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| **English*** Write legibly using appropriate joins
* Plan, draft, edit, improve and proof-read our writing
* Use paragraphs to organise our work
* Use nouns, pronouns, conjunctions, adverbs, fronted adverbials, prepositions, possessive apostrophes and direct speech
* Spell homophones and commonly misspelt words correctly
* Read our work aloud
* Develop a positive attitude to reading and understanding by listening to and discussing a wide range of writing, including myths and legends, and retelling some of these orally
* Read and understand root words, prefixes, suffixes and exception words
* Use dictionaries to check the spelling and meaning of words
 | Image result for white horse hill**Year 3 Term 1****Tales from the Vale** | **Maths: Place value, addition and subtraction*** Identify, represent and estimate numbers using different representations
* Find 10 or 100 more or less than a given number
* Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
* Compare and order numbers up to 1000
* Read and write numbers up to 1000 in numerals and in words
* Count from 0 in multiples of 50 and 100
* Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds
* Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction
* Estimate the answer to a calculation and use inverse operations to check answers
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| **Art*** Create a sketch book
* Improve drawing and painting techniques
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| **RE:** **Christianity – Belonging to a Community*** How do Christians show their commitment to Jesus’ teaching?
* What do I think of the values Christians hold?
 | **History*** Local history
* Local myths and legends
 | **French*** Join in, speak, listen and respond
* Greetings, names, introductions, how are you?, parting, numbers and ages
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| **PSHCE: New Beginnings*** Help others with their worries and managing my own worries
* Know when I can change things and when I have to put up with things
* Manage my feelings and know how to calm myself down.
* Value myself and others through giving and receiving compliments
* Cope with new situations and understand when other people feel left out
 | **Science: Forces and Magnets*** Compare how things move on different surfaces
* Notice that some forces need contact between two objects, but magnetic forces can act at a distance
* Observe how magnets attract or repel each other and attract some materials and not others
* Comparing and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
* Describing magnets as having two poles
* Predict whether two magnets will attract or repel each other, depending on which poles are facing
 | **PE*** Use running, jumping, throwing and catching in isolation and in combination
* Play competitive games and apply basic principles suitable for attacking and defending
* Swim competently, confidently and proficiently using a range of strokes
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| **Computing: Coding*** Design, write and debug programs
* Solve problems by decomposing them into smaller parts
* Use sequence, selection, and repetition in programs

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs |
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