|  |  |  |  |
| --- | --- | --- | --- |
| **English**   * Write legibly using appropriate joins. * Use our 5 senses to describe. * Plan, draft, edit, improve and proof-read our writing. * Use paragraphs to organise our work. * Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech. * Use dialogue in our writing. * Write sentences for effect. * Read our work aloud. * Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks. * Understand the features of an explanation text. * Write in complex sentences. * Write our own explanation text. | **Choco-licious!**  **Year 3**  **Term 1**  Charlie and the Chocolate Factory (Colour Edition)  **Text: Charlie and the Chocolate Factory.** | **Maths**   * Place value within 1000. * Comparing objects and numbers to 1000. * Ordering numbers. * Counting in 50’s. * Adding and subtracting multiples of 100. * Adding and Subtracting crossing 10’s. * Adding and subtracting 2 and 3 digit numbers. * Using inverse and estimating to check answers. * Spotting patterns within our work. |  |
|  |  | PE: Gymnastics (Movement)   * Jumps and leaps. * Rolls. * Hand stands and cart wheels. * Linking movements. * Perform to whole class |  |
| **French: Getting to know you**   * **Hello** * **What’s your name?** * **How are you?** * **Goodbye** * **Counting 1-10.** * **How old are you?** |  |  |
|  |  | **Computing: Word Processing**   * Typing. * Symbols and saving. * Editing. * Undo and redo. * Select and format. * Formatting text. |
| **Music**   * Listen with attention to detail and recall sounds with increasing aural memory * Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians | **History**   * Explore the origins of the cocoa bean. * Understand how the cocoa bean came to Europe. * Explore the development of the Cadbury company. | **Geography**   * Understand where and how cocoa trees grow. * The “journey of the cocoa bean. * The life of a cocoa farmer. |
| **PSHCE: Being in my World.**   * Help others to feel welcome. * Making our school a better place. * Consider everyone’s right to learn. * Caring about other’s feelings. * Work well with others. * Follow a learning charter. | **Science: Super Scientists.**   * Sir Isaac Newton * Alexander Graham Bell * Our senses and reflexes * What makes us Ill? * Thomas Edison | **RE;What do we Know about Jesus?**   * Understand representations of Jesus vary. * Look at pictures of Jesus and interpret the different representations. * Find out what Jesus was like and explore different people’s views of him. * Explore symbolic language to describe Jesus. * Explore our own response to Jesus.   . |

**Homework**

Please choose an item a week from the homework menu that is in your homework book. Please also go on mathletics each week and also practise your spellings

**Reading**

Children are also expected to be reading at home at least 4 times a week;

please sign their Reading Journal to confirm this. Thank you!

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**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal),

water bottle, plimsolls and PE kit (including trainers) in school every day.

**Dates for Your Diaries**

**17th September – Trip to Cadbury World.**