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| **English**   * Write legibly using appropriate joins * Plan, draft, edit, improve and proof-read our writing * Use paragraphs to organise our work * Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech * Spell homophones and commonly misspelt words correctly * Read our work aloud * Develop a positive attitude to reading and understanding by listening to and discussing a wide range of writing, including myths and legends, and retelling some of these orally * Read and understand root words, prefixes, suffixes and exception words * Use dictionaries to check the spelling and meaning of words | Image result for white horse hill**Year 3 Term 1**  **Tales from the Vale** | **Maths: Place value, addition and subtraction**   * Identify, represent and estimate numbers using different representations * Find 10 or 100 more or less than a given number * Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) * Compare and order numbers up to 1000 * Read and write numbers up to 1000 in numerals and in words * Count from 0 in multiples of 50 and 100 * Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds * Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction * Estimate the answer to a calculation and use inverse operations to check answers |
| **Art**   * Create a sketch book * Improve drawing and painting techniques |
| **RE:**  **Christianity – Belonging to a Community**   * How do Christians show their commitment to Jesus’ teaching? * What do I think of the values Christians hold? | **History**   * Local history * Local myths and legends | **French**   * Join in, speak, listen and respond * Greetings, names, introductions, how are you?, parting, numbers and ages |
| **PSHCE: New Beginnings**   * Help others with their worries and managing my own worries * Know when I can change things and when I have to put up with things * Manage my feelings and know how to calm myself down. * Value myself and others through giving and receiving compliments * Cope with new situations and understand when other people feel left out | **Science: Forces and Magnets**   * Compare how things move on different surfaces * Notice that some forces need contact between two objects, but magnetic forces can act at a distance * Observe how magnets attract or repel each other and attract some materials and not others * Comparing and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials * Describing magnets as having two poles * Predict whether two magnets will attract or repel each other, depending on which poles are facing | **PE**   * Use running, jumping, throwing and catching in isolation and in combination * Play competitive games and apply basic principles suitable for attacking and defending * Swim competently, confidently and proficiently using a range of strokes |
| **Computing: Coding**   * Design, write and debug programs * Solve problems by decomposing them into smaller parts * Use sequence, selection, and repetition in programs   Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs |
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