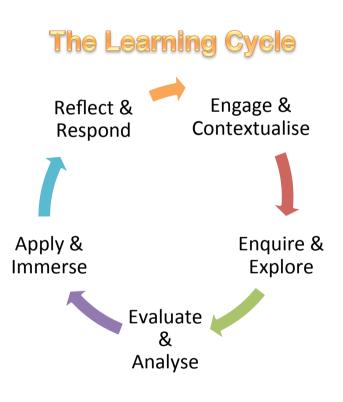


	PSED	C&L	20			UW	EAD
	(Personal, social and emotional	(communication and language)	PD (Phyiscal development)	Literacy	Maths	(Understanding the world)	(Expressive arts and design)
ember	development) Class rules, expectations and tidying up	Sharing holiday stories. Listening and	Daily yoga Fine motor activites:	Phonics phase 1: rhyming and tuning in our ears to sounds	Counting songs Copying patterns	Sensory play My school environment	Colouring Role play area
6 th - 8 th September	Signals to stop Who are my classmates? Introduction games.	paying attention during class story time.	Jigsaws, peg boards, name writing. Outside equipment	Songs and rhymes Name recognition			Sensory play: Gloop
11 th - 15 th September	Reminder of class rules, expectations and tidying up Signals to stop – bells, copying me Making new friendships Key groups circle time. Discussing my favourite	Sharing holiday stories. Listening station. Simon says Listening and paying attention during class story time. Key group discussions Following class instructions	Daily yoga Fine motor activites: threading, mark making, name writing Outside equipment My body: labelling body parts, the body song Changing for PE independently	Phonics phase 1: rhyming and tuning in our ears to sounds Songs and rhymes My favourite stories Name recognition and writing Child initiated writing area Mark making trays	Counting songs Daily count 1- 10 Missing number 1-10 Sorting colours Independent maths area	Self registration Messy play My school environment My family: who's in my family? Pictures of my family. Ipads - exploring the games	Music: Using our bodies to explore beat and tempo Role play area Sensory play: dry porriage, glitter + numbers Dressing up
18 th - 22 nd Septmeber	Key groups circle time. Feeling fans Discussing my favourite Building on new friendships All about me game Introduce star of the day helper	Listening station. Listening and paying attention during class story time. Key group discussions Developing questioning skills Following class instructions	Daily yoga Fine motor activites Pencil control activities Outside equipment My body: split pin people, cutting and sticking body parts	Phonics phase 1: rhyming and tuning in our ears to sounds Songs and rhymes Name recognition and writing Child initiated writing area Mark making trays	Counting songs Daily count 1– 10 Introducing numbers to 25. Ordering numbers Positional language Independent maths area	Self registration Messy play My school environment Ipads - maths games My family: family song, my family tree.	Independent self potraits Music: Using our bodies to explore beat and tempo Role play area Sensory play: Shaving foam Play dough

	Key groups	Listening	Daily yood	Phonics phase 1:	Counting songs	Self registration	Role play area
	circle time	station.	Daily yoga	rhyming and	counting songs	Serregistration	Note play area
	circle fille	station.	Fine motor		Daily count 1-	Messy play	Music: Using
September	Feeling fans	Listening and	activites	tuning in our ears	25	messy pluy	our bodies to
	reening rains	· ·	activites	to sounds	25	Ipads – maths	
	Building on	paying attention	Pencil control		Writing	•	explore beat
۹ س	· ·	during class		Songs and rhymes	•	games	and tempo
te	new	story time.	activities	NI 111	numbers	Harvest: What	
ie p	friendships		Outside	Name writing	Onderine	is the harvest	Sensory play:
	Ol	Key group			Ordering		harvest
29 th	Playing games	discussions	equipment	Child initiated	numbers	festival?	vegtables
1	– turn taking			writing area	Tellevine e		
		Developing	My body:	A. 1. 1.*	Following a		Self potraits
25 th	All about me	questioning skills	healthy eating,	Mark making	pattern		
	game		what foods are	trays	Tadaa aadaab		Dressing up
		Following class	good for us?		Independent		
	Star of the	instructions			maths area		
	day		Food tasting				
	Key groups	Listening	Daily yoga	Phonics phase 1:	Counting songs	Self registration	Role play area
	circle time	station.	Fine ender	oral blending	Dellassand		Music Hei
	Faclin C.	Linkerin	Fine motor	Company of the	Daily count 1-	Messy play	Music: Using
1	Feeling fans	Listening and	activites	Songs and rhymes	25	Ipads – maths	our bodies to
	Ol autima and a	paying attention	0.451	NI	11		explore beat
	Playing games	during class	Outside	Name writing	How big am I?	games	and tempo
	– turn taking	story time.	equipment	Child initiated	Measuring our	Whats	
October	Chara of the o		Osneil santasl		height using		Sensory play:
tot	Star of the	Key group	Pencil control	writing area	classroom	happening	Autumn leaves
ပိ	day	discussions	activities	Ad a set on a let in a	resources. Who	outside?	
6 th				Mark making	is the tallest	Weather	Natural
		Developing	My body: I need	trays	and the	watching,	collages
ן ק		questioning skills	exercise and		shortest in the	observational	
2 nd			sleep		class? Drawing	drawing	
		Following class			around our		
		instructions	Circuits to get		bodies.	Changing season	
			our hearts			hunt.	
			beating fast,		Independent		
			what do we		maths area		
			notice?				
	14 sec	1 intern	D. il.		C !		Delect
	Key groups	Listening	Daily yoga	Phonics phase 1:	Counting songs	Self registration	Role play area
	circle time	station.	Fine makes	oral blending	Dellassand	Trade	Music
	Ol	1.5.4	Fine motor	C	Daily count 1-	Ipads – maths	Music
	Playing games	Listening and	activites	Songs and rhymes	25	games	Sonsonu plau
L	– turn taking	paying attention	Outside	Child initiated	Haw his an TO	M/h ato	Sensory play:
be	Chan (Chi	during class	Outside	Child initiated	How big am I?	Whats	coloured rice
October	Star of the	story time.	equipment	writing area	Measuring our	happening	Natural
	day	K	Pencil control	Mark making	feet using	outside?	
13 th		Key group	activities	Mark making	classroom	Weather	collages
		discussions	activities	trays	resources.	watching,	Autumn
ا ج		E all audit a state				observational	pictures
9 th		Following class			Writing	drawing	piciules
		instructions			numbers		
					Tedan	Conker fun	
					Independent		
					maths area		

	Key groups	Listening	Daily yoga	Phonics phase 1:	Counting songs	Self registration	Role play area
	circle time	station.		oral blending and			
			Fine motor	segmenting	Daily count 1-	Ipads – maths	Music
	Feeling fans	Listening and	activites		25	game	
<u>ـ</u>		paying attention		Songs and rhymes			Sensory play
pe	Playing games	during class	Outside		Writing	Conker fun	(pumpkins!)
October	– turn taking	story time.	equipment	Child initiated	numbers		
ŏ				writing area			Autumn
19 th	Star of the	Key group	Pencil control		Independent		pictures
10	day	discussions	activities	Mark making	maths area		
ן ב				trays			
16 th	Introduce Ollie	Following class					
	the	instructions					
	Orangatang!						



Characteristics of effective learning are encouraged through all activities and links will be highlighted on day plans.