**Use of the Sports Premium Funding report 2018-2019.**

This year, schools have received PE and Sport funding. This funding must be used to fund sustainable improvements to the provision of PE and sport. All pupils must be supported to lead healthy active lifestyles and have their wellbeing supported throughout primary school. This will encourage them to develop healthy, active lifestyles in the future. In the 2018-19 academic years we will receive £16000 plus £10 per eligible pupil.

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| **Actions to be taken** | **Criteria/Impact** | **Evidence** |
| **Values and recognises the impact of high quality PE and school sport (high sporting profile).** | | |
| **Maintain the Sainsbury’s gold award achieved last year (2018-2019)**  **Achieve the Platinum award for holding the school games gold for 5 years.** | See school games criteria document.  Continue to ensure the profile of PE continues to be of a high standard across the school.  Maintain a high percentage of children attending sporting clubs in all key stages.  Maintain a high percentage of children experiencing sporting competitions in KS2. | See documentation for school games in the folder.  Platinum award achieved. See report. |
| **Develop and train sports leaders within the school** | Take on new sports leaders from year 5 to be trained by the head leaders in year 6. Pupils attend leadership training.  Children to manage and run competitions collecting data of children taking part.  Children to lead lunchtime activities.  Children to help run intra school competitions.  Activity at lunchtime is encouraged and maintained by the sports leaders.  **All the above will improve leadership skills and confidence in upper KS2 children and maintain a positive relationship between older and younger pupils. They will act as sporting role models in younger children to encourage participation and active lifestyles.** | Sports leaders are established within the school.  Sports leaders helped to run the sponsored circuit event within the school.  The sports leaders helped to lead the KS1 sports day. |
| **Give more of a voice to the ‘sports council’** | Pupils have an even bigger say in sporting provision across the school competitions run, ideas for lesson improvement and so on). | The sports council have met to discuss what improvements they would like within the school. |
| **Training for school staff – increasing confidence, knowledge and skills.** | | |
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| **Pay King Alfreds to access partnership competitions, free training for staff and support/training for our PE coordinator** | School will automatically be entered for level 1 and 2 competitions.  CPD opportunities for staff to improve their knowledge and confidence delivering sequences of PE lessons in all areas. | Since Christmas, years 1, 3, year 5 and 6 have had CPD within their PE lessons.  Year 5 and 6 will introduce a new curriculum lesson alongside a trained staff member in terms 3 and 4.  Year 5 and 6 learned flag football as part of a new curriculum activity and the year 5 and 6 staff can continue this next year after the training. |
| **PE inset for teachers – adopt a new format for the teaching of PE lessons to ensure every lesson shows progression.** | Staff to teach high quality PE lessons.  Visible progress seen across PE lessons.  Children aware of the learning outcome and steps to achieve success (WALT and paddle, swim, deep sea dive structure). |  |
| **Schools should encourage all children to adopt healthy active lifestyles by engaging pupils in regular sporting activities.** | | |
| **Develop equipment on offer at lunchtimes** | Purchase new lunchtime games and use Sainsbury’s vouchers to add equipment to the playground.  Sports leaders are given the responsibility of accessing and maintaining it lunchtime equipment. They use equipment to lead mini games and activities. | New equipment has been purchased for the year 1 playground with money raised through sponsorship. Further equipment is ready to be used on the field in summer. |
| **Identify least active population and get at least 50% of them involved in a sporting club during the year.** | Identify children and encourage participation in clubs and sporting events. | Registers are kept for clubs running within the school. See folder.  A range of clubs are offered to try and encourage participation – fencing, American football, football, yoga, cricket, dance, badminton, netball, gymnastics.  Children have been identified to ‘movement skills’ groups during the school day to encourage activity and develop movement skills.  Over 50% of the least active population were encouraged into sporting clubs this year.  61% of SEN children attended a sports club this year.  68% of Pupil premium children attended sports club this year.  68% of children in KS2 attended a sports club this year.  See registers. |
| **Increase activity during the school day.** | Develop new ways for children to be active during the school day – 5 minute activity breaks (change for life initiative).  Introduce wake up shake up or equivalent.  Use school games school health questionnaire to identify and implement targets.  Use YST heat maps to identify and implement targets. | A staff member attended youth sports training ‘360 Maths’ to gain an understanding on how to make lessons more active during the school day. Resources have been purchased and a date has been set to share this.  Information has been shared and staff now use these ideas across maths lessons. Some are branching out and using the ideas in other subjects too. |
| **Run sessions to support children to reach their physical ability.** | Change for life sessions in years 3,4,5 and 6.  Improved confidence across all lessons.  Fundamental movement groups to be run to support children in KS1 and KS2.  Identify children to invite to sports clubs and competitions. | Fundamental movement groups are running within the school on a Friday. |
| **Increase in competitive inter and intra school sport.** | | |
| **Aim to increase intra and inter school sport across the school.**  **Encourage children to strive for goals and achieve personal bests**  **Maintain parental involvement and awareness of sporting participation within the school.** | Run one intra school tournament each short term.  Competitions take place in both key stages.  Prepare in advance for school competitions to improve children’s confidence going into events.  Run at least one sporting charity event to raise money for a good cause.  Run a minimum of 2 personal best challenges. | See Competition Calendar in the sports folder.  So far one personal best challenge (cross county) has been held linked to the daily mile. A further skipping event is planned for.  Two personal best challenges have now been run across the school.  A charity competition has been held linked to diversity and British Values.  3 Intra school events so far have been held so far: Hockey (year 4), dodgeball (year 6) and football (KS2). A further 4 will be run throughout the remainder of the year including tennis.  8 competitions have now been held: netball, rugby, rounders, tennis and athletics. |
| **Encourage participation from children identified as pupil premium or as having special educational needs.** | Increase participation based on last year’s percentages.  Take opportunities for B and C teams to increase the percentage of pupil premium and SEN attendance.  Attend the partnership ‘Boccia’ tournament.  Children feel a sense of pride and affinity towards the school and themselves. | Registers are being kept for the competitions attended so far. Children who have not attended one are asked and encouraged to try.  Competitions attended to date are: Cross country (A and B teams) and tag rugby (A, B and C teams). A further girls tag rugby event was postponed.  In term 3 and 4, we have signed up for: Boccia, Badminton, Netball and Year ¾ football. Further events will be attended in the summer.  71% of SEN children attended a competition this year in KS2.  55% of pupil premium children attended a sporting competition this year.  67% of children in KS2 attended a sporting competition this year. |
| **Broaden the experience and range of sports and activities offered to all pupils.** | | |
| **Continue to offer a variety of sporting opportunities.** | Possible link with a local club to offer more unusual activities such as laser tag.  A new karate club to be offered with a link to the local area. | A martial arts club is now being held in school on a Thursday morning with also runs locally so children can attend both.  American football is being offered as a new sport with an ending competition after a staff member attending training. |
| **Offer further opportunities for gifted and talented pupils through outside coaches.** | Coaches to work with selected year 3 and 4 pupils to improve tennis ability.  Dance coach to work alongside gifted children from across the school.  Performing arts coach to work alongside gifted children from across the school.  **Active links with local sports** clubs to channel talented children into. | Both G&T gymnastic and dance sessions have been run with positive feedback from parents. Both ended in a special performance assembly to parents.  A register is being kept of children joining local clubs to encourage participation in grass roots and in the local area. |
| **Pupil health and wellbeing.**  **(Mental health support, nutritional education, British values and cultural diversity links).** | | |
| **Ensure someone in the school is trained in mindfulness (pawsb and .b) to ensure they can support pupils throughout the school year.**  **Continue to run clubs focused on well-being and reflection.** | Our trained pawsb and .b adult to run mindfulness sessions in key year groups across the school.  In term 5, run yoga for year sixes and an after school club for the whole school. | Sessions have been run in both the year 6 and year 5 classes so far. Year 4 and 3 are scheduled as the year progresses.  Yoga is arranged for term 5 to support year 6 through their SATs and offer the sport to all in the school. |
| **Multi-cultural sporting activities introduced to promote British values and cultural diversity.** | Charity event to be focused on a Paralympian. | Charity event run with Paralympic footballer Allistair. All children took part in a sponsored circuit and almost £2000 was raised for the charity and school.  Graeme Scott (premier league football umpire) visited to discuss fair play and respect in sport through a KS2 assembly. |
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| **Next steps/Sustainability for year 2019-2020:**  Continue to maintain or increase percentages for club and competition attendance.  Continue to teach and develop flag football within the school as a new activity.  Continue to seek and use ways to encourage active learning during the school day.  Continue to encourage personal best seeking through competitions within the school.  Research into developing a sustainable sporting feature – daily mile track? | | |

Reviewed: 18.2.19 Reviewed 23/7/19