-the-throne-year-5-wk1-1> | **Debate-** Is good more powerful than evil? Is it worse to fail at something or never attempt it in the first place? Is it more important to be liked or respected? Ask your child to choose a question to answer, write a speech and use real -life examples to justify their opinion.  **Science** – finds out how igneous rock is formed. <https://www.thenational.academy/year-5/foundation/how-is-igneous-rock-formed-year-5-wk1-3>  **Languages-** Learn some Spanish! <https://www.thenational.academy/year-5/foundation/el-alfabeto-y-los-numeros-year-5-wk1-2> |

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| **Additional exercises and challenges.** |
| [**https://www.nhs.uk/10-minute-shake-up/shake-ups**](https://www.nhs.uk/10-minute-shake-up/shake-ups)  [**https://www.youtube.com/watch?v=sHd2s\_saYsQ**](https://www.youtube.com/watch?v=sHd2s_saYsQ)**– kids bop dance along – there’s lots of videos for you to try.**  [**https://www.youtube.com/watch?v=xlg052EKMtk**](https://www.youtube.com/watch?v=xlg052EKMtk)**– frozen themed yoga**  [**https://family.gonoodle.com/**](https://family.gonoodle.com/)**strange videos with lots of crazy dance moves – try some out and see what you think!**  Mr Chadwick who works in our school with classes on a Monday has created some videos that are skills based as well as a trick shot video for you to watch and create your own.  Key Stage 2 - <https://youtu.be/uBUYZ3jNkEs>  Trick Shot Video - <https://youtu.be/pKlbdqrCatM>  **The Oxfordshire school games website is going live with competitions and challenges for you to try** [www.activeoxfordshire.org/school-games](http://www.activeoxfordshire.org/school-games) |

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| **Additional learning resources parents may wish to engage with.** |
| [**Classroom Secrets Learning Packs**](https://classroomsecrets.co.uk/free-home-learning-packs/) **-** These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.  [**Twinkl**](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link) **-** to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  [**Headteacherchat**](https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools) - This is a blog that has links to various learning platforms. Lots of these are free to access.  <https://www.teachactive.org/my-account/?code=71FV0> – This is a website which prepares active maths tasks which are easy and simple for children to follow.  Additional maths lessons and resources can be found on <https://thirdspacelearning.com/blog/home-learning/> - **this is good for arithmetic papers if your child enjoys them.**  **Please see the links on Stockham School’s website.** |