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| --- | --- | --- |
| **English*** Form letters correctly
* Recite and name the letters of the alphabet
* Compose sentences orally before writing
* Retell a familiar story
* Develop vocabulary
* Use full stops, capital letter and finger spaces
* Use phonic knowledge to decode words when reading
 | Image result for where's wally logo**Year 1 Term 1** | **Maths*** Count forwards and backwards
* Read and write numbers as numerals and words
* Identify more than/ fewer than, one more/ one less
* Count in 2s
* Know and use number bonds to 10
* Interpret and use +, - and = symbols
 |
| **Science: Everyday Materials*** Distinguish between an object and the material from which it is made
* Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
* Describe the simple physical properties of a variety of everyday materials
* Compare and group together a variety of everyday materials on the basis of their simple physical properties
 | **Geography*** Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
* Locate hot and cold areas of the world in relation to the Equator and the North and South Poles
 | **Computing*** Use technology purposefully to create, organise, store, manipulate and retrieve digital content
* Recognise common uses of information technology beyond school
* Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
 |
| **PSHE*** Help to make the class a safe and fair place
* Help to make my class a good place to learn
* How to tell if other people are feeling sad or scared and how to make people feel better
* How to calm myself down when I feel scared or upset
 | **PE*** Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
 | **Art: Andy Goldsworthy*** Use a range of materials creatively
* Use sculpture to develop and share their ideas, experiences and imagination
* Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
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| **RE*** What do Christians believe about God?
* What do I believe?
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**Please read with your child at home as much as possible (at least 3 times a week) and record this is their Reading Journal.**

**End of Year 1 Reading Expectations:**

 **Decode words by:**

* **Using phonic knowledge to segment and blend sounds**
* **Recognising ‘tricky words’ which cannot be sounded out**
* **Read words ending in –s, -es, -ing, -ed, -er and –est**
* **Reading words of more than one syllable**
* **Reading contractions such as I’m, I’ll and we’ll**
* **Re-reading books to develop fluency**

 **Show I understand what I read by:**

* **Listening to and discussing a wide range of poems,**

 **stories and non-fiction at a level beyond that at which**

**I can read independently**

* **Linking what I read to my own experiences**
* **Becoming familiar with a range of traditional tales and fairy stories, and being able to re-tell them**
* **Recognising and joining in with predictable phrases**
* **Knowing some rhymes and poems by heart**
* **Talking about new words**
* **Checking what I am reading makes sense**
* **Predicting what might happen next in a story**
* **Making inferences on the basis of what is said or done**

 **in a story**