

Topic/Subject: An Oxfordshire Road Trip
Term 1



Breadth:

As writers:

Plan, draft, edit, improve and proof-read our writing.

Use adjectives to describe a character

Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes, and direct speech.

Use dictionaries to check the spelling and meaning of words.

Write our own Adventure Story.

Create a holiday brochure for Oxford.

Texts:

Class reader:

Poetry: Welcome back to school poetry

Non fiction: Holiday brochure of Oxford

Narrative: Alice in wonderland

Being physically active:

Teamwork, movement skills, throwing and catching and balance and coordination through tactical games where players work together to throw and catch a ball off a target in order to score.

Our PE days are: Wednesday and Thursday

As design technologists:

Explore different shapes to find which is the strongest for our structure

Think about the purpose and the users and how it is designed

Experiment with different ways

Design, make, evaluate and improve –

Construct a bridge

As scientists:

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces
 Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are found when the light from a light source is blocked by a solid object.

Find patterns in the ways that the size of shadows change

As readers:

Apply their growing knowledge of root words, prefixes and suffixes

Read aloud and to understand the meaning of new words

Develop positive attitudes to reading and an understanding of what they read by using dictionaries to check the meaning of words and discussing words and phrases that interest them.

Checking that the text makes sense to them by discussing their understanding and explaining the meaning of words in context.

As Mathematicians:

Represent numbers to 100 and 1000

State how numbers are made up using tens and ones

Exploring less than and more than counting up and down in 1s, 10s and 100s

Explore ordering numbers from smallest to greatest, greatest to smallest

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.

As linguists (French):

- Hello
- Good morning/afternoon
- My name is
- How are you?
- Please / Thank you

As musicians:

Listen with attention to detail and recall sounds with increasing aural memory.

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

	Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication table.		
As computer Experts: Gain understanding of a network and how information moves and the internet	As Geographers: Name and locate counties and cities of the United Kingdom and identify human and physical characteristics including hills, mountains, cities, rivers and understand how some of these aspects have changed over time. Learn and use a compass, four figure grid reference and symbols Develop map skills, orientation, and key symbols	Religious Education: Christian beliefs Exploring different groups that they belong to. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. Learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.	As citizens (PSHCE): <ul style="list-style-type: none"> • Help others to feel welcome. • Making our school a better place. • Consider everyone's right to learn. • Caring about other's feelings. • Work well with others. • Follow a learning charter.
As Artists: We will develop our ideas by designing then painting a city painting. We will develop our techniques in making different brush strokes and mix colours effectively. Take inspiration from the greats such as Robert Delaunay and of Franz Marc			
Key Vocabulary:	Inspiration, purpose, pioneer, rigid, ancestors, climate, nomadic, communal, historical resource, archaeologists, sophisticated, preoccupied, processions, map, ordnance survey (OS), key features, fluency, reflection,		

Curriculum Drivers:	Curiosity:	Knowledge of the wider world:	Aspirations:
	We will find out about light and how it helps us to see. We will find patterns in ways that the size of the shadows change.	We will find out about the history of travel in our local area.	We will discuss and embed the skills represented by learning powers and use these successfully throughout the term

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Home learning:	Homework will be sent home. Please complete one task each week for the term. Spellings will be sent home each week, please practise spellings at home. Reading or being read to regularly (ideally every day) at home.
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