**Year 6 Long Term Plan**

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| **Subject** | **Term 1****‘We’ll meet again’** | **Term 2****‘Who’s the boss’** | **Term 3****‘Ancient explorers’** | **Term 4****‘When the lights go out...’** | **Term 5****SATs****‘wondrous world’** | **Term 6****‘New Horizons’** |
| **‘Wow Factor’** | **Morrison shelters - will they last?** | **Magistrates visit** | **Pok – a tok** | **Electronic games** | **North American Wonders** | **PGL Team building****Science - Heart** |
| **Literacy****Poetry to feature throughout** | **Books:** The little ships.Goodnight Mr Tom**Narrative:** Dunkirk story.**Nonfiction:** Reports on evacuees. | **Books:** The island Malala Yousafzai**Narrative:** Points of view.Character description.**Nonfiction:** Formal letter writing. | **Books:** The chocolate tree. Horrible Histories.**Narrative:** Story from another culture.**Nonfiction:** ExplanationsInstructions | **Book:** Story telling science – Lighthouse.**Narrative:** Descriptions**Nonfiction:** Non chronological news report. | **Stimulus:** ‘Up’ ‘Walle’**Book:** Storytelling stimulus – journey around the world.**Narrative:** Journey around North America.**Nonfiction:** Information texts | **Stimulus:** ‘Alma’**Narrative:** Toy shop story. Character descriptions.Transition pieces. |
| **Numeracy** | Number and place valueWritten methodsHandling data and statistics**Assessment and review** | Measure Geometry**Assessment and review** | Written methodsFractions**Assessment and review****Mayan number system??** | AlgebraRatio and Proportion**Assessment and review** | Written methodsConsolidation of understanding**NC TESTS** | Mathematical thinkingThematic mathsWritten methods |
| **Topic****Geography** | Europe (inc. Russia) |  |  |  | North AmericaMapping skills |  |
| **Topic****History** | **WW2****Link:** Grove air field, evacuees, prisoner of war camp Letcombe Regis. | Democracy over time.Peoples rights over time. | Maya Civilisation |  |  |  |
| **Topic****Science** | Light  | Evolution and inheritance (human focus). | Evolution and inheritance. | Electricity/Light | Living things and their habitats | Animals including humans |
| **Music** | Vera Lynn | Band | Mussorgsky – night on bare mountainBand | Storm – Peter Grimes graphic scoreBand | BandMinimalism – short ride in a fast machine | Band |
| **Art** | Line DrawingsL.S Lowry WW2 |  | Gustav Klimt - Tree of life. Sketching – Animals |  | Hundertwasser – Harmony with nature |  |
| **DT** | **Cooking:** rations**Joins:** Morrison shelters. | Dearsley windows – stain glass. | Mayan Artefacts | Electronic games |  |  |
| **PE** | Games - Tag Rugby.Dance - Unit 1 – the world of sport. | Gym – unit 1 – matching, mirroring and contrasting. | Games – linked to topic – pok-a-tokDance - unit 3 - hunting in the unknown. | Gymnastics – unit 4 – counter balance and counter tension.Games – Unit 2 - net court and wall – Focus on Handball | AthleticsGames – Unit 3 – Striking and fielding – Focus on Rounders. | OAA – problem solving/orienteering.Athletics – quad kids |
| **Computing** | Coding ResearchE safety | Coding ResearchE safety | Coding ResearchE safety | Coding ResearchE safety | Coding ResearchE safety | Coding ResearchE safety |
| **RE** | How is a Mosque Important? | Worship and communication.Christmas origins. | Why do people believe in God? What do I believe? | EasterWhat do I believe about life and death? | Compare and contrast – how is commitment expressed? | Compare and contrast – How can my life be seen as a journey? |
| **PSHCE** | New beginningsGetting on and falling out | Citizenship | Say no to bullying | Money | Going for goals | SREHealth - diet drugs exercise |
| **FRENCH** | Il y aBuildings on a high streetSimple sentences with directions and connectives | Days of the weekHobbies – je vaisMoths of the yearNumbers to 50 | Food and food itemsWeatherRevision of where you live | ClothingOpinionsColoursfamily | Verb etreRooms in a houseAdjectives | RequestsTransport Places to visit |