

Stockham Primary School

Foundation Term 1 Plan 2017

All about me!

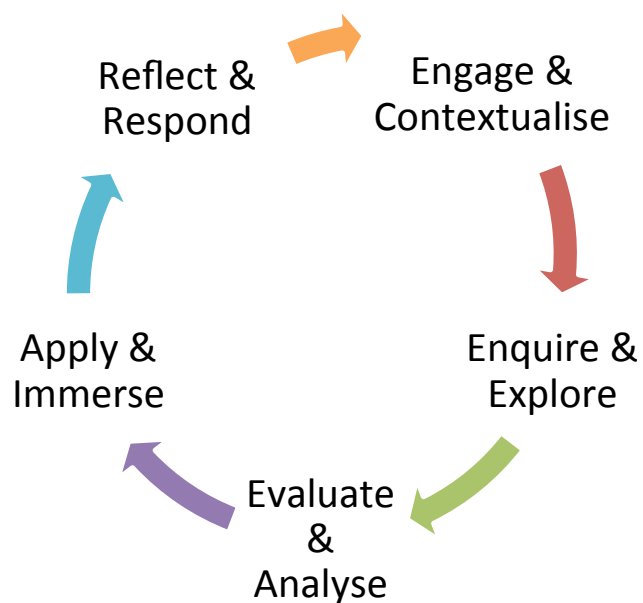


	PSED (Personal, social and emotional development)	C&L (communication and language)	PD (Physical development)	Literacy	Maths	UW (Understanding the world)	EAD (Expressive arts and design)
6th – 8th September	Class rules, expectations and tidying up Signals to stop Who are my classmates? Introduction games.	Sharing holiday stories. Listening and paying attention during class story time.	Daily yoga Fine motor activities: Jigsaws, peg boards, name writing. Outside equipment	Phonics phase 1: rhyming and tuning in our ears to sounds Songs and rhymes Name recognition	Counting songs Copying patterns	Sensory play My school environment	Colouring Role play area Sensory play: Gloop
11th – 15th September	Reminder of class rules, expectations and tidying up Signals to stop – bells, copying me Making new friendships Key groups circle time. Discussing my favourite...	Sharing holiday stories. Listening station. Simon says ... Listening and paying attention during class story time. Key group discussions Following class instructions	Daily yoga Fine motor activities: threading, mark making, name writing Outside equipment My body: labelling body parts, the body song Changing for PE independently	Phonics phase 1: rhyming and tuning in our ears to sounds Songs and rhymes My favourite stories Name recognition and writing Child initiated writing area Mark making trays	Counting songs Daily count 1–10 Missing number 1–10 Sorting colours Independent maths area	Self registration Messy play My school environment My family: who's in my family? Pictures of my family. Ipads – exploring the games	Music: Using our bodies to explore beat and tempo Role play area Sensory play: dry porridge, glitter + numbers Dressing up
18th – 22nd September	Key groups circle time. Feeling fans Discussing my favourite... Building on new friendships All about me game Introduce star of the day helper	Listening station. Listening and paying attention during class story time. Key group discussions Developing questioning skills Following class instructions	Daily yoga Fine motor activities Pencil control activities Outside equipment My body: split pin people, cutting and sticking body parts	Phonics phase 1: rhyming and tuning in our ears to sounds Songs and rhymes Name recognition and writing Child initiated writing area Mark making trays	Counting songs Daily count 1–10 Introducing numbers to 25. Ordering numbers Positional language Independent maths area	Self registration Messy play My school environment Ipads – maths games My family: family song, my family tree.	Independent self portraits Music: Using our bodies to explore beat and tempo Role play area Sensory play: Shaving foam Play dough

25 th – 29 th September	Key groups circle time	Listening station.	Daily yoga	Phonics phase 1: rhyming and tuning in our ears to sounds	Counting songs	Self registration	Role play area
	Feeling fans	Listening and paying attention during class story time.	Fine motor activities		Daily count 1–25	Messy play	Music: Using our bodies to explore beat and tempo
	Building on new friendships		Pencil control activities	Songs and rhymes	Writing numbers	Ipads – maths games	
	Playing games – turn taking	Key group discussions	Outside equipment	Name writing	Ordering numbers	Harvest: What is the harvest festival?	Sensory play: harvest vegetables
	All about me game	Developing questioning skills	My body: healthy eating, what foods are good for us?	Child initiated writing area	Following a pattern		Self portraits
	Star of the day	Following class instructions	Food tasting	Mark making trays	Independent maths area		Dressing up
2 nd – 6 th October	Key groups circle time	Listening station.	Daily yoga	Phonics phase 1: oral blending	Counting songs	Self registration	Role play area
	Feeling fans	Listening and paying attention during class story time.	Fine motor activities	Songs and rhymes	Daily count 1–25	Messy play	Music: Using our bodies to explore beat and tempo
	Playing games – turn taking		Outside equipment	Name writing	How big am I? Measuring our height using classroom resources. Who is the tallest and the shortest in the class? Drawing around our bodies.	Ipads – maths games	
	Star of the day	Key group discussions	Pencil control activities	Child initiated writing area		Whats happening outside? Weather watching, observational drawing	Sensory play: Autumn leaves
		Developing questioning skills	My body: I need exercise and sleep	Mark making trays			Natural collages
		Following class instructions	Circuits to get our hearts beating fast, what do we notice?		Independent maths area	Changing season hunt.	
9 th – 13 th October	Key groups circle time	Listening station.	Daily yoga	Phonics phase 1: oral blending	Counting songs	Self registration	Role play area
	Playing games – turn taking	Listening and paying attention during class story time.	Fine motor activities	Songs and rhymes	Daily count 1–25	Ipads – maths games	Music
	Star of the day		Outside equipment	Child initiated writing area	How big am I? Measuring our feet using classroom resources.	Whats happening outside? Weather watching, observational drawing	Sensory play: coloured rice
		Key group discussions	Pencil control activities	Mark making trays	Writing numbers		Natural collages
		Following class instructions			Independent maths area	Conker fun	Autumn pictures

16 th - 19 th October	Key groups circle time	Listening station.	Daily yoga	Phonics phase 1: oral blending and segmenting	Counting songs	Self registration	Role play area
	Feeling fans	Listening and paying attention during class story time.	Fine motor activities	Songs and rhymes	Daily count 1-25	Ipads - maths game	Music
	Playing games - turn taking		Outside equipment	Child initiated writing area	Writing numbers	Conker fun	Sensory play (pumpkins!)
	Star of the day	Key group discussions	Pencil control activities	Mark making trays	Independent maths area		Autumn pictures
	Introduce Ollie the Orangatang!	Following class instructions					

The Learning Cycle



Characteristics of effective learning are encouraged through all activities and links will be highlighted on day plans.