

STOCKHAM PRIMARY SCHOOL

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Dear Parents,

I hope you are all keeping well. I am finding it all very strange and I am really missing all your wonderful children.

Hopefully most of you have got stuck into some of the different activities in your home learning packs that were sent home last week. I have really enjoyed seeing what you have been up to on Tapestry.

Please continue to work your way through the pack next week or use some of the additional work on the school website. Please use the sheets I created for the different subjects to guide you with your child's learning. Each subject had the Early Learning Goal at the top that your child should be working towards.

Here is a little reminder of some of the things to focus on next week:

Maths: This term we were learning all about combining two groups (adding) and number bonds to 10.

Please continue with this next week. If you have made a bead string, you may want to play some games with it or encourage your child to use the beads to help them work out a selection of addition questions.

One family have had fun with active maths, hiding addition questions and answers around the house for their child to find, work out and match up. This can be done with written questions or drawn out depending on your child's confidence.

3 + 4 = or @@@ + ##### =

Keep working on their number bonds, I would love to see them learning the rhyme on Tapestry!

Playing board games using 2 dice with your child with help to embed adding two numbers together without it always feeling like a lesson!

Don't forgot to keep playing NumBots online – the more your child plays the more it will adapt the game to suit their learning needs!

Phonics: Hopefully you have taught your child 1 or 2 of the new sounds this week (oa and oo). Next week it would be good to introduce ar and or.

As well as looking at the normal homework sheets for these sounds, encourage your child to have a go at reading them in words or writing them independently.

One idea for a game you could play is to write a selections of words (real and fake) on different post it notes or scrap paper and hide them around the house of garden. Your child then has to hunt for the words and read them, then sort the words in to real words and fake words.

Eg: these are some words you could use for 'ar'

<u>real</u>	<u>fake</u>
cart	dar
far	vark
hard	targ

Reading: if possible I would love to hear every child read once a week. This can be done by you filming your child read and adding it on to tapestry.

Tapestry have been busy making adjustments to their website so you are now able to add longer videos. Listening to your child read a couple of pages from their school book or one of the magazines/downloads from PhonicPlayComics or a book you have at home would be a lovely way for me to keep up to date with their progress.

Writing: please continue to use the writing prompt pictures that were in your packs or your chick story books. You could also create your own sentences about what you have been up to.

Just a little reminder to encourage and to allow your child to have ago at writing independently. It is very tempting to write things out for them to copy or to just tell them the letters in each word but this doesn't allow for them to learn the skill of breaking down the sounds in a word on their own. Remember they will not be able to spell all words correctly as they haven't learnt all the sounds, it is okay for them to have some missing letters in longer words or incorrect sounds as long as they are phonetically plausible.

I have seen some fantastic writing on Tapestry so far!!

Topic: please continue to work your way through the topic ideas in your learning packs. This lovely weather allows for lots of time outside exploring your garden or venturing out on your daily walk.

Our Spring topic allows for lots of fun learning; spring cooking, painting flowers in the garden, bug hunts, planting, messy play with soil, taking photos of the signs of spring.....

Next term we will be moving on to a new topic: SPACE!!

Tapestry

If you haven't added any observations of your child learning at home, please could you try to get some online next week. I have really enjoyed keeping up to date with some of the children's learning through their observations. Adding observations also allows the opportunity for you to ask me any questions about an activity or a learning problem if any issues have arisen. I am trying to comment on most observations and where possible set extra challenges linked to the learning.

I am going to try to get some observations of me up on to Tapestry so your children can see what learning I have been up to. Tapestry have also extended their allowance for uploading videos so I might be able to add a few observations of me reading a story for the children to enjoy.

I hope you all have a lovely weekend and this sunshine continues. If you have any questions or worries please email the office (office.2583@stockham.oxon.sch.uk) and they will forward them on to me.

I completely understand that learning at home is tricky and the children cannot be taught in the same way as they are in the classroom. Any time and effort put into your child's learning is beneficial to them. Learning should be fun! Don't forget to allow plenty of time for your child to burn off energy and remember when they are playing they are still learning!!

Mrs Wylde

