

Stockham Primary School

Foundation Term 3 Plan 2018

Once Upon a Time



	PSED	C&L	PD	Literacy	Maths	UW	EAD
4 th – 5 th January	Feeling fans Key group big questions. Sharing Ollies Adventures (class share bear) Circle time	Sharing our Christmas news Listening and paying attention during group sessions	Daily yoga Fine motor activites: cutting, tracing The golden mile PE Dough disco	Phase phase 3: Recapping last terms sounds. Tricky words Introducing the new topic with lots of story telling.	Daily count Daily calendar Numbers to 20	Sharing our Christmas news	Colour mixing Holiday pictures Sensory play
8 th – 12 th January	Feeling fans Key group big questions. Sharing Ollies Adventures (class share bear) Circle time What am I good at?	Sharing our weekend news Listening and paying attention during group sessions Retelling stories	Daily yoga Fine motor activites: cutting, tracing The golden mile PE Dough disco	Phase phase 3: learning new sounds. Tricky words The Threes Little Pigs Sentence writing	Daily count Daily calendar Numbers to 20 One more, one less.	What makes a strong house? Will the wind blow it? Ipads	Building our own houses for the little pigs. Acting out the story of The Three Little Pigs Sensory play Blow painting
15 th – 19 th January Stay and play morning	Feeling fans Key group big questions. Sharing Ollies Adventures (class share bear) Circle time	Sharing our weekend news Listening and paying attention during group sessions Retelling stories	Daily yoga Fine motor activites: cutting, tracing The golden mile PE Dough disco	Phase phase 3: learning new sounds. Tricky words Jack in the Beanstalk	Daily count Daily calendar Measuring and comparing	Ipads Bee-Bots Growing our own bean stalk Looking after our plant	Music making Sensory play Dressing up Making our own beanstalk

22 nd – 26 th January	<p>Feeling fans</p> <p>Key group big questions.</p> <p>Sharing Ollies Adventures</p> <p>Circle time</p> <p>Being a kind friend</p>	<p>Sharing our weekend news</p> <p>Listening and paying attention during group sessions</p> <p>Retelling stories</p> <p>Friendship</p>	<p>Daily yoga</p> <p>Fine motor activities: cutting, tracing</p> <p>The golden mile</p> <p>PE</p> <p>Dough disco</p>	<p>Phase phase 3: learning new sounds.</p> <p>Tricky words</p> <p>Lost and Found</p> <p>What would you do if you found a penguin?</p>	<p>Daily count</p> <p>Daily calendar</p> <p>Maths problem solving.</p> <p>More and less</p>	<p>Ipads</p> <p>Floating and Sinking</p> <p>Where do penguins live?</p>	<p>Designing a boat for the penguin</p> <p>Sensory play</p> <p>Music</p>
29 th – 2 nd January/February	<p>Feeling fans</p> <p>Key group big questions.</p> <p>Sharing Ollies Adventures (class share bear)</p> <p>Circle time</p>	<p>Sharing our weekend news</p> <p>Listening and paying attention during group sessions</p> <p>Retelling stories</p>	<p>Daily yoga</p> <p>Fine motor activities: cutting, tracing</p> <p>The golden mile</p> <p>PE</p> <p>Dough disco</p>	<p>Phase phase 3: learning new sounds.</p> <p>Tricky words</p> <p>Goldilocks and the Three Bears</p>	<p>Daily count</p> <p>Daily calendar</p> <p>Whats my number?</p> <p>Colour by numbers</p> <p>Big, medium and small.</p>	<p>Ipads</p> <p>Hot and cold</p> <p>What's happening to our bean stalks?</p>	<p>Building a new bed and chair for Goldilocks</p> <p>Acting out the story of Goldilocks</p> <p>Sensory play</p> <p>Music</p>
5 th – 9 th February	<p>Feeling fans</p> <p>Key group big questions.</p> <p>Sharing Ollies Adventures (class share bear)</p> <p>Circle time</p>	<p>Sharing our weekend news</p> <p>Listening and paying attention during group sessions</p> <p>Retelling stories</p> <p>Telling our own stories</p>	<p>Daily yoga</p> <p>Fine motor activities: cutting, tracing</p> <p>The golden mile</p> <p>PE</p> <p>Dough disco</p>	<p>Phase phase 3: learning new sounds.</p> <p>Tricky words</p> <p>Telling our own stories</p>	<p>Daily count</p> <p>Daily calendar</p> <p>2D and 3D shapes</p> <p>Numbers to 30</p>	<p>Ipads</p> <p>Bee-Bots</p>	<p>Sensory play</p> <p>Music</p> <p>Junk modelling</p> <p>Valentine crafts</p>