

# Stockham Primary School

## Foundation Term 2 Plan 2017

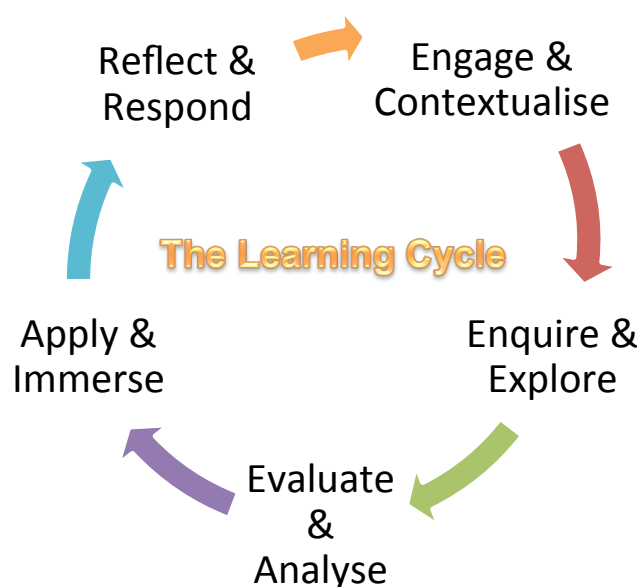
### Bears



	PSED	C&L	PD	Literacy	Maths	UW	EAD
30 <sup>th</sup> – 3 <sup>rd</sup> October/November	Feeling fans  Key group big questions.  Sharing Ollies Adventures (class share bear)  Circle time  Introducing the class behaviour chart	Weekend new in key groups  Listening and paying attention during group sessions  Following two part instructions	Daily yoga  Fine motor activites: cutting, tracing  The golden mile  PE  Dough disco	Phase phase 2: learning new sounds.  Tricky words  Rhyming stories  Learning the story 'We're going on a bear hunt'	Daily count  Daily calendar  Counting songs  Whats my shape?  Shape patterns	Self registration  Messy play  IPads: maths games	Sensory play: Potions  Role play area  Bear faces  Junk modelling
6 <sup>th</sup> – 10 <sup>th</sup> November	Feeling fans  Key group big questions.  Sharing Ollies Adventures (class share bear)  Circle time	Weekend news  Retelling 'We're going on a bear hunt'  Listening and paying attention during group sessions	Daily yoga  Fine motor activites: cutting, tracing  The golden mile  PE  Dough disco	Phase phase 2: learning new sounds.  Tricky words  Other fiction stories with bears  Retelling 'We're going on a bear hunt'	Daily count  Daily calendar  Counting songs  Numbers to 20  Ordering teen numbers  Missing numbers	Self registration  Messy play  Bee-Bots - programing the Bee-Bots to go on their own bear hunts	Sensory play: soil, water, grass + sticks  Role play area  Pointillism bear pictures
13 <sup>th</sup> – 17 <sup>th</sup> November Class trip	Feeling fans  Key group big questions.  Sharing Ollies Adventures (class share bear)  Circle time	Weekend new in key groups  Retelling 'We're going on a bear hunt'  Listening and paying attention during group sessions	Daily yoga  Fine motor activites: cutting, tracing  The golden mile  PE  Dough disco	Phase phase 2: learning new sounds.  Tricky words  Creating story maps for 'We're going on a bear hunt'	Daily count  Daily calendar  Counting songs  Numbers to 20  Writing teen numbers	Self registration  Messy play  Bee-Bots - programing the Bee-Bots go on their own bear hunts  Bears habitats	Sensory play: paint and bear prints  Role play area  Designing our own story maps

20 <sup>th</sup> – 24 <sup>th</sup> November	<p>Feeling fans</p> <p>Key group big questions.</p> <p>Sharing Ollies Adventures (class share bear)</p> <p>Circle time</p>	<p>Weekend new in key groups</p> <p>Listening and paying attention during group sessions</p> <p>Rehearsing for the Christmas play</p>	<p>Daily yoga</p> <p>Fine motor activites: cutting, tracing</p> <p>The golden mile</p> <p>PE</p> <p>Dough disco</p>	<p>Phase phase 2: learning new sounds.</p> <p>Tricky words</p> <p>Making our own versions of 'We're going on a bear hunt'</p>	<p>Daily count</p> <p>Daily calendar</p> <p>Counting songs</p> <p>Numbers to 20</p> <p>Positional language: where's the bear?</p>	<p>Self registration</p> <p>Messy play</p> <p>IPads - maths games</p>	<p>Sensory play: snow scene</p> <p>Role play area</p> <p>Split pin bears</p> <p>Junk modelling</p>
27 <sup>th</sup> – 1 <sup>st</sup> November/December	<p>Feeling fans</p> <p>Key group big questions.</p> <p>Sharing Ollies Adventures (class share bear)</p> <p>Circle time</p>	<p>Weekend new in key groups</p> <p>Listening and paying attention during group sessions</p> <p>Rehearsing for the Christmas play</p>	<p>Daily yoga</p> <p>Fine motor activites: Cutting, tracing</p> <p>The golden mile</p> <p>PE</p> <p>Dough disco</p>	<p>Phase phase 2: learning new sounds.</p> <p>Tricky words</p> <p>Looking at non-fiction texts</p>	<p>Daily count</p> <p>Daily calendar</p> <p>Counting songs</p> <p>Estimaitng how many bears there are</p> <p>Sorting the bears</p>	<p>Self registration</p> <p>Messy play</p> <p>Labelling a bear</p> <p>Observing the changes when ice melts</p> <p>Bears habitats</p>	<p>Sensory play: ice</p> <p>Role play area – turning it into a winter wonderland!</p> <p>Making snow flakes</p>
4 <sup>th</sup> – 8 <sup>th</sup> December Christmas plays	<p>Feeling fans</p> <p>Key group big questions.</p> <p>Sharing Ollies Adventures (class share bear)</p> <p>Circle time</p>	<p>Weekend new in key groups</p> <p>Listening and paying attention during group sessions</p> <p>The Christmas play</p>	<p>Daily yoga</p> <p>Fine motor activites: Cutting, tracing</p> <p>The golden mile</p> <p>PE</p> <p>Dough disco</p>	<p>Phase phase 2: learning new sounds.</p> <p>Tricky words</p> <p>Looking at non-fiction texts</p>	<p>Daily count</p> <p>Daily calendar</p> <p>Counting songs</p> <p>Number formation</p> <p>Count down to Christams</p>	<p>Self registration</p> <p>Messy play</p> <p>People who work with bears.</p> <p>IPads - maths games</p>	<p>Sensory play: flour, seives and letters</p> <p>Role play area</p> <p>Cotton wool polar bears</p>

11 <sup>th</sup> – 15 <sup>th</sup> December	Feeling fans Key group big questions. Sharing Ollies Adventures (class share bear) Circle time Playing turn taking games	Weekend new in key groups Listening and paying attention during group sessions	Daily yoga Fine motor activites: Cutting, tracing The golden mile PE Dough disco	Phase phase 2: learning new sounds. Tricky words Looking at non-fiction texts Christmas stories	Daily count Daily calendar Counting songs Christmas number fun Christmas dot to dots Count down to Christams	Self registration Messy play Using paint on the computer to create a polar bear scene IPad games	Sensory play: christmas fun Role play area Make your own christmas decoration Pine cone Christmas trees
18 <sup>th</sup> – 19 <sup>th</sup> December	Feeling fans Key group big questions. Sharing Ollies Adventures (class share bear) Circle time Playing turn taking games	Weekend new in key groups Listening and paying attention during group sessions	Christmas yoga Fine motor activites: Cutting, tracing The golden mile	Phase phase 2: recaping what we have learnt this term Christmas stories	Daily count Daily calendar Counting songs Christmas number fun Count down to Christams	Self registration Messy play IPad games	Christmas songs Make your own christmas decoration



**Characteristics of effective learning are encouraged through all activities and links will be highlighted on day plans.**