Year 6 **Marvellous Me Project** – Week 3

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** |
| **PE**  Carry out fitness programme.  Or use other PE websites of choice (Joe Wicks/Mr Chadwick etc) | **Money/PSHCE**  The Big Question: How does our money benefit everyone?  **Resource sheet page 6 – how can I help my community.**  Think about your local community and all the things that family and friends need in their everyday lives, for example: roads, schools, hospitals, rubbish collection, parks. Make a list.  What would our community be like if there were no:  • schools  • hospitals  • rubbish collection  • roads  • parks  • street lights  • emergency services.  Do you know where the money comes from to pay for these services?  Find out some information about taxes. Can you find out what PAYE and VAT stand for and are?  We may also choose to spend our money in different ways that will help others in the community, for example by giving to charity.  Can you give examples of charities which you know and the work which they do?  Do you agree that we have a responsibility to support activities which benefit other people in the community?  Do you think it’s a good idea that adults have to pay taxes?  Can you think of three different ways in which the payment of taxes has benefited you or a member of their family in the last week? | **Art**  Read through the Wassily Kandinsky Powerpoint.  Use the template and have a go at your own squares with concentric circles colour study. There is a template if you need one.  In school we will use pastels but you can use any art supplies you have at home. Make sur you blend really carefully. | **Science Heart**  Watch the following clips and make notes:  <https://www.bbc.co.uk/bitesize/clips/zncg9j6>  <https://www.bbc.co.uk/bitesize/topics/zwdr6yc>  Task:  Draw a scientific diagram of how the blood is pumped around the body by the heart and use red and blue to show oxygenated and deoxygenated blood.  Write a brief explanation underneath. |
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| **Maths**  Lessons 5, 6 and 7 | **Maths**  Work through the third space maths slides and see if you can solve the maths problems which go with them.  Have a go at the questions about sweets and see if you get the correct answers. | **Art Continued** | **Science Lungs**  Watch the video:  <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-respiration-how-is-oxygen-transported-round-the-body/z7t8qp3>  <https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zdfs47h>  **Tasks:**  Measure lung capacity: Use one of the two suggested methods (*see resources*) for measuring lung capacity and record your results.  Make thin card lungs: Colour, cut out and make lungs with flaps using thin card (*see resources* |
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| **Money/PSHCE**  I need some pencils. When I go into the shop I have a choice. I can buy:  - A pack of 6 red pencils for £1.20.  - A pack of 5 blue pencils for £1.50 and I have a voucher for these: 10% off.  - 3 packs of 2 green pencils for 75p per pack, but you get 3 packs for the price of 2.  Which pencils are the best value for money. Why do you think that?  I also need some pens. You can buy:  - A pack of 3 black pens for £2.40, which have the special offer: buy 1 get 1 free.  - A pack of 5 blue pens for £3, and you have a voucher for these: 15% off.  - 3 packs of 2 green pens. These packs are £1.65 each, but you get 3 packs for the price of 2.  Which pens are the best value for money. Why? What strategies are you using to get the answers?  Shops sometimes use offers to convince us we are getting a good deal, or to make us buy more than we want to. What other ‘offers’ have you come across (for example, cheap goods, but expensive delivery charges when buying on the Internet)?  Task  Ready to roll activity sheet:  Look at the loo roll offers. Find the best and the worst three loo roll offers. Can you also find all the matching offers. | **PE**  Carry out fitness programme.  Or use other PE websites of choice (Joe Wicks/Mr Chadwick etc) | **RE**  Introducing pilgrimage as a common concept within Faith communities    Watch the video clip showing Muslims taking part in the Hajj.  <https://www.bbc.co.uk/programmes/p02mwk0y>  Can you answer these questions:  ‘Why do Muslims go on the Hajj?  What commitment and preparation is involved in this journey?  Task:  Research Jerusalem and explore how and why it is a holy site for Christians, Muslims and Jews. Why? Which places are significant for each faith community?  Summarise the information gathered through the research in a table.  **To go deeper:** Create a similarities /difference chart to describe similarities and differences between pilgrimage within Christianity, Judaism, and Islam.  (think about the commitments, sacrifices and plans/preparations) | **In school we will be finishing work from the week.**  **Children can use this time to decorate their project pages or do their own research into healthy lifestyles (teeth care, sleep, balanced diets etc).**  **They may want to carry out home projects with you such as baking, modelling, den building and so on.** |
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| Story – 15mins reading.  In School, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. | Story – 15mins reading.  In School, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. | Story – 15mins reading.  In school, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. | Story – 15mins reading.  In School, Year 6 will be reading  Pig Heart Boy by Malorie Blackman. |