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| **English**   * Form letters correctly * Recite and name the letters of the alphabet * Compose sentences orally before writing * Retell a familiar story * Develop vocabulary * Use full stops, capital letter and finger spaces * Use phonic knowledge to decode words when reading | Image result for where's wally logo  **Year 1 Term 1** | **Maths**   * Count forwards and backwards * Read and write numbers as numerals and words * Identify more than/ fewer than, one more/ one less * Count in 2s * Know and use number bonds to 10 * Interpret and use +, - and = symbols |
| **Science: Everyday Materials**   * Distinguish between an object and the material from which it is made * Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock * Describe the simple physical properties of a variety of everyday materials * Compare and group together a variety of everyday materials on the basis of their simple physical properties | **Geography**   * Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas * Locate hot and cold areas of the world in relation to the Equator and the North and South Poles | **Computing**   * Use technology purposefully to create, organise, store, manipulate and retrieve digital content * Recognise common uses of information technology beyond school * Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies |
| **PSHE**   * Help to make the class a safe and fair place * Help to make my class a good place to learn * How to tell if other people are feeling sad or scared and how to make people feel better * How to calm myself down when I feel scared or upset | **PE**   * Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities | **Art: Andy Goldsworthy**   * Use a range of materials creatively * Use sculpture to develop and share their ideas, experiences and imagination * Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space |
| **RE**   * What do Christians believe about God? * What do I believe? |

**Please read with your child at home as much as possible (at least 3 times a week) and record this is their Reading Journal.**

**End of Year 1 Reading Expectations:**

**Decode words by:**

* **Using phonic knowledge to segment and blend sounds**
* **Recognising ‘tricky words’ which cannot be sounded out**
* **Read words ending in –s, -es, -ing, -ed, -er and –est**
* **Reading words of more than one syllable**
* **Reading contractions such as I’m, I’ll and we’ll**
* **Re-reading books to develop fluency**

**Show I understand what I read by:**

* **Listening to and discussing a wide range of poems,**

**stories and non-fiction at a level beyond that at which**

**I can read independently**

* **Linking what I read to my own experiences**
* **Becoming familiar with a range of traditional tales and fairy stories, and being able to re-tell them**
* **Recognising and joining in with predictable phrases**
* **Knowing some rhymes and poems by heart**
* **Talking about new words**
* **Checking what I am reading makes sense**
* **Predicting what might happen next in a story**
* **Making inferences on the basis of what is said or done**

**in a story**