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| **PADDLE** | **SWIM** | **DEEP SEA DIVE** |
| Write a set of instructions for making a magical potion. Remember to start each sentence with an imperative verb. | Write a set of instructions for making a magical potion. Remember to start each sentence with a time conjunction followed by an imperative verb. | Write a list of instructions for making a magical potion with time conjunctions and imperative verbs. Ensure the instructions are clearly sequenced. Can you also add adverbs to describe each imperative verb? E.g. carefully, gently, etc. |
| Find a picture of a magical  setting (using the internet / a magazine, etc.) and write a description of the  setting. Remember to think  about the senses (sight,  sound, touch, taste, smell) and use adjectives for each of these. | Find a picture of a magical  setting (using the internet / a magazine, etc.) and write a description of the  setting. Remember to think  about the senses (sight,  sound, touch, taste, smell). Can you use expanded noun phrases in your description? | Find a picture of a magical  setting (using the internet / a magazine, etc.) and write a description of the  setting. Remember to think  about the 5 senses. Use adjectives and expanded noun phrases that create a mood for your picture, e.g. an eerie mood, an enchanting mood, etc. |
| Research mythical/magical creatures and then draw one of these or create one of your own. Give your creature a name. | Research mythical/magical creatures and then draw one of these or create one of your own. Give your creature a name. Label your creature to show its interesting body features and write one sentence to tell me an interesting fact. | Research mythical/magical creatures and then draw one of these or create one of your own. Give your creature a name. Write a paragraph to describe your creature. |

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| Write 5 sentences about a magical creature of your choice, e.g. witch, wizard, unicorn, fairy, etc. Think about where they live, what they look like, what they do, etc. | Write a report about a magical creature of your choice, e.g. witch, wizard, unicorn, fairy. Make sure you think about the following things and write 5 paragraphs:  - Where your magical creature lives, how long they survive and if they are rare or common (Introduction).  -What your magical creature looks like (description).  -What your magical creature does during the day and night.  -What your magical creature is best known for.  -The most interesting fact about your magical creature. | Write a report about a magical creature of your choice, e.g. witch, wizard, unicorn, fairy, etc. Make sure you think about the things listed in the ‘swim’ box and write 5 clear paragraphs.  Make sure your report includes interesting vocabulary we have been using in class as well, e.g. most commonly, unusual, usual, rare, common, relations, etc. |
| Write the dividing by 2 number facts in a list. | Write the dividing by 2 and the multiplying by 2 number facts in two lists. What do you notice? | Write the dividing by 2 and multiplying by 2 fact families, e.g. 2 x 3 = 6  3 x 2 = 6  6 ÷ 2 = 3  6 ÷ 3 = 2 |
| Write the dividing by 5 number facts in a list. | Write the dividing by 5 and the multiplying by 5 number facts in two lists. What do you notice? | Write the dividing by 5 and multiplying by 5 fact families, e.g. 5 x 3 = 15  3 x 5 = 15  15 ÷ 5 = 3  15 ÷ 3 = 5 |
| Using the coins you know, record all the ways to make a total of 10p, e.g.  10p  5p + 5p  5p + 2p + 2p + 1p | Using the coins you know, record all the ways you know to make 10p and then 20p. | John has five coins in his pocket.  Which five coins could he have?  How much money might he have?  How will you make sure you don't repeat any totals?  How will you make sure you find all the different ways?  It might help to limit yourself to just two types of coin first so that you develop a good system. |
| If you had a 10p coin, work out the change you would get if you spent the following:  3p  6p  10p  Show clear working out for each amount. | If you had a 50p coin, work out the change you would get if you spent the following:  3p  16p  10p  Show clear working out for each amount. | If you had a £5 note, work out the change you would get if you spent the following:  £1.50  £3.25  £4.10  Show clear working out for each amount. |