|  |  |  |  |
| --- | --- | --- | --- |
| **Term 6 Week 6** | **English** | **Mathematics** | **Topic Ideas & Other Subjects** |
| Monday 1st June | Read the story ‘Gorilla’ by Anthony Browne using the PowerPoint I have added to the Year 2 Home Learning area on the school website (or you may even have your own copy of this story at home as Anthony Browne is a very popular and famous author!).  Do you think this could be a true story - is it realistic? Why/why not? Try to use evidence from the text to support your views. Which parts could be true? Which parts are not? Why?  Now make a table with two columns in your home learning book. Take 6 events from the story and write them in the correct column – Possible, Not possible. | 10 times table sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. | **Take your pick from some of these ideas! Or maybe you have some ideas of your own!**  Look at the Henri Rousseau PowerPoint (see Year 2 Home Learning area on the website) and discuss his paintings with a grown up. What do you like about them? What do you dislike? Why? Print one of the paintings and annotate it with your thoughts. Focus on the colours used (e.g. varying shades of green), light and shade, focus, foreground, middle ground and background, etc.  Rousseau would sketch from outside taking interesting forms from the plants he saw. Go outside and pick some interesting plants. Leaf shapes, spikey grass and the palms in the garden are ideal for this. Take photographs or pick the leaves if you can. Now use your photographs and leaves you have picked to sketch them into your home learning book. Really focus on the finer details of each one, e.g. the veins in the leaves, the small toothy zig zags on some leaves, etc.  Research some dangerous animals. Some animals are dangerous as they are poisonous, e.g. poison arrow frog, or they are venomous (some bite or sting), e.g. black widow spider, king cobra snake, jellyfish or they show instinctive aggressive behaviour, e.g. hippopotamus, polar bear, tiger or are known to kill/injure people, e.g. shark, crocodile, black bear, tiger. Sort a range of animals into a table to show if they are poisonous, venomous or aggressive.  Look back at the lists of dangerous animals you found out about. Can you find out where they live? Annotate a world map to show where in the world some of these animals can be found. Write a little caption for each one to explain where they live and why they’re dangerous.  Mr Chadwick, who works in our school as a PE specialist, has created some videos that are skills based as well as a trick shot video for the children to watch and create their own. This is the next link for you:  <https://www.youtube.com/watch?v=1vA1ES4P7Wo&feature=youtu.be> |
| Tuesday 2nd June | Return to the story ‘Gorilla’ and look at the first few pages that show the little girl and her daddy. How would you describe the relationship between them? How is the little girl feeling? E.g. lonely, heartbroken, etc.  In your home learning book draw the little girl in the centre of your page. Around the outside add captions and labels to show how she is feeling and what the relationship appears to be like with her Daddy. | Make Equal Groups – Sharing sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Wednesday 3rd June | Look at the Breakfast scene illustration at the start of the story. Complete the Breakfast Scene sheet, answering all the questions as comprehensively as you can | Make Equal Groups – Grouping sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Thursday 4th June | Choose your favourite part of the story and find the illustration that portrays this. Can you now write a description of this? Remember that all descriptive writing should build a picture in the readers’ minds. You need to use a range of adjectives, expanded noun phrases and similes if you can.  **E.g. He stared blankly out through the cold and worn cage bars. His mind seemed to be far away, lost in thought and his face was human in appearance….** (This is the beginning of a description of the illustration at the zoo where the gorilla is looking through the bars of its cage). | Odd and Even Numbers sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Friday 5th June | Complete the ‘Finding out about Anthony Browne’ sheet (please find this on the school website. Click on the Home Learning tab followed by Year 2). | Try the Ordering Cards investigation:  <https://nrich.maths.org/8058>  The cards to complete the task can be found at the above link too. |
| Don’t forget to read as much as you can. Try using the oxford owls website for a variety of books:  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  And don’t forget to enjoy listening to some stories from the Volunteer Reading Scheme members that support some of the children with their reading at school:  <https://www.youtube.com/watch?v=yqFYRSPGmNg&feature=youtu.be>  <https://www.youtube.com/watch?v=XVMu2A2EfhU&feature=youtu.be>  <https://www.youtube.com/watch?v=d16xOtYpCVU&feature=youtu.be>  Keep practising your spellings using some of the Spelling Games I have added to the Year 2 Home Learning area on the school website. Play these games using the Year 2 Common Exception Word list I have also added. These are words that cannot be spelt using the usual rules of phonics so it is important to learn how to spell them by heart. | | | |