|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2021-22 | **Total fund allocated:** £17,800 | **Date Updated: 19.9.21** | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school** | | | | Percentage of total allocation: |
| **0%**  **£0** |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All children to take part in a minimum of 30 active minutes during the school day on top of existing break and lunch times. | Continuation of the daily mile each day for all classes.  Staff CPD on the importance of 30 active minutes and ways/activities to encourage this within class. | N/A |  |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement  Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should  use the Primary PE and Sport Premium to:  • Develop or add to the PESSPA activities that your school already offer  • Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years | | | | Percentage of total allocation: |
| **50%**  **£8875** |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Ensure all children have access to high quality PE lessons with appropriate equipment.  Increase opportunities for children to take part in school sport by reintroducing a range of sporting club opportunities.  Provide children with increased opportunities for ‘active’ break and lunch times.  **SDP: Pupils have access to a wide range of opportunities and a rich set of experiences** | KS1 and KS2 football clubs subsidised throughout the school year.  Build a sustained activity area for whole school children to ensure active movement at breaks and lunchtimes.  Cricket club for Terms 4 and 5  Tennis club across the whole school year for all years  Premier sports coach to offer engaging and alternative golden time PE sessions and an afterschool club for all classes over the school year 2550  Reintroduction of sports leaders with internal training on how to lead active games at break and lunch times.  Leaders to create a game pack to support others leading games in the future.  Purchase PE equipment to ensure resources are adequate for curriculum lessons and active playground activities led by sports leaders. | **Total: £600**  **Total: £1787**  **Total: £330**  **Total: £1365**  **Total: £2550.**  N/A  **Total: £2243** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| **43%**  **£7575** |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All children to have a clear understanding of learning intentions within a PE lesson.  All pupils to be able to understand how their skills are progressing with and across school years.  All children to have opportunities to practice skills and commit them to long term memory across the school year.  **SDP: Subject leaders have an effective knowledge of skills progress**  **SDP: Pupils will have a greater depth of knowledge and skills in subject learning.** | Staff to take part in CPD led by King Alfred’s PE specialist. Monday PM for the whole school year across all classes. A whole school learning focus on keeping children continuously active to make use of the PE time available in school.  Purchase Chris Quigley curriculum companion to support staff and PE coordinator to develop a clear skill progression across the school.  PE co-ordinator to work with staff to remap the PE curriculum across the school and ensure children are accessing a variety of sporting curriculum opportunities.  Cricket CPD to take part for staff in Terms 4 and 5 in key stage 2.  Sensory circuits training to happen for TAs in KS1 and KS2 led by SENCo.  Training for all teaching staff to support the teaching of swimming across the school. 7 x £40 qualifications. | **Total: £6500**  **Total: £195**  **N/A**  **Total: £600**  **N/A**  **Total: £280** |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| **0%**  **£0** |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All children at Stockham to have the opportunities to take part in a variety of sporting clubs and activities across the school year.  A minimum of 75% of the least active population across the school to have taken part in.  At least 75% of year 3 and 4 to have taken part in an additional school club (identified as less active classes across Oxfordshire).  **SDP: Pupils have access to a wide range of opportunities and a rich set of experiences** | All classes to attend swimming lessons across the school year. Beginning with year 6. Additional ‘catch up’ sessions to be held for identified non swimming year 6 children in Term 6.  School to take part in a charity fitness event with a focus on aspirations and sport for healthy active lifestyles. | **N/A**  **N/A** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport (mass participation): | | | | Percentage of total allocation: |
| **7%**  **£1350** |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All children to have taken part in a intra school competition.  As many children as possible to have taken part in an inter school competition In key stage 2.  60% of SEN and pupil premium children identified to take part in an interschool competition.  50% of least active pupils to have taken part in an inter school competition. | Tennis festival - summer term – whole school tennis festival (intra school competition) run by the local tennis club encouraging club links.  School to buy into level one sports partnership competitions.  Attend competitions held by school games organisers both at a level 1 and 2 level. Boccia, quad kids, archery, cross county, netball, football and tag rugby. | **Total: £350**  **Total: £1000**  **N/A** |  |  |

|  |  |
| --- | --- |
| **Meeting national curriculum requirements for swimming and water safety.** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

|  |  |
| --- | --- |
| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
|  |  |

|  |  |
| --- | --- |
| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |