|  |  |  |
| --- | --- | --- |
| **English**   * Write legibly using appropriate joins. * In narrative, create settings, characters and plot. * Plan, draft, edit, improve and proof-read our writing. * Use paragraphs to organise our work. * Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech. * Spell homophones and commonly misspelt words correctly. * Read our work aloud. * Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. * Read and understand root words, prefixes, suffixes and exception words. * Use dictionaries to check the spelling and meaning of words. | **Year 3 Term 4**  Image result for flintstones dancing  **Let’s Rock and Roll!** | **Maths**   * Interpret and present data using bar charts, pictograms and tables. * Solve one-step and two-step questions using information in scaled bar charts, pictograms and tables. * Add and subtract amounts of money to give change using both £ and p in practical contexts. * Tell and write the time from an analogue clock including using Roman numerals, 12 and 24 hour clocks. * Record and compare time in terms of seconds, minutes and hours. * Use vocabulary such as o’clock, am/ pm, morning, afternoon, noon and midnight. * Know the number of seconds in a minute, days in each month, year and leap year. * Compare durations of events to calculate time taken by particular tasks. |
| **Science: Rocks**   * Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. * Describe in simple terms how fossils are formed when things that have lived are trapped inside rock. * Recognise that soils are made from rock and organic matter. | **Art: Cave Art**   * Improve our mastery of art and design techniques, using a range of materials. | **Geography: Fieldwork**   * Investigate rocks and soils I the local environment. |
| **DT: Clay Beakers**   * Design, make and evaluate products using a range of tools and materials. | **History: Stone Age to Iron Age**   * Learn about changes in Britain from the Stone Age to the Iron Age. |
| **PSHCE: Changes**   * Talk about some of the things that have changed in my life, and how I feel about them. * Know that what we feel and think affects what we do   (how we behave).   * Know some of the reasons that change can feel   uncomfortable and scary.   * Know some ways of dealing with the feelings that * sometimes arise from changes. | **Computing: Online Safety**   * Use technology safely, respectfully and responsibly. * Recognise acceptable/ unacceptable behaviour.   Identify a range of ways to report concerns about content and contact. | **PE: Dance**   * Perform dances using a range of movement patterns. |
| **RE**   * Forgiveness and sacrifice. * What matters to Christians about Easter? |
| **French: All About Me**   * Join in, speak, listen and respond | **Music**   * Improvise and compose music. * Sing, play instruments and perform with increasing accuracy, fluency, control. |

**Homework**

Homework will continue to be sent home each week on a **Friday**.

Please could homework be handed in on the following **Thursday.** Thank you!

**Reading**

Children are also expected to be reading at home at least 3 times a week;

please sign their Reading Journal to confirm this. Thank you!

**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal),

water bottle, plimsolls and PE kit (including trainers) in school every day

(**all items clearly named, please!**)

**Dates for your diary**

**Thursday 7th March** World Book Day

**Monday 11th** and **Tuesday 12th March**  Parent Teacher interviews

**Wednesday 27th March 2:40pm** Year 3 Assembly to parents

**Friday 5th April 12:10pm** End of term

Thank you for your continued support, please do not hesitate to contact me

if there is any further information you require.