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| **STOCKHAM _CRESTTheme/Subject: Ancient Greece/ History**  **Breadth:**  Ancient Greece - Wikipedia | | | | |
| **As writers: Myths**  Sentence structure, adverbials, expanded noun phrases, prepositions, relative clauses, subordinating conjunctions, repetition, metaphors, similes, personification.  **Texts: Theseus and the Minotaur**  **Class reader: Who let the Gods Out?**  **Poetry:**  **Non fiction:**  **Narrative:** Theseus and the Minotaur | | **Being physically active: Athletics**  Combine sprinting with low hurdles over 60 metres.  • Choose the best place for running over a variety of distances.  • Throw accurately and refine performance by analysing technique and body shape.  • Show control in take off and landings when jumping.  • Compete with others and keep track of personal best performances, setting targets for improvement. | **As Designers:**  **Sculpture - pottery**   * identify some of the key features of Ancient Greek pots * use gouging and scraping techniques. * design an Ancient Greek pot * make and evaluate a model of an Ancient Greek pot | **As scientists:**  **Animals – including humans**   * recognise the stages in a human life cycle. * explain different gestation periods * describe some of the changes in childhood * describe the changes which happen during puberty * describe some of the changes that take place in old age |
| **As readers:**   * Recommending books * Exploring the meaning of words * Making comparisons * Inferring * Summarising | | **As Mathematicians:**   * Fractions * Decimals and percentages * Properties of shape * Position and Direction * Converting Units | **As linguists (French): Directions**   * Describe where places are * Give directions to a particular place in the town * Ask for directions | **As musicians:** How Does Music Shape Our Way of Life?  Listening to, appreciating, understanding and performing music: Look into the Night (Pop), Breathe (Orchestral), Keeping Time (Funk) |
| **As computer Experts: Game Developing**   * Set IF conditions for movements. Specify types of rotation giving the number of degrees. * Change the position of objects between screen layers (send to back, bring to front). * Upload sounds from a file and edit them. Add effects such as fade in and out and control their implementation. | | **As historians:**   * Where Ancient Greece was. * The different city states that existed in Ancient Greece. * How the different states were governed and ruled. * What objects have survived from Ancient Greece * The impact of the Greeks writing things down * The influence that Greek culture had on Rome * The cultural achievements of Greece * The Olympic Games * Athens was the first direct democracy * Who had a say in the governance of Rome * How Athenian democracy influenced the world * The difference between Athens and Sparta. * The Spartan elite army. * How Athens tried to defend itself. | **Religious Education:**   * Know how the Bible came into being. * Look at different versions of the Bible. * Explore how Christians use the Bible today. * Explore Why Jews go on Pilgrimages | **As citizens (PSHCE):** **Changing Me**   * Awareness of self-image and body * Describe how boys’ and girls’ bodies change during puberty * Understand that sexual intercourse can lead to conception and that is how babies are usually made – *Please note parents have the right to withdraw their child from this lesson.* * Identify things to look forward to when becoming a teenage as well growing responsibilities (age of consent) * Identify things to look forward to in Year 6 |
| **Key Vocabulary:** | Democracy, citizens, philosophy, historical sources, artefacts, civilisations, democratic, characteristic features, generation, techniques, amphoras, lekythos, gouging, scraping, ‘slip’, life cycle, gestation, puberty | | | |

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| **Curriculum Drivers:** | **Curiosity:**   * Where is Ancient Greece? * How was Ancient Greece states structured? * What were the main events in Ancient Greek history? * What can Ancient Greek pots tell us about that period of history? | **Knowledge of the wider world:**   * How has Ancient Greece influenced the modern world? * How can we use artefacts and sources of information to understand Ancient Greece’s influence? * Consider the role social media and the internet plays in our self-images. | **Aspirations:**   * Knowledge of different careers – historians, scientists * Knowledge of how to make a positive impact on our community |

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| **Home learning:** | Year 5 homework for this term will be the following:   * Weekly logging into Spelling Shed to practise the weekly spellings – 6 games to unlock other games – the spellings can be practiced in their homework books too. * Weekly logging into Times Tables Rockstars – 15 minutes to release other games. * Reading- recorded into the reading diary to be entered into the readers raffle every Thursday and Key Stage 2 readers raffle at the end of term. * One item to be chosen from the homework menu per week, to be handed in every Thursday |