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| **STOCKHAM _CRESTTheme/Subject: Ancient Greece/ History****Breadth:** Ancient Greece - Wikipedia |
| **As writers: Myths**Sentence structure, adverbials, expanded noun phrases, prepositions, relative clauses, subordinating conjunctions, repetition, metaphors, similes, personification. **Texts: Theseus and the Minotaur****Class reader: Who let the Gods Out?****Poetry:** **Non fiction:** **Narrative:** Theseus and the Minotaur | **Being physically active: Athletics** Combine sprinting with low hurdles over 60 metres.• Choose the best place for running over a variety of distances.• Throw accurately and refine performance by analysing technique and body shape.• Show control in take off and landings when jumping.• Compete with others and keep track of personal best performances, setting targets for improvement. | **As Designers:** **Sculpture - pottery*** identify some of the key features of Ancient Greek pots
* use gouging and scraping techniques.
* design an Ancient Greek pot
* make and evaluate a model of an Ancient Greek pot
 | **As scientists:****Animals – including humans*** recognise the stages in a human life cycle.
* explain different gestation periods
* describe some of the changes in childhood
* describe the changes which happen during puberty
* describe some of the changes that take place in old age
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| **As readers:*** Recommending books
* Exploring the meaning of words
* Making comparisons
* Inferring
* Summarising
 | **As Mathematicians:*** Fractions
* Decimals and percentages
* Properties of shape
* Position and Direction
* Converting Units
 | **As linguists (French): Directions*** Describe where places are
* Give directions to a particular place in the town
* Ask for directions
 | **As musicians:** How Does Music Shape Our Way of Life?Listening to, appreciating, understanding and performing music: Look into the Night (Pop), Breathe (Orchestral), Keeping Time (Funk) |
| **As computer Experts: Game Developing*** Set IF conditions for movements. Specify types of rotation giving the number of degrees.
* Change the position of objects between screen layers (send to back, bring to front).
* Upload sounds from a file and edit them. Add effects such as fade in and out and control their implementation.
 | **As historians:*** Where Ancient Greece was.
* The different city states that existed in Ancient Greece.
* How the different states were governed and ruled.
* What objects have survived from Ancient Greece
* The impact of the Greeks writing things down
* The influence that Greek culture had on Rome
* The cultural achievements of Greece
* The Olympic Games
* Athens was the first direct democracy
* Who had a say in the governance of Rome
* How Athenian democracy influenced the world
* The difference between Athens and Sparta.
* The Spartan elite army.
* How Athens tried to defend itself.
 | **Religious Education:*** Know how the Bible came into being.
* Look at different versions of the Bible.
* Explore how Christians use the Bible today.
* Explore Why Jews go on Pilgrimages
 | **As citizens (PSHCE):** **Changing Me*** Awareness of self-image and body
* Describe how boys’ and girls’ bodies change during puberty
* Understand that sexual intercourse can lead to conception and that is how babies are usually made – *Please note parents have the right to withdraw their child from this lesson.*
* Identify things to look forward to when becoming a teenage as well growing responsibilities (age of consent)
* Identify things to look forward to in Year 6
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| **Key Vocabulary:** | Democracy, citizens, philosophy, historical sources, artefacts, civilisations, democratic, characteristic features, generation, techniques, amphoras, lekythos, gouging, scraping, ‘slip’, life cycle, gestation, puberty |

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| **Curriculum Drivers:** | **Curiosity:*** Where is Ancient Greece?
* How was Ancient Greece states structured?
* What were the main events in Ancient Greek history?
* What can Ancient Greek pots tell us about that period of history?
 | **Knowledge of the wider world:*** How has Ancient Greece influenced the modern world?
* How can we use artefacts and sources of information to understand Ancient Greece’s influence?
* Consider the role social media and the internet plays in our self-images.
 | **Aspirations:*** Knowledge of different careers – historians, scientists
* Knowledge of how to make a positive impact on our community
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| **Home learning:** | Year 5 homework for this term will be the following:* Weekly logging into Spelling Shed to practise the weekly spellings – 6 games to unlock other games – the spellings can be practiced in their homework books too.
* Weekly logging into Times Tables Rockstars – 15 minutes to release other games.
* Reading- recorded into the reading diary to be entered into the readers raffle every Thursday and Key Stage 2 readers raffle at the end of term.
* One item to be chosen from the homework menu per week, to be handed in every Thursday
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