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| --- | --- | --- |
| **English**   * Write legibly using appropriate joins. * In narrative, create settings, characters and plot. * Plan, draft, edit, improve and proof-read our writing. * Use paragraphs to organise our work. * Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech. * Spell homophones and commonly misspelt words correctly. * Read our work aloud. * Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. * Read and understand root words, prefixes, suffixes and exception words. * Use dictionaries to check the spelling and meaning of words. | **Year 3 Term 3**  Image result for henri matisse cut outs  **Marvellous Matisse** | **Maths**   * Recall and use multiplication and division facts for the 3, 4 and 8 multiplication table. * Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. * Interpret and present data using bar charts, pictograms and tables |
| **Art: Henri Matisse**   * Learn about great artists, architects and designers in history. * Improve our mastery of art and design techniques, with a range of materials. |
| **Science: Light**   * Recognise that we need light in order to see things and that dark is the absence of light * Notice that light is reflected from surfaces * Recognise that light from the sun can be dangerous and that there are ways to protect our eyes * Recognise that shadows are formed when the light from a light source is blocked by an opaque object * Find patterns in the way that the size of shadows change | **Geography**   * Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country | **Computing: Coding**   * Design, write and debug programs. * Solve problems by decomposing them into smaller parts. * Use sequence, selection, and repetition in programs. * Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs |
| **French**   * Join in, speak, listen and respond * Colours |
| **RE**   * Learn about key features of two churches and the similarities between them. * Askimportant questions about the nature and purpose of the churches. * Consider and reflect upon what they have seen in the two buildings. * Learn about the impact of key features of the church building on those who worship there. |
| **PSHCE**   * Knowing when something is my fault and when something is not my fault * Take responsibility for my behaviour * Recognise things that hurt my feelings * Know when I feel guilty and use this when making choices * Know what to do if I feel guilty or ashamed * Understand how I might hurt others * Know how most people feel when they lose something or someone they love. | **PE: Gym**   * Develop flexibility, strength, technique, control and balance |
| **Music**   * Listen with attention to detail and recall sounds with increasing aural memory * Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians |

**Homework**

Homework will continue to be sent home each week on a **Friday**.

Please could homework be handed in on the following **Thursday.**

**Reading**

Children are also expected to be reading at home at least 3 times a week;

please sign their Reading Journal to confirm this. Thank you!

**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal),

water bottle, plimsolls and PE kit (including trainers) in school every day

(**all items clearly named, please!**)

Thank you for your continued support, please do not hesitate to contact me

if there is any further information you require.