**Use of the Sports Premium Funding report 2015-2016.**

This year, schools have received PE and Sport funding. This funding must be used to fund sustainable improvements to the provision of PE and sport. This will benefit of primary aged children and encourage them to develop healthy, active lifestyles. In the 2015-2016 academic years we will receive £8000 plus £5 per eligible pupil.

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| **Actions to be taken** | **Criteria/Impact** | **Evidence** |
| **Values and recognises the impact of high quality PE and school sport (high sporting profile).** | | |
| **Maintain the Sainsbury’s gold award achieved last year (2014-2015)** | See school games criteria document.  Positive sporting ethos maintained across the school.  Profile of PE continue to be to a high standard across the school.  A high percentage of children attending sporting clubs in all key stages.  A high percentage of children experience sporting competitions in KS2. | Gold award achieved.  62% of F-Y2 have attended a sporting club.  78% of year 1-2 have attended a sporting club - up 8% on last year.  68% Pupil Premium attended a sporting club.  68% SEN attended a sporting club.  78% of years 3-6 attended a sporting club 78% - up 6% on last year. |
| **Develop and train sports leaders within the school** | Take on new sports leaders from year 5 to be trained by the head leaders in year 6.  Children to manage and run competitions collecting data of children taking part.  Children to lead lunchtime activities.  Children to help run intra school competitions.  Activity at lunchtime is encouraged and maintained by the sports leaders.  All the above will improve leadership skills and confidence in upper KS2 children and maintain a positive relationship between older and younger pupils. They will act as sporting role models in younger children to encourage participation and active lifestyles.  Pupils have an even bigger say in sporting provision across the school competitions run, ideas for lesson improvement and so on). | Minutes taken from the meetings across the year.  Photos and sports leader rota.  Wolf run, dodgeball and KS1 school games morning all created and managed by the sports leaders (photos). |
| **Training for school staff – increasing confidence, knowledge and skills.** | | |
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| **Pay King Alfreds to access partnership competitions, free training for staff and support/training for our PE coordinator** | School will automatically be entered for level 1 and 2 competitions.  CPD opportunities for staff to improve their knowledge and confidence delivering sequences of PE lessons in all areas. | Rachael Lissamen worked with staff across Terms 1-4.  **57.7% KS2 children attended a level 2 competition - up 7.5% on last year.**  **46% SEN have attended a level 2 competition.**  **39% Pupil Premium have attended a level 2 competition.** |
| **PE inset for teachers – developing skills and showing examples of high quality PE teaching.** | Staff to observe, and team teach in, high quality PE lessons alongside PE specialists and then implement these strategies independently.  Keeping children active for longer.  Teachers feel confident delivering all aspects of the PE curriculum. | Evaluation forms from teachers who have worked with Rachael Lissamen improved skills knowledge and confidence.  Teachers who worked alongside the chance to shine cricket coach can confidently repeat a sequence of cricket lessons. |
| **Purchase curriculum resources to aid the teaching of PE and progression of skills.** | Purchased any identified resources to help run and maintain lessons across the school in gymnastics, dance and games lessons.  Improved staff knowledge, confidence and subsequent lesson quality. | None identified. |
| **Schools should encourage all children to adopt healthy active lifestyles by engaging pupils in regular sporting activities.** | | |
| **Develop equipment on offer at lunchtimes**  **Parents and sports leaders have commented on and requested equipment to improve children’s activity levels at lunchtimes.** | Sports leaders are given the responsibility of accessing and maintaining it.  Sports use equipment to lead mini games and activities.  Children are more active at lunchtime.  Competitions are led by sports leaders using the equipment. | Children use lunchtime equipment on a daily basis. Sports leaders are using the equipment to lead mini games and activities. |
| **Renew playground markings** | Improved activity on the playground at break and lunchtimes.  Develop team games and competitions.  Activities led by sports leaders using the markings. | None purchased. |
| **Run sessions to support children to reach their physical ability** | Change for life sessions in years 3,4,5 and 6.  Improved confidence across all lessons.  Fundamental movement groups to be run to support children in KS1 and KS2.  Identify children to invite to sports clubs and competitions. | Change for life club targeted 10 boys in KS2 with an additional focus on friendship building (feedback forms).  No movement groups targeted this year.  Children have been selected and invited to tennis and cricket clubs within the school day to encourage participation (registers). |
| **Increase in competitive inter and intra school sport.** | | |
| **Aim to increase intra and inter school sport across the school.**  **Maintain parental involvement and awareness of sporting participation within the school.** | **Attend the swimming intermediate and athletics competitions on top of events attended last year.**  Run one intra school tournament each short term.  Competitions take place in both key stages.  Prepare in advance for school competitions to improve children’s confidence going into events.  Pupils develop social skills through team participation.  Children adopt a greater affinity to school life.  Buy a school sports kit to be worn at various sporting events.  Run at least one sporting charity event to raise money for a good cause. | Intermediate swimming gala was cancelled.  Year ¾ attended quad kids athletics (photos and registers).  Enrichment clubs were offered for dance, netball, running, and tennis – some in preparation for competitions  (photos and registers).  None purchased.  Race for life event run and £3062.45 was raised (letter of thanks). |
| **Broaden the experience and range of sports and activities offered to all pupils.** | | |
| **Purchase equipment to support lessons** | Last year badminton equipment was purchased.  Teachers to work alongside a specialist to learn how to teach badminton in upper KS2.  This information to be fed back to other upper key stage 2 staff members so they feel upskilled and able to teach the activity.  New equipment used to introduce a **new** sporting activity to the children. | Badminton CPD was led by Rachael Lissamen alongside the year 6 teacher who can now repeat this sequence of lessons and has fed back to other staff (evaluation form). |
| **Set up different sporting experiences for children.** | Premier sports coach to lead after school sessions for children. Fencing, archery and quidditch to encourage children who dislike team games to take part in sporting activities. | Fencing and archery clubs both run this year (registers). |
| **Offer further opportunities for gifted and talented pupils through outside coaches.** | Coaches to work with selected year 3 and 4 pupils to improve tennis ability.  Gymnasts to attend a local gymnastics centre and take part in activities using more sophisticated equipment.  County cricket player and coach to work alongside gifted and talented children in years 5 and 6.  Sessions working on gifted and talented children’s athletic abilities.  **Active links with local sports** clubs to channel talented children into. | Tennis sessions was run by a coach from Wantage tennis club.  Sessions not run this year.  Cricket player was used to work with a targeted group of girls to encourage activeness (registers).  Athletics sessions not run this year.  At least 6 local club links created or maintained this year (see list).  Enrichment was offered for tennis, dance, netball and running (see registers). |
| **Next steps/Sustainability for year 2016-2017:**  Maintain the gold award.  Badminton after school club to be led by the year 6 teacher.  Playground markings to be made a priority.  Continue to ensure club attendance and sporting activity is high priority across the school.  Continue to offer more unusual sporting activities (lacrosse and ultimate Frisbee) as it is a hit with the children and encourages participation. | | |