**Science: Habitats**

**Identify changes to environments**

**Describe how some animals adapt to their environment.**

**Describe what climate change is**

**Plan a change to a local area.**

**English:**

**Non-fiction –Persuasive texts (informal) including adverts and leaflets (linked to Romans topic where possible).**

**Performance Poetry**

**SPAG (Spelling, Punctuation and Grammar) – use of apostrophes, use of conjunctions, adverbs and prepositions.**

**Modern Foreign Language: French – food**

**Music: Recorder and singing.**

**D.T: Roman chariot models**

**Numeracy:**

**Geometry (Angles) – compare and classify geometric shapes, based on their properties and sizes**

**Geometry (Shape and Symmetry) – identify lines of symmetry in 2D shapes. Complete symmetrical figures.**

**Geometry (Position and Direction) – describe positions on a 2D grid as coordinates in the first quadrant. Plot specified points. Describe movements between positions as translations of a given unit.**

**Statistics:**

**Interpret and present data using appropriate graphical methods, including bar charts and time graphs.**

**PSHCE**:  **Financial capability and change linked to moving on.**

**P.E: Rounders and Athletics.**

**R.E: What festivals and celebrations are important?**

**Focus on Judaism.**

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| **The Romans**http://www.clipartbest.com/cliparts/RcG/Rb6/RcGRb684i.png**Year 4, Term 5** |

**Homework: Set every Wednesday to be handed in the following Tuesday morning, English (20 mins) and Maths (20mins) are set weekly. In addition to set homework, children should spend 20 minutes reading 3 days a week.**

**Topic: (History). The Romans.**

**To understand who Boudicca was**

**To name some the main features of a Roman villa**

**To create a Roman style mosaics.**

**To describe what a Roman Bath House was like**

**Recognise Roman towns and roads.**

**Art/D.T:** Tudor Rose, Tudor Houses, Tudor Clothing