



Homophones

What you will need:

- 2 different sets of natural items (leaves, pebbles, shells, log discs)
- Sharpie or marker pen
- Chalk

Homo phone
↑ ↑
same sound

Homophones are words that sound the same, but are spelt differently. Below are a list of homophone pairs to use in this activity.

- | | | |
|------------------|---------------------------|---------------|
| • bee & be | • to & two & too | • not & knot |
| • weight & wait | • they're & their & there | • sale & sail |
| • flower & flour | • bear & bare | • know & no |
| • see & sea | • which & witch | • made & maid |
| • hear & here | • pear & pair | • weak & week |
| • son & sun | • hair & hare | • ate & eight |
| • one & won | • tail & tale | • buy & bye |
| • whole & hole | • weather & whether | |
| • blue & blew | • hour & our | |

To set up the activity, find two different natural items that are abundant in your outdoor space. On one set (for example pebbles) write down one word out of the pair of homophones. On the other set (for example leaves) write down the matching word in the homophone pair. Then hide all these words in your outdoor space.





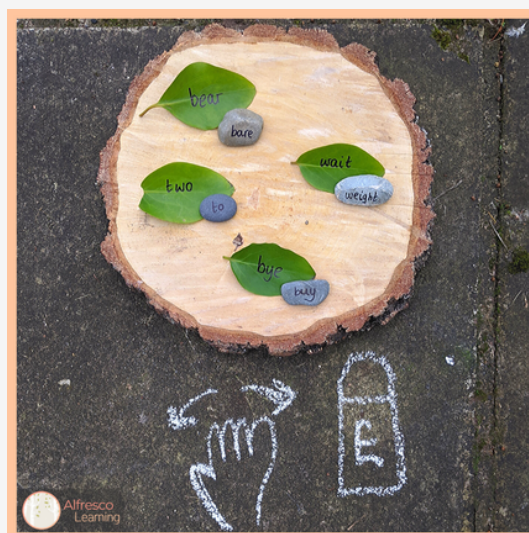
Homophones

With your child, begin by recapping with your child what homophones are. Use the above guide to help them remember and understand.

Ask them to go on a homophone hunt around your outdoor space. Once they have found a word, they must search the area to find its matching homophone pair. Once a pair has been found, they bring this to a writing space in your outdoor area.

In the writing space, place the matching pair of homophones on the floor. Then, using chalk, ask your child to draw pictures to represent the meaning of each homophone. See the photo below for an example.

Once they have drawn images to represent each homophone, they then go on the hunt for another matching pair, until all the pairs are found and have picture representations.





Homophones

Looking to extend the activity?

These are some ways to extend the learning in this activity, or even a way to revisit the learning on another occasion.

- Ask your child to use the matching homophone pair in a sentence. They can either say this orally or write it down.
- Create a nonsensical poem together using matching pairs of homophones at the end of alternating sentences. You can create your own style of poem about anything. The great thing about poems is that they don't need to follow the same rules as sentences; they can be nonsense if you want, to add to the fun!
- Play snap! Write down all the homophones your child has been working with on pieces of paper. Then play snap (a matching pair of homophones being snap, e.g. wait & weight).

