



Statement of Pupil Premium spending 2015-16

The Pupil Premium, which is additional to main school funding, is allocated to schools to support the learning of children from low income families who are known to be eligible for free school meals (FSM) in both mainstream and non-mainstream settings, to children who have been looked after in the care of the Local Authority for more than six months and to children whose parents are currently serving in the armed forces.

Schools are able to choose how best to spend the Pupil Premium. We are held accountable for how we have used the additional funding to support pupils from low income families.

At Stockham School:-

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who received free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Use of Pupil Premium September 2015-July 2016

	Children Eligible for Free School Meals now or at any time in last 6 years.	Children Looked After (continuously for more than 6 months)	Children from Service families	Total
No. of eligible pupils	15 +14 (29)	1	8	38
Actual Jan 15 census info -	29	1	8	£42,580

Pupil premium category	Per year
Free school meals (FSM)	£1320
Ever Free school meals (FSM ever6)	£1320
Armed forces family	£300

Looked after (LAC)	Up to £1900
Other	

Funding was used for:-

Actions taken Target pupil group – pupils eligible for Pupil premium funding	Impact on learning outcomes Evidence: pupil attainment & progress
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<ul style="list-style-type: none"> Breakfast club <p>2 x TA supervising the club, food and running costs.</p>	<p>Up to 25 children attend this club. 6-8 PP children attended on a regular basis throughout the year. Improved behavior/transition from home school life reported.</p> <p>5 pp children now have no late arrival marks in the register, which was an issue last year.</p>
<ul style="list-style-type: none"> Numbers count teacher contract continued to raise attainment and provide rapid progress in Maths 	<p>5 PP children took part in this intensive course. Progress recorded by Sandwell tests: 3 months learning resulted in -</p> <p>Average progress of 11 months in 3 months!</p>
<ul style="list-style-type: none"> Easter school –Year 6 SATs support 	<p>% of pupil premium children reaching expected level following 2016 SATs results: Maths – 66.6% (all children nationally 70%) Reading – 66.6% (66%) Grammar – 83.3% (72%) Writing – 83.3% (74%) Estimated average progress for PP children KS1-2 (2016) = Reading +4.31, Writing +1.74, Maths +1.29 pending release of ROL.</p>
<ul style="list-style-type: none"> 1:1 TA tuition in Maths and English 	<p>Children more confident in class. Children consolidate learning in the classroom and prepare for next week's learning focus. All children reaching expected level.</p>
<ul style="list-style-type: none"> Training for First Class @Number, Maths lighter touch intervention 	<p>Average of 13 month's progress in 9 months. Expected level in maths achieved at end of KS2 test.</p>
<ul style="list-style-type: none"> Phonics resources and training 	<p>Staff extremely competent in teaching phonics and reading. 89% achieved pass mark in Yr1 phonics screening in 2015, 80% in 2016. Well above National expectations.</p>
<ul style="list-style-type: none"> Less able and Gifted and Talented 	<p>Lower attaining children achieving in a non-academic subjects – boost morale, sharing to others in assembly, improved behaviour noted in</p>

workshops to include PP children	<p>lessons.</p> <p>Increased enjoyment of children working with new resources and professionals in their field of work. Gold award in PE achieved 2 years running. Children are better prepared for competitions, raised self confidence in own ability See report to Governors and parent board.</p>
<ul style="list-style-type: none"> Additional Yr 6 TA Support 	<p>SPAG - school achieved 87% (National 72%) Maths – school achieved 87% (National 70%) Reading – school achieved 83% (National 70%) Writing – School achieved 83% (National 74%)</p>
Whole school resources- <ul style="list-style-type: none"> New pen pals handwriting scheme Mathletics Espresso 	<p>A whole school approach to handwriting has been adopted. All children have new and bright resources for learning and a focus on improving presentation of work, especially in non-core subjects. Impact to be measured next year.</p> <p>Children have access to mathletics so they can access learning on line at home, including the practise of rapid recall of number facts and problem solving, which is necessary to meet the demands of the new curriculum. Maths – school achieved 87% (National 70%) expected standard.</p> <p>Espresso is a resource staff can draw on to provide a rich multimedia during lessons to inspire and engage all children.</p>
<ul style="list-style-type: none"> Trip/experiences/after school club financial contribution 	<p>All children offered all experience regardless of cost.</p> <p>Year 6 children were financially supported to attend residential PGL trip. PP club supported to take after school clubs that they would not usually be able to provide. See parent PP support letters for evidence of support with trips.</p>
<p>Therapeutic play skills and Talk to Draw</p> <ul style="list-style-type: none"> Additional Teaching Assistants to work with vulnerable pupils including those attracting Pupil Premium. 	<p>Pupil questionnaires, parent questionnaires and Teacher analysis at start and end of sessions.</p> <p>Children have improved relationships with other key adults in the school. Children feel more positive about handling challenging and stressful situations.</p>
<ul style="list-style-type: none"> Arch Reader to work with selected pupils to improve reading skills and phonics. 	<p>New Volunteer –Alison worked with Year 2 children.</p> <p>100% of PP children receiving Arch support reached the expected level in reading.</p>

<ul style="list-style-type: none"> • Clear skies play therapy bus 	Improved anxiety levels in children
<ul style="list-style-type: none"> • Home-school link worker 	Children supported in school time with worries, anxieties, health issues. Parents are supported and advice given at home for routines, behavior support...CAF and TAC meeting support. Social services support for school and families.
<ul style="list-style-type: none"> • Educational Psychologist support 	Support and advice given to school.
<ul style="list-style-type: none"> • SNAST support 	<p>Support for the new school SENCO handover (KR).</p> <p>Carrying out of observations and assessments across the school and provision mapping. The SNAST also support the building of evidence to support PP children with their EHCP and additional funding.</p>
<ul style="list-style-type: none"> • Forest School 	<p>Children enjoy learning outside of the classroom, learning new skills and have shown increased confidence when taking on new challenges such as fire lighting.</p> <p>Children have had the opportunity to learn outside of their comfort zone.</p> <p>Improved team building and sharing skills.</p> <p>Parents comment positively on how much their children want to attend school on forest school/den day. Some children delayed their unauthorized holiday because it was den day! There has been noticeable improvement in behaviour. Children who are less academic have the chance to shine in other school areas.</p>
<ul style="list-style-type: none"> • Opportunity to attend paid after school clubs through school funding 	4 x children attended a 10 week block of Pottery club/fencing club.