**English:**

**Fiction – Narrative – ‘The Twits’ and Playscripts based on the same text.**

**Non-fiction – Recounts linked to volcanoes and earthquakes**

**SPAG (Spelling, Punctuation and Grammar) – fronted adverbials, punctuating direct speech**

**Music: Recorder**

**Science: Electricity**

**Building simple circuits**

**Identifying conductors and insulators**

**Making switches**

**Identifying dangers associated with electricity**

**Modern Foreign Language:**

**French – ages and birthdays**

**Art: Vincent Van Gogh – artist study & create a volcano.**

**Numeracy:**

**Fractions – count up and down in hundredths, recognise and show equivalent fractions, add and subtract fractions with the same denominator, solve fraction problems**

**Decimals – recognise and write decimal equivalents – ¼, ½.3/4 and any number of tenths and hundredths, divide whole numbers by 10 and 100, compare and order decimal numbers, round decimals to the nearest whole number.**

**PSHCE**:  **Going for Goals (SEAL)**

**R.E: What is Sikhism?**

**ICT: Gooseberry Planet (e-safety)**

**P.E: Swimming and Cricket**

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| **Volcanoes and Earthquakes** http://blogs.swa-jkt.com/swa/11059/files/2013/04/volcano1.jpg**Year 4, Term 4** |

**Geography: Volcanoes and Earthquakes.**

* **To know the meaning and understand the terminology related to Volcanoes and Earthquakes.**
* **To Understand the structure of the earth/volcanoes**
* **To understand plate tectonics**
* **To understand how and why volcanoes and earthquakes occur**

**Homework: Set every Wednesday to be handed in the following Tuesday morning, English (20 mins) and Maths (20mins) are set weekly. In addition to set homework, children should spend 20 minutes reading at least 3 times a week.**