|  |  |  |
| --- | --- | --- |
| **English*** Write legibly using appropriate joins.
* In narrative, create settings, characters and plot.
* Plan, draft, edit, improve and proof-read our writing.
* Use paragraphs to organise our work.
* Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech.
* Spell homophones and commonly misspelt words correctly.
* Read our work aloud.
* Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
* Read and understand root words, prefixes, suffixes and exception words.
* Use dictionaries to check the spelling and meaning of words.
 | **Year 3 Term 4**Image result for flintstones dancing**Let’s Rock and Roll!** | **Maths*** Interpret and present data using bar charts, pictograms and tables.
* Solve one-step and two-step questions using information in scaled bar charts, pictograms and tables.
* Add and subtract amounts of money to give change using both £ and p in practical contexts.
* Tell and write the time from an analogue clock including using Roman numerals, 12 and 24 hour clocks.
* Record and compare time in terms of seconds, minutes and hours.
* Use vocabulary such as o’clock, am/ pm, morning, afternoon, noon and midnight.
* Know the number of seconds in a minute, days in each month, year and leap year.
* Compare durations of events to calculate time taken by particular tasks.
 |
| **Science: Rocks*** Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
* Describe in simple terms how fossils are formed when things that have lived are trapped inside rock.
* Recognise that soils are made from rock and organic matter.
 | **Art: Cave Art*** Improve our mastery of art and design techniques, using a range of materials.
 | **Geography: Fieldwork*** Investigate rocks and soils I the local environment.
 |
| **DT: Clay Beakers*** Design, make and evaluate products using a range of tools and materials.
 | **History: Stone Age to Iron Age*** Learn about changes in Britain from the Stone Age to the Iron Age.
 |
| **PSHCE: Changes*** Talk about some of the things that have changed in my life, and how I feel about them.
* Know that what we feel and think affects what we do

(how we behave).* Know some of the reasons that change can feel

uncomfortable and scary.* Know some ways of dealing with the feelings that
* sometimes arise from changes.
 | **Computing: Online Safety** * Use technology safely, respectfully and responsibly.
* Recognise acceptable/ unacceptable behaviour.

Identify a range of ways to report concerns about content and contact. | **PE: Dance*** Perform dances using a range of movement patterns.
 |
|  **RE*** Forgiveness and sacrifice.
* What matters to Christians about Easter?
 |
| **French: All About Me*** Join in, speak, listen and respond
 | **Music*** Improvise and compose music.
* Sing, play instruments and perform with increasing accuracy, fluency, control.
 |

**Homework**

Homework will continue to be sent home each week on a **Friday**.

Please could homework be handed in on the following **Thursday.** Thank you!

**Reading**

Children are also expected to be reading at home at least 3 times a week;

please sign their Reading Journal to confirm this. Thank you!

**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal),

 water bottle, plimsolls and PE kit (including trainers) in school every day

 (**all items clearly named, please!**)

**Dates for your diary**

**Thursday 7th March** World Book Day

**Monday 11th** and **Tuesday 12th March**  Parent Teacher interviews

**Wednesday 27th March 2:40pm** Year 3 Assembly to parents

**Friday 5th April 12:10pm** End of term

Thank you for your continued support, please do not hesitate to contact me

 if there is any further information you require.