|  |  |  |  |
| --- | --- | --- | --- |
| **English*** Write legibly using appropriate joins.
* Use our 5 senses to describe.
* Plan, draft, edit, improve and proof-read our writing.
* Use paragraphs to organise our work.
* Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech.
* Use dialogue in our writing.
* Write sentences for effect.
* Read our work aloud.
* Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
* Understand the features of an explanation text.
* Write in complex sentences.
* Write our own explanation text.
 | **Choco-licious!****Year 3** **Term 1** Charlie and the Chocolate Factory (Colour Edition) **Text: Charlie and the Chocolate Factory.** | **Maths*** Place value within 1000.
* Comparing objects and numbers to 1000.
* Ordering numbers.
* Counting in 50’s.
* Adding and subtracting multiples of 100.
* Adding and Subtracting crossing 10’s.
* Adding and subtracting 2 and 3 digit numbers.
* Using inverse and estimating to check answers.
* Spotting patterns within our work.
 |  |
|  |  | PE: Gymnastics (Movement)* Jumps and leaps.
* Rolls.
* Hand stands and cart wheels.
* Linking movements.
* Perform to whole class
 |  |
| **French: Getting to know you*** **Hello**
* **What’s your name?**
* **How are you?**
* **Goodbye**
* **Counting 1-10.**
* **How old are you?**
 |  |  |
|  |  | **Computing: Word Processing*** Typing.
* Symbols and saving.
* Editing.
* Undo and redo.
* Select and format.
* Formatting text.
 |
| **Music*** Listen with attention to detail and recall sounds with increasing aural memory
* Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
 | **History** * Explore the origins of the cocoa bean.
* Understand how the cocoa bean came to Europe.
* Explore the development of the Cadbury company.
 | **Geography*** Understand where and how cocoa trees grow.
* The “journey of the cocoa bean.
* The life of a cocoa farmer.
 |
| **PSHCE: Being in my World.*** Help others to feel welcome.
* Making our school a better place.
* Consider everyone’s right to learn.
* Caring about other’s feelings.
* Work well with others.
* Follow a learning charter.
 | **Science: Super Scientists.*** Sir Isaac Newton
* Alexander Graham Bell
* Our senses and reflexes
* What makes us Ill?
* Thomas Edison
 | **RE;What do we Know about Jesus?*** Understand representations of Jesus vary.
* Look at pictures of Jesus and interpret the different representations.
* Find out what Jesus was like and explore different people’s views of him.
* Explore symbolic language to describe Jesus.
* Explore our own response to Jesus.

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**Homework**

Please choose an item a week from the homework menu that is in your homework book. Please also go on mathletics each week and also practise your spellings

**Reading**

Children are also expected to be reading at home at least 4 times a week;

please sign their Reading Journal to confirm this. Thank you!

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**Equipment and PE kit**

As ever, your child will also need their book bag (with Reading Journal),

 water bottle, plimsolls and PE kit (including trainers) in school every day.

 **Dates for Your Diaries**

 **17th September – Trip to Cadbury World.**