**Science:** Classifying living things and food chains.

**English:**

Fiction: Stories from other worlds.

Non- Fiction: Persuasive Texts

**Homework:** Set every Wednesday to be handed in the following Tuesday morning, English (20 mins) and Maths (20mins) are set weekly. In addition to set homework, children should spend 20 minutes reading 3 days a week.

**Music:** Recorder.

**P.E:**  Monday: Dance

Wednesday: Gymnastics

**PSHCE:** Healthy Lifestyles 3: Me, my community and my environment.

SEALS: term 1New Beginnings. Getting on and Falling out. Anti –bullying week

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**R.E:** Harvest, role of a vicar, the 10 commandments, Joseph

**Numeracy:**

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| Finding pairs with a total of 100; adding the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers. |
| Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using < and > and place on a number line; add 2-digit and 3-digit numbers. |
| Add two 3 digit numbers using column addition. |
| Subtract a 3 digit number from a 3 digit number using an expanded column method (decomposing only in one column) |

Tell and write the time to the minute on analogue and digital clocks

**ICT:** Modelling effects on the screen 4e

**Modern Foreign Language:** French

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| **Scotland**  **Year 4, Term 1**  http://4.bp.blogspot.com/_XXJ-TRp5S5Y/SwLnF4ds-WI/AAAAAAAAADk/h0UlBpq7ajI/s1600/Scottish%2520Flag.jpg |

**Topic:** (Geography)

* Locating different UK regions, including Scotland on a map.
* Understand where the UK is in relation to the rest of the world.
* Look at the weather in Scotland and how it is similar/different from the UK and why this might be.
* Learn about different Scottish landmarks.
* Think about landmarks as attractions for tourism and think about how this affects Scottish economy.

Art: Renee Macintosh.

**Art/D.T:** Tudor Rose, Tudor Houses, Tudor Clothing