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| **Term 6 Week 3** | **English** | **Mathematics** | **Topic Ideas & Other Subjects** |
| Monday 15th June | Read The Tunnel (see PowerPoint presentation on the Year 2 Home Learning tab) as far as the page where Rose has to decide whether or not to go through the tunnel. Introduce the word ‘dilemma’ – a difficult decision. Rose faces a dilemma here – what is it? What choices does she have? What might be going through her head? Think of at least two different thoughts which might be going through Rose’s head, as she faces her dilemma, e.g. ‘There might be something dangerous in there’ vs ‘But what if my brother needs my help?’ Now imagine that Rose DOESN’T go through the tunnel. Instead she leaves a note under a stone for Jack to find when he comes out. In your Home Learning book can you write this note to Jack from Rose? Explain why she did not follow him down the tunnel. What reasons does she give? Is Rose sorry? Does she say she will come back to the tunnel?  | Measure Length (cm) sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website.  | **Take your pick from some of these ideas! Or maybe you have some ideas of your own!**Where in the world can the jungle can be found? Is it only in one part of the world or lots of different places? Show the chn the following areas/continents on the world map: South East Asia, West Africa and South and Central America. Why do you think the jungle can be found in these places? Discuss together. Point out that jungles need certain conditions (see jungle facts resources) and they are positioned in these places to ensure they have the correct weather to make sure the plants survive. What do you think it will look like/smell like/sound like in the jungle? Make a brainstorm of all your ideas in your Home Learning book. Write the word JUNGLE in the centre of your page and add all your ideas surrounding it. Look at the Jungle Facts sheet again. Can you draw a picture of the jungle and ensure all the features that are mentioned in these facts are included somewhere in your jungle picture?Return to your Henri Rousseau jungle painting you began last week (If you tried this. If you didn’t, perhaps you could try it this week!). Now you are going to be thinking about which animal you might have in your painting. With a grown up, talk about what is meant by composition (where things are placed) and show good examples in Henri Rousseau’s paintings. Show an example where something is in the centre of the image. Explain that the image dominates the picture and does not allow you to focus on anything else in the image. Look at some of his other paintings where the animal is not front and centre. Note how the animals do not dominate the image, but are balanced with other factors. On a fresh piece of paper, try drawing an animal that you would like in your jungle. Cut it out and place it in different parts of your jungle. What is the best composition? Once you are happy, add your animal into your jungle picture in the style of Rousseau. You could do this by sticking your animal on or you may prefer to draw it again so it is more hidden within your jungle painting. Try some of the Computing lessons on the BBC Bitesize website <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn> We have looked at Algorithms and have tried some coding before. What can you remember about listing instructions to make a code?Mr Chadwick, who works in our school as a PE specialist, has created some videos that are skills based. Here is the link to his channel. Enjoy his activities!<https://www.youtube.com/channel/UC89D5Hg6yuKJJLDgpPlicLg/> |
| Tuesday 16th June | Reread the part of The Tunnel that you read yesterday as far as the page where Rose has to decide whether or not to go through the tunnel. Now try to PREDICT what you think will happen next in the story. How will the story end? Use the Story Map template to draw/write what you think will happen. Will Rose go into the tunnel? Will she find her brother? Will there be a happy ending or not?  | Compare Lengths sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website.  |
| Wednesday 17th June | Finish reading The Tunnel using the PowerPoint presentation on the Year 2 Home Learning tab. Now try The Tunnel Reading Comprehension sheet. You will see that there are four levels of questions – choose the level which challenges you but that you feel confident with.  | Four Operations with Length sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website.  |
| Thursday 18th June | Complete **Page 1** of The Tunnel Activities sheet. This can be found on the school website. Click on the Home Learning tab followed by Year 2.  | Compare Mass sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website.  |
| Friday 19th June | Complete **Page 2** of The Tunnel Activities sheet. This can be found on the school website. Click on the Home Learning tab followed by Year 2.  | Measure Mass in Grams sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website.  |
| Don’t forget to read as much as you can. Can you find any other books by Anthony Browne?! Check your Library Membership online if you can.Try using the Oxford Owls website for a variety of books:<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>And don’t forget to enjoy listening to some stories from the Volunteer Reading Scheme members that support some of the children with their reading at school:<https://www.youtube.com/watch?v=y3iv1JPFAJk&feature=youtu.be><https://www.youtube.com/watch?v=tNmCZg-F59s&feature=youtu.be><https://www.youtube.com/watch?v=Cauq3J_m15A&feature=youtu.be>Keep practising your spellings using some of the Spelling Games I have added to the Year 2 Home Learning area on the school website. Play these games using the Year 2 Common Exception Word list I have also added. These are words that cannot be spelt using the usual rules of phonics so it is important to learn how to spell them by heart.  |