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| **Term 6 Week 4** | **English** | **Mathematics** | **Topic Ideas & Other Subjects** |
| Monday 22nd June | Read The Tunnel again. Look at the adventure story structure - Explain that many adventure stories follow the same structure. 1. Introduce characters 2. Introduce a problem or unexpected difficulty 3. Solve the problem by having an adventure and 4. The ending or resolution (when everything gets sorted out again).  Who are the characters in The Tunnel? What is the problem? What is the adventure? Where do the chn think the adventure begins? Is it when the boy enters the tunnel, or when Rose does? What do chn think might have happened to Jack? How did he get turned to stone?  Now create a story map of the Tunnel (see the template on the Year 2 Home Learning page). Use 8 pictures to tell the whole story and then label each picture with numbers 1, 2, 3 or 4 to show which part of the adventure story structure they fall into. You may have only one picture labelled with a 1 but 4 pictures labelled with a 2! | Measure Mass in Kilograms sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. | **Take your pick from some of these ideas! Or maybe you have some ideas of your own!**  Find the Christian Answers website at <http://christiananswers.net/kids/rainforest/intro.html>. Pick a category you would like to learn more about, e.g. places, people, etc. Read the information and write down two facts you have learnt from the information in your Home Learning book. Repeat with another category two or three categories so that you then have a list of 6 facts about life in the jungle.  Using the facts you have discovered about the jungle throughout the last few weeks, create a Jungle information leaflet. It should include a front cover with a title and a picture. Then inside should be more pictures and a selection of facts beneath a range of subheadings. This may take a few days or weeks to complete. Please do not feel you have to make an entire leaflet in one go.  Write a factfile about Henri Rousseau. What can you find out about this famous artist? Use the template provided at the Year 2 Home Learning area on the school website.  Try some of the Grammar, Punctuation and Spelling games on the BBC Bitesize website <https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>.  Try some of the Computing lessons on the BBC Bitesize website <https://www.bbc.co.uk/bitesize/subjects/zyhbwmn> We have looked at Algorithms and have tried some coding before. What can you remember about listing instructions to make a code?  Mr Chadwick, who works in our school as a PE specialist, has created some videos that are skills based. Here is the link to his channel. Enjoy his activities!  <https://www.youtube.com/channel/UC89D5Hg6yuKJJLDgpPlicLg/> |
| Tuesday 23rd June | Choose a new Anthony Browne story if you have one. If not, read Gorilla again using the PowerPoint presentation we have used in previous weeks. It doesn’t matter how long or short the story is. Remember the Adventure Story structure we looked at yesterday. In your new story, count how many pages make up the ‘opening/character introduction’, how many are in the ‘problem/unusual event’ part, how many make up the adventure and how many the ending? Make a simple table to record the results. How many pages in each section? What were the main things that happened in each section? Was the adventure the longest part in every story? Which was the shortest part? | Compare Volume sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Wednesday 24th June | Focus on synonyms for ‘said’ today. Look through The Tunnel and Gorilla again. When a character speaks in a story the author will often write ‘said …’. At other times the author may use other words for ‘said’ that are much more interesting. In your Home Learning book write the word ‘said’ in the middle of your page. Brainstorm some other words that could be used instead around the outside, e.g. whispered, shouted, exclaimed, etc. How many can you think of? | Millilitres sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Thursday 25th June | Look at page from The Tunnel where Jack and Rose discuss whether or not to go through the tunnel (‘Hey come here…’). Explain that this is ‘dialogue’ – when two people in a story are talking. Identify the inverted commas (speech marks) and discuss what these show. Look at how each time someone else speaks, a new line starts.  Choose an illustration from The Tunnel with both Jack and Rose in it. Can you write a short conversation that Jack and Rose may have here? Remember your inverted commas and always start a new line every time a new person speaks. How many interesting words for ‘said’ can you use? Don’t forget the usual punctuation that every pieces of writing needs too! | Litres sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Friday 26th June | Return to the conversation you wrote yesterday. Use a Purple Polishing Pen/Pencil to edit your work. Are all your inverted commas in the right places? Have you remembered your capital letters, full stops, question marks, etc? Check your synonyms for ‘said’. How many interesting ones have you used? Read your work carefully and then make your amendments. | Temperature sheet (please see the Year 2 Home Learning tab on the school website). The video to accompany this sheet can be found on the White Rose Maths website. |
| Don’t forget to read as much as you can. Can you find any other books by Anthony Browne?! Check your Library Membership online if you can.  Try using the Oxford Owls website for a variety of books:  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  And don’t forget to enjoy listening to some stories from the Volunteer Reading Scheme members that support some of the children with their reading at school:  <https://www.youtube.com/watch?v=H0Fh3O6ZhVI&feature=youtu.be>  <https://www.youtube.com/watch?v=cAdU39mKsuw&feature=youtu.be>  <https://www.youtube.com/watch?v=orxoDmP_mIM&feature=youtu.be>  Keep practising your spellings using some of the Spelling Games I have added to the Year 2 Home Learning area on the school website. Play these games using the Year 2 Common Exception Word list I have also added. These are words that cannot be spelt using the usual rules of phonics so it is important to learn how to spell them by heart. | | | |