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| **English*** Write legibly using appropriate joins.
* In narrative, create settings, characters and plot.
* Plan, draft, edit, improve and proof-read our writing.
* Use paragraphs to organise our work.
* Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech.
* Spell homophones and commonly misspelt words correctly.
* Read our work aloud.
* Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
* Read and understand root words, prefixes, suffixes and exception words.
* Use dictionaries to check the spelling and meaning of words.
 | **Year 3 Term 3**Image result for henri matisse cut outs**Marvellous Matisse** | **Maths*** Recall and use multiplication and division facts for the 3, 4 and 8 multiplication table.
* Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
* Interpret and present data using bar charts, pictograms and tables
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| **Art: Henri Matisse*** Learn about great artists, architects and designers in history.
* Improve our mastery of art and design techniques, with a range of materials.
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| **Science: Light*** Recognise that we need light in order to see things and that dark is the absence of light
* Notice that light is reflected from surfaces
* Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
* Recognise that shadows are formed when the light from a light source is blocked by an opaque object
* Find patterns in the way that the size of shadows change
 | **Geography*** Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country
 | **Computing: Coding*** Design, write and debug programs.
* Solve problems by decomposing them into smaller parts.
* Use sequence, selection, and repetition in programs.
* Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
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| **French*** Join in, speak, listen and respond
* Colours
 |
| **RE*** Learn about key features of two churches and the similarities between them.
* Askimportant questions about the nature and purpose of the churches.
* Consider and reflect upon what they have seen in the two buildings.
* Learn about the impact of key features of the church building on those who worship there.
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| **PSHCE*** Knowing when something is my fault and when something is not my fault
* Take responsibility for my behaviour
* Recognise things that hurt my feelings
* Know when I feel guilty and use this when making choices
* Know what to do if I feel guilty or ashamed
* Understand how I might hurt others
* Know how most people feel when they lose something or someone they love.
 | **PE: Gym*** Develop flexibility, strength, technique, control and balance
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| **Music*** Listen with attention to detail and recall sounds with increasing aural memory
* Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
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**Homework**

Homework will continue to be sent home each week on a **Friday**.

Please could homework be handed in on the following **Thursday.**

**Reading**

Children are also expected to be reading at home at least 3 times a week;

please sign their Reading Journal to confirm this. Thank you!

**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal),

 water bottle, plimsolls and PE kit (including trainers) in school every day

 (**all items clearly named, please!**)

Thank you for your continued support, please do not hesitate to contact me

 if there is any further information you require.