

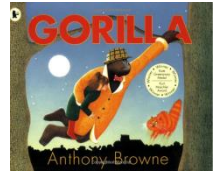
Name:

Monday 16th March

LO: Answer comprehension questions about the story of Gorilla.

Success Criteria:

- I can make inferences
- I can pick out key parts of the text



In class today, we read 'Gorilla' by Anthony Browne. Read the questions carefully before answering them.

1. Are the sentences true or false?

	true	false
Hannah loved guinea pigs.		
Hannah lived with her mother and father.		
Hannah's father worked a lot.		
Hannah got a toy gorilla for Christmas.		

2. How do you know that Hannah loved gorillas? Tick **three**.

She read books about gorillas. ☐

She watched gorillas on television. ☐

She had a gorilla puppet. ☐

She drew pictures of gorillas. ☐

She read magazines about gorillas. ☐

She painted pictures of gorillas. ☐

3. Why hadn't Hannah seen a real gorilla?

4. Something amazing happened. What was it?

5. Why wasn't Hannah frightened of the gorilla?

Extension

Do you think the gorilla was real or not real? Explain your answer.

Name:.....

Tuesday 17th March

LO: Punctuate sentences.

Read the sentences with your partner and add the missing capital letters, full stops, commas and exclamation marks.

dad gave hannah a soft hairy gorilla toy but she did not like it so she threw it to the other side of her bedroom all of a sudden it turned into a real gorilla the gorilla asked Hannah where she wanted to go Hannah said she would love to go to the zoo the gorilla told Hannah to hold on tight and off they went how excited hannah was the gorilla took hannah to the zoo cinema and café when they got to the zoo they saw the other real gorillas in their cage they looked a bit sad

Extension

What happened next? Write using your own sentences make sure you add capital letters, full stops and exclamation marks.

Extra Extension

Can any pairs of words be put together to make a contraction?

Name:.....

Thursday 19th March

LO: Use the correct verb form to indicate actions in progress in the present and in the past.

Success Criteria:

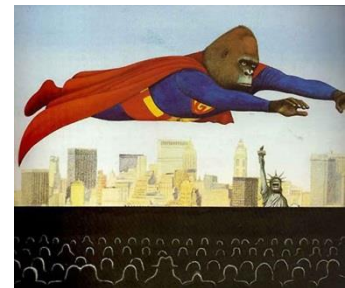
- I can write in the present tense
- I can write in the past tense
- I can use a variety of verbs
- I can use adverbs

Look at the pictures below. Write **two** sentences for each one describing what is happening. One sentence should be in the **present tense** and one should be in the **past tense**.

For example:

*Hannah **is** sleeping peacefully in her bed.*

*Hannah **was** sleeping peacefully in her bed.*



Extension

Think of another event from the story and write about it in the past and present tense. Check you use the correct verb.

Name:.....

Friday 20th March

LO: Make new words by adding the –ness and –er suffixes.

Success Criteria:

- I can add the suffixes –er and –ness to a word

Today we worked with a partner to add –er and –ness suffixes to root words. We had to remember that sometimes we needed to **drop the e** or **double the last consonant** before adding –er to the root words. We then wrote sentences about the story Gorilla using the –er and –ness words.

-er words	-ness words

Write a paragraph about your opinion on the book using as many –er and –ness suffix words as you can.

Extension

Can you think of your own –ful words?